1.6 Ethnic Differences in Educational Achievement: 10-minute Pack

AQA 7192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. For questions worth 4 marks or more, write in full sentences. Spend about 10 minutes in total.

1 State one finding from research which suggests some schools treat minority-ethnic pupils as a problem group, and give a brief implication of that finding for achievement.

(Total for Question 1 is 2 marks)

2 Identify and explain two internal school responses that research recommends to reduce ethnic differences in achievement, referring to UK school practice.

(Total for Question 2 is 4 marks)

3 Give one short example of how external community factors can support the achievement of a particular minority-ethnic group in the UK, and state why this helps.

(Total for Question 3 is 2 marks)

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Mark scheme · 1.6 Ethnic Differences in Educational Achievement: 10-minute Pack

Question 1

states a relevant finding, e.g. studies have found higher rates of exclusion or disciplinary sanctions among some minority groups	**B1**
brief implication, e.g. exclusion or repeated punishments lead to missed lessons and lower attainment	**B1**

Answer: Research has found higher rates of exclusion and disciplinary sanctions among some minority-ethnic groups, which leads to missed lessons and disrupted learning and therefore lower attainment.

Question 2

identifies one response, e.g. staff training on cultural awareness and anti bias teaching	**B1**
explains how it helps, e.g. reduces stereotyping and improves teacher expectations and interactions	**B1**
identifies a second response, e.g. review of setting and assessment policies to ensure fairness	**B1**
explains how it helps, e.g. fairer placement and assessment can prevent minorities being confined to lower sets and improve outcomes	**B1**

Answer: One response is staff training on cultural awareness to reduce stereotyping and improve teacher expectations and interactions. A second is reviewing setting and assessment policies to ensure fairness so minority pupils are not confined to lower sets and have equal access to challenge and support.

Question 3

gives an example, e.g. community-led after school tuition or mentoring programmes	**B1**
brief reason why, e.g. provides extra academic support, role models and homework help that boost attainment	**B1**

Answer: An example is community-led after school tuition and mentoring, which provides extra academic support, role models and homework help and so boosts attainment for pupils from that community.

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