3.6 Writing Transformation Tasks: Test Pack

about 15 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

1 Each pair below shows an original sentence and a transformed version of it. Using the toolkit, identify which type of transformation has been used in each pair.

(a) Original: 'The council closed the road for repairs.' **(1)**
Transformed: 'The road was closed for repairs by the council.'

(b) Original: 'I have already paid the bill,' said Mr Adeyemi. **(1)**
Transformed: 'Mr Adeyemi said that he had already paid the bill.'

(c) Original: 'The bus is late again.' **(1)**
Transformed: 'Is the bus late again?'

(d) Original: 'The battery died. The torch stopped working.' **(1)**
Transformed: 'Because the battery died, the torch stopped working.'

(Total for Question 1 is 4 marks)

2 Transform the statement 'You have finished your homework.' as instructed in each part.

(a) Transform it into a question. **(1)**

(b) Now transform the related statement 'You will hand in your books now.' into a command. **(1)**

(Total for Question 2 is 2 marks)

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3 This sentence is meant to be a formal letter, but two features are still too informal: 'I'm writing to inform you that the fete's been cancelled, which is a bit rubbish, due to the poor weather.' Identify two informal features and rewrite the sentence in a consistently formal register.

(Total for Question 3 is 2 marks)

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4 Write your own original active sentence (8-15 words) about a school sports day, then transform it correctly into the passive voice.

(Total for Question 4 is 2 marks)

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5 Use the toolkit rules. The report is written later and in a different place. Which sentence is the correct reported version of this direct speech?

'I will see you here tomorrow,' Leila told me.

- ☐ A) Leila told me that she would see me there the next day.
- ☐ B) Leila told me that she will see me here tomorrow.
- ☐ C) Leila told me that I would see her there the next day.
- ☐ D) Leila told me that she would see you here the next day.

(Total for Question 5 is 1 mark)

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6 Combine each pair of simple sentences into one sentence that contains a relative clause, using the word in brackets. The relative clause must give extra information about the person or thing named at the start of the pair.

(a) 'The library is on Mill Street. It has a large children's section.' (use 'which') **(2)**

(b) 'Ms Baker teaches the choir. She writes all of the school's songs.' (use 'who') **(2)**

(Total for Question 6 is 4 marks)

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7 A newspaper writes: 'The minister said that the scheme would be reviewed.' Explain one effect of using reported speech here rather than quoting the minister's exact words.

(Total for Question 7 is 2 marks)

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Mark scheme · 3.6 Writing Transformation Tasks: Test Pack

Question 1

(a) active to passive voice transformation, oe **B1**

(a) Answer: Active to passive voice transformation.

(b) direct speech to reported (indirect) speech transformation, oe **B1**

(b) Answer: Direct speech to reported (indirect) speech transformation.

(c) statement to question transformation, oe **B1**

(c) Answer: Statement to question transformation.

(d) two simple sentences combined into one complex sentence, oe **B1**

(d) Answer: Two simple sentences combined into one complex sentence.

Question 2

(a) Have you finished your homework?, cao **B1**

(a) Answer: Have you finished your homework?

(b) Hand in your books now, cao **B1**

(b) Answer: Hand in your books now.

Question 3

identifies at least two informal features, e.g. the contractions 'I'm' and 'the fete's', and the colloquial phrase 'a bit rubbish' (any two) **B1**

gives a consistently formal rewrite that keeps the original meaning, oe **B1**

Answer: I am writing to inform you that the fete has been cancelled due to the poor weather, which is disappointing.

Question 4

writes a clear, grammatically correct active sentence of an appropriate length on the given topic **B1**

gives an accurately transformed passive version that keeps the same meaning, cao **B1**

Answer: Sample answer (indicative, not the only acceptable response): Active: 'The Year 11 relay team won the final race easily.' Passive: 'The final race was won easily by the Year 11 relay team.'

Question 5

A) Leila told me that she would see me there the next day. **B1**

Answer: A

Question 6

(a) uses 'which' to replace 'it' and joins the two sentences into one **B1**

(a) the relative clause refers to 'the library' (not to 'Mill Street'), is marked off with commas, and the sentence is grammatical, cao **B1**

(a) Answer: The library, which is on Mill Street, has a large children's section. (Also accept: The library, which has a large children's section, is on Mill Street.)

(b) uses 'who' to replace 'she' and joins the two sentences into one **B1**

(b) the relative clause refers to 'Ms Baker', is marked off with commas, and the sentence is grammatical, cao **B1**

(b) Answer: Ms Baker, who teaches the choir, writes all of the school's songs. (Also accept: Ms Baker, who writes all of the school's songs, teaches the choir.)

Question 7

identifies a plausible effect, e.g. it summarises what was said rather than reproducing it, or it distances the newspaper from the minister's exact words (oe) **B1**

develops the effect, e.g. the reader gets the gist in the writer's own neutral voice, without the minister's tone or any hesitation, so the report reads as more objective (oe) **B1**

Answer: Reported speech summarises the minister's message in the newspaper's own words, so the report sounds neutral and the reader does not hear the minister's exact tone or wording.

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