



FR.G15 Question Words and Forming Questions

AQA 8652 · Calculators not allowed · about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / ____

Complete, match and form the questions in French. Accents have been omitted for print compatibility, but you should write them correctly where required. Use full sentences for any formed questions. Allow about 30 minutes.

- 1** Complete the gap in this classroom context: "_____ est ton professeur de maths?" Choose the correct French question word.

(Total for Question 1 is 1 mark)

- 2** Complete this travel-planning question: "_____ partons-nous en vacances?" Choose the correct French question word meaning 'when'.

(Total for Question 2 is 1 mark)

- 3** Complete this information request at a market: "_____ content ces pommes?" Choose the correct French question word meaning 'how much'.

(Total for Question 3 is 1 mark)

- 4** Complete this question in a cafe: "_____ veux-tu, le cafe ou le the?" Choose the correct French question word meaning 'which one'.

(Total for Question 4 is 1 mark)

5 Match each French question to the correct English answer, context: asking for a reason at school. Which English answer goes with 'Pourquoi est-ce que tu etudies le francais ??'

- ☐ A. Because my grandfather is French.
- ☐ B. At nine o'clock.
- ☐ C. Two euros.
- ☐ D. Yes, I do.

(Total for Question 5 is 1 mark)

6 Match this French question in a timetable context: 'A quelle heure commence le cours?' Which English answer fits?

- ☐ A. At nine o'clock.
- ☐ B. Three times a week.
- ☐ C. In Paris.
- ☐ D. Because I like it.

(Total for Question 6 is 1 mark)

7 Match for a travel context: Which English phrase answers 'Ou est la gare ??'

- ☐ A. In front of the station.
- ☐ B. Because it is late.
- ☐ C. Every day.
- ☐ D. Seven pounds.

(Total for Question 7 is 1 mark)

8 Match for a classroom context: Which English answer goes with 'Comment vas-tu aujourd'hui ??'

- ☐ A. I have maths on Monday.
- ☐ B. I am fine, thank you.
- ☐ C. It costs five pounds.
- ☐ D. In the library.

(Total for Question 8 is 1 mark)

9 Form a suitable question in French by changing this answer into a question: Answer given in a cafe context: 'Je voudrais un cafe.' Form a polite question to offer the choice: 'What would you like?' using est-ce que.

(Total for Question 9 is 2 marks)

- 10** Form a French question from this simple statement in a travel context: 'Le train part a huit heures.' Make an inversion question asking 'Does the train leave at eight o'clock?'

(Total for Question 10 is 2 marks)

- 11** Form a question in French from this answer in a shopping context: Answer is 'Parce que c'est moins cher.' Form the question 'Why is it cheaper?' using intonation (rising spoken question style) written as an acceptable simple written question.

(Total for Question 11 is 2 marks)

- 12** Change this question into two other question forms, context: asking about study plans. Original: 'Quand tu vas etudier apres lecole ?' Provide first the est-ce que form and then the inversion form. Two marks, one per correctly formed variant.

(Total for Question 12 is 3 marks)

- 13** Translate these three short question prompts into French, context: planning free time. Each correct translation 2 marks. a) 'Which film do you want to see?' b) 'How many people are coming?' c) 'Where are we meeting?'

(Total for Question 13 is 6 marks)

- 14** Translate into French this longer question from a friends context, worth 5 marks: 'What time are you coming to my house on Saturday and why are you coming then?' Include two clauses and use appropriate question words and forms.

(Total for Question 14 is 5 marks)

Mark scheme · FR.G15 Question Words and Forming Questions

Question 1

- **B1** Qui correctly inserted to make 'Qui est ton professeur de maths ?'
- **Answer: Qui**

Question 2

- **B1** Quand correctly inserted to make 'Quand partons-nous en vacances ?'
- **Answer: Quand**

Question 3

- **B1** Combien correctly inserted to make 'Combien coutent ces pommes ?'
- **Answer: Combien**

Question 4

- **B1** Lequel correctly inserted, standing alone as a pronoun (no noun follows) and agreeing with the masculine singular items le cafe / le the
- **Answer: Lequel**

Question 5

- **B1** A correctly matched as the reason answer to Pourquoi est-ce que tu etudies le francais ?
- **Answer: A**

Question 6

- **B1** A correctly matched as the time answer to A quelle heure commence le cours ?
- **Answer: A**

Question 7

- **B1** A correctly matched as the place answer to Ou est la gare ?
- **Answer: A**

Question 8

- **B1** B correctly matched as the health/wellbeing response to Comment vas-tu aujourd'hui ?
- **Answer: B**

Question 9

- **M1** Correct use of est-ce que: 'Qu'est-ce que vous voulez ?' or 'Qu'est-ce que tu veux ?' (register consistent)
- **A1** Correct vocabulary and word order: veut/ voulez with appropriate form and inclusion of qu'est-ce que
- **Answer: Qu'est-ce que vous voulez ? (oe: Qu'est-ce que tu veux ?)**

Question 10

- **M1** Correct inversion of subject and verb: 'Le train part-il a huit heures ?'
- **A1** Correct placement of time expression and punctuation, no unnecessary words
- **Answer: Le train part-il a huit heures ?**

Question 11

- **M1** Correct use of Pourquoi followed by statement word order: 'Pourquoi c'est moins cher ?' or 'Pourquoi est-ce moins cher ?' accepted but intonation form requires pourquoi + statement
- **A1** Meaning conveyed: asks reason and uses correct vocabulary moins cher
- **Answer: Pourquoi c'est moins cher ? (written form of rising intonation) (oe: Pourquoi est-ce moins cher ?)**

Question 12

- **B1** Correct est-ce que form: 'Quand est-ce que tu vas étudier après l'école ?'
- **B1** Correct inversion form: 'Quand vas-tu étudier après l'école ?'
- **B1** Correct written punctuation and consistent use of tu and verb forms across both versions
- **Answer:** Est-ce que form: **Quand est-ce que tu vas étudier après l'école ?**
Inversion form: **Quand vas-tu étudier après l'école ?**

Question 13

- **M1** Quel film veux-tu voir ? or Quel film voulez-vous voir ? for a) correct question word and verb
- **A1** Correct agreement quel/quelle with film and correct infinitive voir
- **M1** Combien de personnes viennent ? or Combien de personnes vont venir ? for b) correct use of combien de + noun
- **A1** Correct verb form and plural personnes
- **M1** Ou est-ce qu'on se retrouve ? or Ou nous retrouvons-nous ? or Ou est-ce que nous nous retrouvons ? for c) correct place question
- **A1** Natural phrasing for meeting including reflexive verb se retrouver and correct question form
- **Answer:** a) **Quel film veux-tu voir ? (oe: Quel film voulez-vous voir ?)**
b) **Combien de personnes viennent ? (oe: Combien de personnes vont venir ?)**
c) **Ou est-ce qu'on se retrouve ? (oe: Ou nous retrouvons-nous ? / Ou est-ce que nous nous retrouvons ?)**

Question 14

- **M1** Correct time question clause: A quelle heure viens-tu chez moi samedi ? or A quelle heure est-ce que tu viens chez moi samedi ?
- **M1** Correct inclusion of 'chez moi' and 'samedi' in the time clause
- **M1** Correct reason question clause using pourquoi: Pourquoi viens-tu à ce moment-là ? or Pourquoi viens-tu alors ? or Pourquoi est-ce que tu viens à ce moment-là ?
- **A1** Grammatical connection between the two clauses or punctuation separating them appropriately
- **A1** Vocabulary and verb forms correct across both clauses (viens-tu / est-ce que tu viens), natural word order
- **Answer:** **A quelle heure viens-tu chez moi samedi et pourquoi viens-tu à ce moment-là ? (oe: A quelle heure est-ce que tu viens chez moi samedi et pourquoi est-ce que tu viens alors ?)**