



FR.R12 Theme 3.4: Jobs, Part-Time Work and Career Ambitions

AQA 8652 • Calculators not allowed • about 35 minutes

Total Marks

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Name: _____ Date: ____ / ____ / ____

Accents have been omitted for print compatibility; write them correctly in your answers where required.

Answer in full sentences for the short English responses. Spend about 35 minutes on this paper.

- 1** Context: Job advert for a student shop assistant at a local bakery in Lyon. Fill the gaps in the advert using the words in the bank. Text: "Recherche etudiant(e) pour poste de vendeur/vendeuse a la petite boulangerie 'Pain du Matin'. Horaires: 2 heures le matin, du lundi au vendredi. Nous cherchons quelqu'un de (1) _____, qui aime le contact avec l'(2) _____. Salaire: 8,50 euros de l'heure. Debut: (3) _____. Taches: servir les clients, preparer des sandwiches, garder la caisse propre. Interesse(e)? Envoyez votre CV a contact@paindumatin.fr ou venez en (4) _____. Mot de passe pour l'entretien: 'croissant'." Word bank: accueil, ponctuel, immediatement, personne, magasin

(Total for Question 1 is 5 marks)

- 2** Context: Short personal account of a one-week work experience at a hospital. Read the French text and answer True / False / Not mentioned for each statement. Text: "La semaine dernière, j'ai fait un stage à l'hôpital local. J'ai aidé à l'accueil et j'ai observé les infirmiers pendant quatre jours. Le vendredi, je suis allée au service de pédiatrie et j'ai parlé avec des enfants malades. Je n'ai pas fait d'heures le soir, mais j'ai appris à nettoyer et à organiser les médicaments. Mes superviseurs étaient gentils et j'ai reçu un petit cadeau à la fin." Statements: a) The student worked in reception. b) The student worked evenings. c) The student spoke with sick children on Friday. d) The student received a small present at the end. e) The student observed doctors for the whole week.

(Total for Question 2 is 5 marks)

- 3** Context: Three students on a school forum write about future careers. Match each student (Amelia, Kwame, Oliwia) to the job they want. Forum extracts: "Amelia: J'aimerais travailler comme professeure d'anglais car j'aime lire et aider les jeunes. Je veux enseigner à l'école secondaire." "Kwame: Je voudrais être ingénieur en informatique. J'adore la technologie et j'aimerais créer des applis pour aider les gens." "Oliwia: Je voudrais travailler à temps partiel comme assistante vétérinaire pendant mes études." Options: A Veterinary assistant B Software engineer C Secondary school teacher

(Total for Question 3 is 4 marks)

- 4** Context: From the forum extracts above: Which job does Amelia want and why? Answer in English and give the reason from the text.

(Total for Question 4 is 2 marks)

- 5 Context: Short list of part-time jobs and a column saying 'Advantages' or 'Disadvantages'. Match each job to the correct advantage or disadvantage. Jobs: 1) cashier in a supermarket 2) babysitter 3) delivery driver 4) barista. Options: A Flexible hours good for study B Physically tiring and sometimes late evenings C Good customer experience and communication skills D Often low pay. Which option letter matches each job?

(Total for Question 5 is 4 marks)

- 6 Context: Short advert for work experience placements at a charity office. Complete the four blanks in the text using one word each from the bank. Text: "Nous offrons des stages de travail dans notre bureau caritatif. Les stagiaires aideront a la (1) _____ des dossiers, au telephone et a l'organisation des evenements. Le stage dure deux semaines et est (2) _____ pendant les vacances scolaires. Les candidats doivent etre (3) _____ et avoir de bonnes competences en communication. Envoyez une lettre de motivation et un CV a stage@charite.fr. Nous preferons les etudiants disponibles le matin et le (4) _____." Word bank: motives, soir, disponible, gestion

(Total for Question 6 is 4 marks)

- 7 Context: Short forum post by a student about a weekend part-time job. Read the French text and answer True / False / Not mentioned. Text: "Le weekend, je travaille dans un cafe pres de la gare. Je sers des boissons et j'apprends a faire du cafe. Mon salaire est petit mais j'aime l'equipe. Parfois, je finis tard le samedi soir. Je n'ai pas de contrat, seulement un accord oral avec le patron." Statements: a) The student serves drinks. b) The student has a written contract. c) The student sometimes finishes late on Saturdays. d) The student dislikes the team.

(Total for Question 7 is 4 marks)

- 8** Context: From the forum extracts above: Which job does Kwame want and why? Answer in English and give the reason from the text.

(Total for Question 8 is 2 marks)

- 9** Context: Translate this short French passage about a part-time job into English. Passage: "Pendant les vacances d'ete, j'ai travaille comme caissier dans un supermarche. Je commençais a neuf heures et je finissais a deux heures l'apres-midi, cinq jours par semaine. J'ai appris a utiliser la caisse et a parler aux clients. Le travail etait fatigant mais je pouvais economiser de l'argent pour mes etudes." Translate the passage into English in four clear sense chunks.

(Total for Question 9 is 6 marks)

- 10** Context: Translate the following short English sentences into French. Translate all four sentences. Sentences: a) I would like to work part-time in a shop. b) Next year I will do work experience at a hospital. c) It is important to have good communication skills. d) I hope to study engineering at university.

(Total for Question 10 is 4 marks)

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Question 1

- **B1** Gap (1): ponctuel
- **B1** Gap (2): accueil
- **B1** Gap (3): immédiatement
- **B1** Gap (4): magasin
- **B1** Spelling / overall correctness: accept correct use and spelling of the four required words; bank contains 'personne' as a distractor which is not required
- **Answer: (1) ponctuel, (2) accueil, (3) immédiatement, (4) magasin**

Question 2

- **B1** a) True - j'ai aide a l'accueil
- **B1** b) False - je n'ai pas fait d'heures le soir
- **B1** c) True - je suis alle au service de pediatrie et j'ai parle avec des enfants malades
- **B1** d) True - j'ai reçu un petit cadeau a la fin
- **B1** e) Not mentioned - text says observed nurses (infirmiers), not doctors
- **Answer: a) True; b) False; c) True; d) True; e) Not mentioned**

Question 3

- **B1** Amelia = C
- **B1** Kwame = B
- **B1** Oliwia = A
- **B1** Full set correct awards all 4 marks, allow answers given as names with job titles instead of letters
- **Answer: Amelia - C; Kwame - B; Oliwia - A**

Question 4

- **M1** Correct job identified: secondary school teacher / teacher of English
- **A1** Correct reason from text: because she likes reading and helping young people / because she likes lire et aider les jeunes
- **Answer: She wants to be a secondary school English teacher, because she likes reading and helping young people.**

Question 5

- **B1** 1) cashier = D (Often low pay)
- **B1** 2) babysitter = A (Flexible hours good for study)
- **B1** 3) delivery driver = B (Physically tiring and sometimes late evenings)
- **B1** 4) barista = C (Good customer experience and communication skills)
- **Answer: 1 - D; 2 - A; 3 - B; 4 - C**

Question 6

- **B1** Gap (1): gestion (gestion des dossiers)
- **B1** Gap (2): disponible
- **B1** Gap (3): motives
- **B1** Gap (4): soir
- **Answer: (1) gestion, (2) disponible, (3) motives, (4) soir**

Question 7

- **B1** a) True - Je sers des boissons
- **B1** b) False - Je n'ai pas de contrat
- **B1** c) True - Parfois, je finis tard le samedi soir
- **B1** d) False - j'aime l'équipe (so the student likes the team)
- **Answer: a) True; b) False; c) True; d) False**

Question 8

- **M1** Correct job identified: software engineer / computer engineer
- **A1** Correct reason from text: because he loves technology and wants to create apps to help people / 'j'adore la technologie' and 'j'aimerais créer des applis pour aider les gens'
- **Answer: He wants to be a software engineer because he loves technology and would like to create apps to help people.**

Question 9

- **B1** Chunk 1: 'During the summer holidays, I worked as a cashier in a supermarket' (credits 'during the summer holidays' and 'worked as a cashier in a supermarket')
- **B1** Chunk 2: 'I started at nine o'clock and finished at two in the afternoon, five days a week' (accept equivalent phrasing)
- **B1** Chunk 3: 'I learned to use the till/register and to speak to customers' (accept 'learned how to use the cash register and speak to customers')
- **B1** Chunk 4: 'The job was tiring but I could save money for my studies' (credits both contrast and purpose)
- **B1** Overall coherence: clear English paragraph with no serious omission
- **B1** Accuracy: correct tense and time expressions (past tense throughout) and correct meaning for 'economiser' as 'save money'
- **Answer: During the summer holidays, I worked as a cashier in a supermarket. I started at nine o'clock and finished at two in the afternoon, five days a week. I learned to use the till and to speak to customers. The job was tiring but I could save money for my studies.**

Question 10

- **B1** a) Je voudrais travailler à temps partiel dans un magasin. (credit equivalent phrasing: J'aimerais travailler à temps partiel dans une boutique.)
- **B1** b) L'année prochaine, je ferai un stage à l'hôpital. (credit near future alternative: L'année prochaine, je vais faire un stage à l'hôpital.)
- **B1** c) Il est important d'avoir de bonnes compétences en communication. (accept 'compétences en communication' or 'compétences de communication')
- **B1** d) J'espère étudier l'ingénierie à l'université. (accept 'J'espère étudier le génie' if preferred regional variant, but 'l'ingénierie' is standard)
- **Answer: a) Je voudrais travailler à temps partiel dans un magasin. b) L'année prochaine, je ferai un stage à l'hôpital. c) Il est important d'avoir de bonnes compétences en communication. d) J'espère étudier l'ingénierie à l'université.**