



FR.R7 Theme 1.2: Technology in Everyday Life

AQA 8652 • Calculators not allowed • about 45 minutes

Total Marks

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Name: _____ Date: ____ / ____ / ____

Read each French text and answer the questions in English unless told otherwise. For translation tasks, write full sentences. Accents have been omitted in French source text for print compatibility; students should write accents correctly where required.

- 1** Blog post about smartphone use at school: Julie's short blog on using phones in class.
- Bonjour! Je m'appelle Julie. J'utilise mon smartphone surtout pour organiser mes devoirs et pour contacter mes amis apres les cours. Pourtant, a l'ecole je le mets en silencieux et je ne l'ouvre pas pendant les lecons. Je pense que certaines applications sont utiles pour etudier, mais les reseaux sociaux peuvent etre une distraction s'ils prennent trop de temps.

(Total for Question 1 is 3 marks)

- 2** Same blog post by Julie: quick comprehension multiple choice about her habits at school.
- ☐ A. She never uses apps at home.
 - ☐ B. She contacts friends after school.
 - ☐ C. She studies only with books, not apps.
 - ☐ D. She always leaves her phone on during lessons.

(Total for Question 2 is 1 mark)

- 3** Short answer from Julie's blog: why does she put her phone on silent at school? Read Julie's blog and answer in English.

(Total for Question 3 is 2 marks)

- 4** Forum comments about social media safety: three short speakers answering 'How do you stay safe online?'. The three comments are printed for matching.

Loic: Je n'accepte que des amis que je connais en vrai et je garde mes profils prives. Priya: J'utilise un mot de passe fort et je ne partage jamais mon adresse. Kwame: J'essaie de limiter le temps sur les reseaux sociaux et je signale les messages mechants.

(Total for Question 4 is 4 marks)

- 5** Short article about advantages and disadvantages of apps for study. Fill the gaps using the word bank provided.

Les applications scolaires ont des avantages et des inconvenients. Elles aident a organiser les devoirs et a revisionner des cours. Cependant, certaines applications peuvent etre trop divertissantes et prendre beaucoup de ____ (1) _____. Il est important de trouver un ____ (2) _____ pour utiliser la technologie et rester efficace.

(Total for Question 5 is 2 marks)

- 6** Same short article: why might some apps be a problem for study? Read the article and answer in English with two details.

(Total for Question 6 is 2 marks)

- 7** Survey results text: short report of student survey on daily screen time and messaging behaviour in school. Read and answer the multiple choice.

Enquete dans un college: 40 % des eleves disent qu'ils passent moins d'une heure par jour sur les reseaux sociaux; 35 % disent entre une et trois heures; 25 % disent plus de trois heures. La plupart envoient des messages a leurs amis pendant la pause, mais moins en classe.

(Total for Question 7 is 1 mark)

8 Same survey report: tick whether the following are true, false or not mentioned according to the report about student habits.

- ☐ Most students spend more than three hours a day on social media.
- ☐ Some students use social media for under one hour a day.
- ☐ Students mostly message friends during break and not in class.

(Total for Question 8 is 3 marks)

9 Grammar correction: a short French sentence with one mistake about messaging. Correct the mistake and give the correct sentence. Context: a student describing how often they message friends.

Je messages mes amis tous les soirs.

(Total for Question 9 is 1 mark)

10 Grammar gap-fill: choose the correct present-tense form of envoyer for 'nous' in this sentence. Context: students saying they message each other during study group.

Tous les mardis, nous ____ des photos du projet au groupe.

(Total for Question 10 is 1 mark)

11 Translation into English: translate the following French paragraph about cyberbullying and internet dangers. Context: short extract from a school safety leaflet.

- (a)** Le cyberharcèlement peut arriver a tout le monde. (2)
- (b)** Si quelqu'un vous envoie des messages mechants, ne repondez pas et gardez les preuves. (2)
- (c)** Parlez a un adulte de confiance et signalez le profil. (2)
- (d)** Il est aussi important de verifier les parametres de confidentialite et de ne jamais partager des informations personnelles. (3)

(Total for Question 11 is 9 marks)

12 Translation into French: translate these English sentences about apps and study into French.
Context: short independent sentences testing present and near future.

(a) I use an app to organise my homework. (2)

(b) We are going to study with a revision app tomorrow. (2)

(c) They send me useful links for the project. (2)

(d) I will not share my passwords with anyone. (2)

(e) She spends too much time on social media. (1)

(Total for Question 12 is 9 marks)

Mark scheme · FR.R7 Theme 1.2: Technology in Everyday Life

Question 1

- **B1** first statement: Julie uses her smartphone to organise her homework, true
- **B1** second statement: text says some applications are useful for study, so 'never' is false, therefore mark not mentioned is incorrect; accept false because statement contradicts text
- **B1** third statement: text says she puts it on silent and does not open it during lessons, this contradicts 'turns her phone off', so answer is false
- **Answer: T, F, F**

Question 2

- **B1** B is correct because Julie says she contacts her friends after lessons
- **Answer: B**

Question 3

- **B1** One mark for stating she silences it and does not open it during lessons
- **B1** One mark for implying reason: to avoid distraction during lessons / so it does not disturb class
- **Answer: She puts it on silent and does not open it during lessons, to avoid being distracted / so it does not disturb class.**

Question 4

- **B1** A matched to Loic
- **B1** B matched to Priya
- **B1** C matched to Kwame
- **B1** D matched to no one
- **Answer: A-Loic, B-Priya, C-Kwame, D-none**

Question 5

- **B1** gap 1 filled with temps
- **B1** gap 2 filled with equilibre
- **Answer: 1 temps, 2 equilibre**

Question 6

- **B1** One mark for saying apps can be too entertaining / distracting
- **B1** One mark for saying they can take up a lot of time
- **Answer: Because some apps are too entertaining or distracting, and they can take up a lot of time.**

Question 7

- **B1** B is correct because text states 40% spend less than one hour
- **Answer: B**

Question 8

- **B1** first statement false, only 25% say more than three hours
- **B1** second statement true, 40% say less than one hour
- **B1** third statement true, most send messages at break and fewer in class
- **Answer: F, T, T**

Question 9

- **B1** correct sentence Je message mes amis tous les soirs or Je envoie des messages a mes amis tous les soirs, with proper conjugation
- **Answer: Je message mes amis tous les soirs. (or: J'envoie des messages a mes amis tous les soirs.)**

Question 10

- **B1** correct present conjugation nous envoyons
- **Answer: envoyons**

Question 11

- (a) **B1** translate 'cyberharcèlement' as cyberbullying or online bullying
- (a) **B1** translate 'peut arriver a tout le monde' as can happen to anyone
- **(a) Answer: Cyberbullying can happen to anyone.**
- (b) **B1** conditional instruction: if someone sends you mean messages
- (b) **B1** do not reply and keep the evidence
- **(b) Answer: If someone sends you mean messages, do not reply and keep the evidence.**
- (c) **B1** saying speak to a trusted adult
- (c) **B1** report the profile
- **(c) Answer: Talk to a trusted adult and report the profile.**
- (d) **B1** it is important to check privacy settings
- (d) **B1** and to never share personal information
- (d) **B1** linking idea that both actions are important for safety
- **(d) Answer: It is also important to check privacy settings and to never share personal information.**

Question 12

- (a) **M1** use of present tense first person correctly: j'utilise or j'emploie
- (a) **A1** an app to organise my homework translated as une application pour organiser mes devoirs
- **(a) Answer: J'utilise une application pour organiser mes devoirs.**
- (b) **M1** futur proche correctly formed nous allons etudier or on va etudier
- (b) **A1** revision app translated as une application de revision
- **(b) Answer: Nous allons etudier avec une application de revision demain.**
- (c) **M1** correct present plural third person ils/elles m'envoient
- (c) **A1** useful links for the project translated as des liens utiles pour le projet
- **(c) Answer: Ils m'envoient des liens utiles pour le projet.**
- (d) **M1** future or near future with a correctly PAIRED negation: either ne ... personne with no pas (Je ne partagerai ... avec personne), or ne ... pas with a non-negative object phrase (Je ne vais pas partager ... avec qui que ce soit). Do not credit ne ... pas together with avec personne - pas and personne cannot combine
- (d) **A1** passwords translated as mes mots de passe, and 'with anyone' rendered to match the negation credited in M1: avec personne when ne stands alone, avec qui que ce soit when ne ... pas is used
- **(d) Answer: Je ne partagerai mes mots de passe avec personne.**
- (e) **B1** translation conveys 'she spends too much time on social media' as Elle passe trop de temps sur les reseaux sociaux
- **(e) Answer: Elle passe trop de temps sur les reseaux sociaux.**