6.12 Post-16 Education, Careers and Job Ambitions: 30-minute Pack

AQA 8652 · about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Write full sentences where required. Accents and the cedilla are used throughout; reproduce them correctly in your answers. The Foundation short writing task asks for about 90 words; the Higher structured writing task asks for about 150 words.

1 Foundation short writing task (about 90 words). Write in French. You must include three bullet points in your answer: - say what you plan to do after GCSEs (college, sixth form or apprenticeship) - explain why you chose that option (two reasons) - say whether you will work part-time and why. Write about 90 words. Write accents correctly in your answer.

(Total for Question 1 is 15 marks)

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2 Translate this short extract into English about post-16 choices: 'Après mes GCSE, je pense aller au lycée pour préparer des A levels, mais je voudrais aussi essayer un apprentissage. Mon père préfère que je choisisse le lycée parce que, selon lui, c'est plus sûr pour trouver un emploi après. Cependant, j'aimerais gagner de l'argent tout de suite et apprendre un métier.'

(Total for Question 2 is 3 marks)

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3 Translate this longer extract into English about work experience and future plans:

(a) Pendant mes vacances d'été, j'ai fait un stage dans une entreprise locale où j'ai travaillé dans le service marketing. **(2)**

(b) J'ai aidé à organiser un événement et j'ai parlé avec des clients. **(2)**

(c) Cette expérience m'a donné confiance et m'a aidé à comprendre quel type de travail me plairait. **(2)**

(d) Plus tard, je voudrais étudier le marketing à l'université ou faire un apprentissage en entreprise pour apprendre sur le tas. **(2)**

(Total for Question 3 is 8 marks)

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Mark scheme · 6.12 Post-16 Education, Careers and Job Ambitions: 30-minute Pack

Question 1

states clearly what they plan to do after GCSEs (college/sixth form/apprenticeship) - relevant content point	**M1**
gives first reason for choice (eg interest in subject, career, or recommendation)	**M1**
gives second reason for choice (eg future job prospects, practical learning, or academic preference)	**M1**
states whether they will work part-time (yes/no) - relevant content point	**M1**
gives reason for working or not working part-time (eg earn money, need study time)	**M1**
includes a simple time phrase or near future (eg je vais, l'année prochaine) to show future plan	**M1**
uses at least one opinion phrase (eg j'aime, je préfère, c'est utile)	**M1**
uses basic connectives to link ideas (eg parce que, aussi, mais)	**M1**
spelling and grammar mostly correct in simple sentences (accuracy marks start)	**M1**
overall communication clear and coherent for Foundation level	**M1**
accuracy: correct present or near future verb forms in most sentences (accuracy band 2)	**M1**
accuracy: correct agreement of gender/number where relevant (accuracy band 3)	**M1**
accuracy: correct use of common prepositions and articles (accuracy band 4)	**M1**
accuracy: minimal errors that do not hinder communication (accuracy band 5)	**M1**
final accuracy reward: using a past or near future tense correctly where required	**M1**

Question 2

Après mes GCSE, je pense aller au lycée pour préparer des A levels correctly rendered: After my GCSEs, I plan to go to sixth form/college to study A levels	**M1**
mais je voudrais aussi essayer un apprentissage correctly rendered: but I would also like to try an apprenticeship	**M1**
the remainder correctly rendered in natural English: My dad prefers that I choose sixth form because he thinks it is safer for finding a job afterwards, however I would like to earn money straight away and learn a trade	**A1**

Answer: After my GCSEs I plan to go to sixth form/college to study A levels, but I would also like to try an apprenticeship. My dad prefers that I choose sixth form because he thinks it is safer for getting a job afterwards; however, I would like to earn money straight away and learn a trade.

Question 3

(a) Pendant mes vacances d'été correctly rendered: During my summer holidays / In the summer	**B1**
(a) j'ai fait un stage...dans le service marketing correctly rendered: I did a work placement/placement at a local company where I worked in the marketing department	**B1**

(a) Answer: During my summer holidays I did a work placement at a local company where I worked in the marketing department.

(b) J'ai aidé à organiser un événement correctly rendered: I helped to organise an event	**B1**
(b) j'ai parlé avec des clients correctly rendered: and I spoke/talked with customers/clients	**B1**

(b) Answer: I helped to organise an event and I spoke with customers/clients.

(c) Cette expérience m'a donné confiance correctly rendered: This experience gave me confidence	**B1**
(c) m'a aidé à comprendre quel type de travail me plairait correctly rendered: and helped me understand what type of work I would like	**B1**

(c) Answer: This experience gave me confidence and helped me understand what type of work I would like.

(d) Plus tard, je voudrais étudier le marketing à l'université correctly rendered: Later, I would like to study marketing at university	**B1**
(d) ou faire un apprentissage...pour apprendre sur le tas correctly rendered: or do an apprenticeship in a company to learn on the job/in a hands-on way	**B1**

(d) Answer: Later I would like to study marketing at university or do an apprenticeship in a company to learn on the job.

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