



FR.W12 Post-16 Education, Careers and Job Ambitions

AQA 8652 · Calculators not allowed · about 50 minutes

Total Marks

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Name: _____ Date: ____ / ____ / ____

Write full sentences where required. Accents have been omitted from French in this pack for print compatibility, students should include correct accents in their answers. Allow about 50 minutes for the full paper. The Foundation short writing task asks for about 90 words; the Higher structured writing task asks for about 150 words.

- 1** Vocabulary multiple choice: which French word below means 'apprenticeship' in the context of post-16 options?

- ☐ A: le lycee
- ☐ B: l'alternance
- ☐ C: l'universite
- ☐ D: la rentree

(Total for Question 1 is 1 mark)

- 2** Correct the mistake: Translate into French the sentence 'I am going to do work experience next month.' The student wrote: Je vais faire un stage le mois prochaine.

(Total for Question 2 is 1 mark)

- 3** Gap-fill grammar: complete the near future form. 'L'annee prochaine, je ____ (aller) chercher un apprentissage.' Fill the blank with the correct present tense of aller.

(Total for Question 3 is 1 mark)

- 4** Translate into English: 'L'annee prochaine j'irai au lycee pour faire un bac professionnel.'

(Total for Question 4 is 2 marks)

5 Translate into English: 'Je vais travailler a mi-temps dans un cafe pour gagner de l'argent.'

(Total for Question 5 is 2 marks)

6 Translate into English: 'Pendant mon stage, j'ai appris a utiliser des logiciels de comptabilite.'

(Total for Question 6 is 2 marks)

7 Translate this short extract into English about post-16 choices: 'Apres mes GCSE, je pense aller au lycee pour preparer des A levels, mais je voudrais aussi essayer un apprentissage. Mon pere prefere que je choisisse le lycee parce que, selon lui, c'est plus sur pour trouver un emploi apres. Cependant, j'aimerais gagner de l'argent tout de suite et apprendre un metier.'

(Total for Question 7 is 3 marks)

8 Grammar quick check: Which of these is the correct near future for 'she is going to do an internship'? Choose one word to fill the blank: 'Elle ____ faire un stage.' Options: 'va', 'iras', 'fera'.

- ☐ A: va
- ☐ B: iras
- ☐ C: fera

(Total for Question 8 is 1 mark)

9 Vocabulary multiple choice: which French phrase means 'part-time job' as used by students working while studying?

- ☐ A: un travail a plein temps
- ☐ B: un travail a mi-temps
- ☐ C: un travail temporaire
- ☐ D: un travail benevole

(Total for Question 9 is 1 mark)

- 10** Correct the mistake: The student wrote the sentence in French: 'Je veux etudier l'informatique a l'universite, parce que j'aime les ordinateurs.' Identify and correct any punctuation or apostrophe error in the French sentence.

(Total for Question 10 is 1 mark)

- 11** Translate this longer extract into English about work experience and future plans: "Pendant mes vacances d'ete, j'ai fait un stage dans une entreprise locale ou j'ai travaille dans le service marketing. J'ai aide a organiser un evenement et j'ai parle avec des clients. Cette experience m'a donne confiance et m'a aide a comprendre quel type de travail me plairait. Plus tard, je voudrais etudier le marketing a l'universite ou faire un apprentissage en entreprise pour apprendre sur le tas."

(a) Pendant mes vacances d'ete, j'ai fait un stage dans une entreprise locale ou j'ai travaille dans le service marketing. (2)

(b) J'ai aide a organiser un evenement et j'ai parle avec des clients. (2)

(c) Cette experience m'a donne confiance et m'a aide a comprendre quel type de travail me plairait. (2)

(d) Plus tard, je voudrais etudier le marketing a l'universite ou faire un apprentissage en entreprise pour apprendre sur le tas. (2)

(Total for Question 11 is 8 marks)

- 12** Foundation short writing task (about 90 words). Write in French. You must include three bullet points in your answer: - say what you plan to do after GCSEs (college, sixth form or apprenticeship) - explain why you chose that option (two reasons) - say whether you will work part-time and why. Write about 90 words. Accents have been omitted from the question text; include accents in your answer on paper.

(Total for Question 12 is 15 marks)

- 13** Higher structured writing task (about 150 words). Write in French. You must cover these four bullet points: - describe your preferred career or ambition and why you are interested - explain the post-16 route you will take and justify your choice (include at least two reasons) - say what skills or experience you need and how you will get them (eg work experience, part-time job, apprenticeships) - give a justified opinion about whether university is necessary for your career. Use at least two different time frames (present, near future, imperfect or simple future). Accents have been omitted from the question text; include accents in your answer on paper.

(Total for Question 13 is 15 marks)

Mark scheme · FR.W12 Post-16 Education, Careers and Job Ambitions

Question 1

- **B1** selects B l'alternance, the GCSE-level term used for apprenticeship-style training
- **Answer: B**

Question 2

- **B1** corrected sentence: Je vais faire un stage le mois prochain.
- **Answer: Je vais faire un stage le mois prochain.**

Question 3

- **B1** writes vais to form je vais chercher
- **Answer: vais**

Question 4

- **M1** simple future correctly rendered: I will go / I am going to go next year
- **A1** au lycee pour faire un bac professionnel correctly rendered: to sixth form/college to do a vocational qualification / a vocational BTEC-equivalent
- **Answer: Next year I will go to sixth form/college to do a vocational qualification. (oe: Next year I will go to sixth form/college to do a vocational BTEC-style course.)**

Question 5

- **M1** je vais travailler a mi-temps correctly rendered: I am going to work part-time / I will work part-time
- **A1** dans un cafe pour gagner de l'argent correctly rendered: in a cafe to earn money
- **Answer: I am going to work part-time in a cafe to earn money.**

Question 6

- **M1** perfect tense correctly rendered: I learned / I have learned during my work experience
- **A1** a utiliser des logiciels de comptabilite correctly rendered: to use accounting software
- **Answer: During my work experience I learned to use accounting software. (oe: I have learned to use accounting software during my placement.)**

Question 7

- **M1** Apres mes GCSE, je pense aller au lycee pour preparer des A levels correctly rendered: After my GCSEs, I plan to go to sixth form/college to study A levels
- **M1** mais je voudrais aussi essayer un apprentissage correctly rendered: but I would also like to try an apprenticeship
- **A1** the remainder correctly rendered in natural English: My dad prefers that I choose sixth form because he thinks it is safer for finding a job afterwards, however I would like to earn money straight away and learn a trade
- **Answer: After my GCSEs I plan to go to sixth form/college to study A levels, but I would also like to try an apprenticeship. My dad prefers that I choose sixth form because he thinks it is safer for getting a job afterwards; however, I would like to earn money straight away and learn a trade.**

Question 8

- **B1** selects A va, forming elle va faire un stage, the correct near future
- **Answer: A**

Question 9

- **B1** selects B un travail a mi-temps, the correct phrase for a part-time job
- **Answer: B**

Question 10

- **B1** corrected punctuation: Je veux etudier l'informatique a l'universite, parce que j'aime les ordinateurs. is acceptable as written after removing accents; if student used a typographic apostrophe, accept replacement with a straight apostrophe
- **Answer: No change required other than using straight apostrophes: Je veux etudier l'informatique a l'universite, parce que j'aime les ordinateurs.**

Question 11

- (a) **B1** Pendant mes vacances d'ete correctly rendered: During my summer holidays / In the summer
- (a) **B1** j'ai fait un stage...dans le service marketing correctly rendered: I did a work placement/placement at a local company where I worked in the marketing department
- **(a) Answer: During my summer holidays I did a work placement at a local company where I worked in the marketing department.**
- (b) **B1** J'ai aide a organiser un evenement correctly rendered: I helped to organise an event
- (b) **B1** j'ai parle avec des clients correctly rendered: and I spoke/talked with customers/clients
- **(b) Answer: I helped to organise an event and I spoke with customers/clients.**
- (c) **B1** Cette experience m'a donne confiance correctly rendered: This experience gave me confidence
- (c) **B1** m'a aide a comprendre quel type de travail me plairait correctly rendered: and helped me understand what type of work I would like
- **(c) Answer: This experience gave me confidence and helped me understand what type of work I would like.**
- (d) **B1** Plus tard, je voudrais etudier le marketing a l'universite correctly rendered: Later, I would like to study marketing at university
- (d) **B1** ou faire un apprentissage...pour apprendre sur le tas correctly rendered: or do an apprenticeship in a company to learn on the job/in a hands-on way
- **(d) Answer: Later I would like to study marketing at university or do an apprenticeship in a company to learn on the job.**

Question 12

- **M1** states clearly what they plan to do after GCSEs (college/sixth form/apprenticeship) - relevant content point
- **M1** gives first reason for choice (eg interest in subject, career, or recommendation)
- **M1** gives second reason for choice (eg future job prospects, practical learning, or academic preference)
- **M1** states whether they will work part-time (yes/no) - relevant content point
- **M1** gives reason for working or not working part-time (eg earn money, need study time)
- **M1** includes a simple time phrase or near future (eg je vais, l'annee prochaine) to show future plan
- **M1** uses at least one opinion phrase (eg j'aime, je prefere, c'est utile)
- **M1** uses basic connectives to link ideas (eg parce que, aussi, mais)
- **M1** spelling and grammar mostly correct in simple sentences (accuracy marks start)
- **M1** overall communication clear and coherent for Foundation level
- **M1** accuracy: correct present or near future verb forms in most sentences (accuracy band 2)
- **M1** accuracy: correct agreement of gender/number where relevant (accuracy band 3)
- **M1** accuracy: correct use of common prepositions and articles (accuracy band 4)
- **M1** accuracy: minimal errors that do not hinder communication (accuracy band 5)
- **M1** final accuracy reward: using a past or near future tense correctly where required

Question 13

- **Level 1** (1-3): Limited content, simple vocabulary and basic verbs, frequent errors that make communication difficult
- **Level 2** (4-7): Some relevant content with attempt at justification, a range of vocabulary starting to show variety, several errors but message understandable
- **Level 3** (8-11): Clear content covering most bullet points, good range of vocabulary and structures including two time frames, generally accurate with occasional errors
- **Level 4** (12-15): Thorough and relevant content, well-developed justifications, wide range of vocabulary and complex structures, accurate use of multiple time frames and few errors
- **Indicative content:**
 - states a clear career ambition and explains personal interest or motivation
 - explains chosen post-16 route (sixth form, college, apprenticeship) with at least two reasons linked to goals
 - mentions specific skills or experience required (eg communication, technical skills) and realistic ways to obtain them (work experience, part-time job, courses)
 - uses at least two time frames: present (je travaille / j'étudie), near future (je vais faire), imperfect or simple future to show planning or reflection
 - provides a justified opinion on whether university is necessary, giving pros and cons and a clear conclusion
 - uses a range of connectives and opinions (parce que, donc, cependant, à mon avis, je crois que)
 - shows accurate grammar for high band: varied verbs, some conditional or passive where appropriate, correct agreement and appropriate vocabulary