



FR.W9 Charity and Voluntary Work

AQA 8652 • Calculators not allowed • about 60 minutes

Total Marks

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Name: _____ Date: ____ / ____ / ____

Accents have been omitted for print compatibility; write accents correctly in your answers where required. Questions 8 to 13 require full sentences. Time guidance: 60 minutes.

- 1** Vocabulary: In the context of charity events in a UK school, what does 'une collecte de fonds' mean?

- ☐ A. a fundraising collection
☐ B. a food bank
☐ C. an environmental clean-up
☐ D. a volunteer meeting

(Total for Question 1 is 1 mark)

- 2** Grammar correction: Correct the mistake in this sentence about volunteering: 'Nous devons aidons les personnes agees le samedi.' Context: advising about weekend volunteering for elderly people.

(Total for Question 2 is 1 mark)

- 3** Gap-fill: Complete the sentence about a school event using il faut, on doit or je devrais: '_____ organiser une vente de gateaux pour la banque alimentaire.' Context: suggesting actions to help a local food bank.

(Total for Question 3 is 1 mark)

- 4** Translate into English (short): 'Je fais du benevolat au centre communautaire tous les dimanches.' Context: talking about regular volunteering at a local community centre.

(Total for Question 4 is 2 marks)

- 5 Translate into English: 'Si j'avais plus de temps, je participerais a des ramassages dechets dans le parc.' Context: expressing a hypothetical plan about environmental clean-ups.

(Total for Question 5 is 3 marks)

- 6 Translate into French: (Into French) 'Next weekend I would like to help at the food bank.' Context: offering to help at a local food bank next weekend.

(Total for Question 6 is 3 marks)

7 Reading passage: a short French note from a pupil about a charity week at school. Text: 'Semaine de la solidarite a notre ecole: nous avons organise une collecte de fonds pour la banque alimentaire locale. Le lundi, nous avons prepare des sachets de nourriture; le mardi, des eleves ont aide a trier les dons; le mercredi, il y a eu une vente de gateaux. Beaucoup de parents ont participe et nous avons collecte plus de cent boites de nourriture. Le samedi, un groupe d'etudiants a fait un ramassage dechets dans le parc pres de l'ecole.' Context: reading for comprehension about fundraising and volunteering at school.

(a) What was the purpose of the fundraising collection at the school? (one short sentence in English) (2)

(b) List two different activities pupils did during the week, according to the note. (2)

(c) How many boxes of food were collected? Answer in English with the number. (2)

.....
(d) When did the students do a litter-pick, and where? (one short sentence in English) (2)

(Total for Question 7 is 8 marks)

8 Multiple choice vocabulary: Which French phrase best means 'to help elderly people'? Context: volunteering services for older people.

- ☐ A. aider les personnes agees
- ☐ B. organiser une collecte
- ☐ C. nettoyer le parc
- ☐ D. vendre des gateaux

(Total for Question 8 is 1 mark)

9 Correct the mistake: 'Il faut que nous aidons les refugies ce soir.' Context: advising a group action this evening using a subjunctive trigger is not required at Foundation.

(Total for Question 9 is 1 mark)

- 10** Translate into English: 'Nous devrions organiser un service pour aider les personnes âgées à faire leurs courses.' Context: suggesting a practical activity to support elderly neighbours.

(Total for Question 10 is 3 marks)

- 11** Translate into French: (Into French) 'Every month, I collect canned food and take it to the food bank.' Context: describing a regular personal action to support a food bank.

(Total for Question 11 is 3 marks)

- 12** Foundation written task (about 90 words). Write in French. You are organising a small charity event at school. Include: 1) what event you will organise and when, 2) who will help you, 3) two reasons why the event is important. Context: a short message for the school noticeboard encouraging classmates to join. About 90 words. Write full sentences.

(Total for Question 12 is 15 marks)

- 13** Higher structured writing task (about 150 words). Write in French. You are writing a short article for the local youth magazine about why young people should volunteer. Include: 1) one example of a volunteering activity you have done or would like to do, 2) two benefits for the community, 3) two personal benefits for young volunteers, 4) a justified opinion explaining why schools should encourage volunteering. Use a range of tenses (present, perfect, near future, conditional) and give reasons and examples. About 150 words. Write full sentences.

(Total for Question 13 is 15 marks)

Mark scheme · FR.W9 Charity and Voluntary Work

Question 1

- **B1** chooses A, fundraising collection, which is the correct meaning of une collecte de fonds
- **Answer: A**

Question 2

- **B1** writes the corrected sentence with the infinitive after devons: Nous devons aider les personnes agees le samedi.
- **Answer: Nous devons aider les personnes agees le samedi.**

Question 3

- **B1** fills with an appropriate modal: Il faut organiser une vente de gateaux pour la banque alimentaire. or On doit organiser une vente de gateaux pour la banque alimentaire. or Je devrais organiser une vente de gateaux pour la banque alimentaire.
- **Answer: Il faut organiser une vente de gateaux pour la banque alimentaire. (oe: On doit organiser ... / Je devrais organiser ...)**

Question 4

- **M1** correct present tense meaning: I volunteer / I do voluntary work
- **A1** correct time and place: at the community centre every Sunday
- **Answer: I volunteer at the community centre every Sunday. (oe: I do voluntary work at the community centre every Sunday.)**

Question 5

- **M1** if-clause si + imparfait correctly rendered: If I had more time
- **M1** conditional main clause correctly rendered: I would take part / I would participate
- **A1** purpose/activity and place rendered: in litter-picks / environmental clean-ups in the park
- **Answer: If I had more time, I would take part in litter-picks in the park.**

Question 6

- **M1** near future or conditional for 'would like' correctly expressed: je voudrais or j'aimerais
- **M1** time phrase correctly added: le week-end prochain / le prochain week-end
- **A1** help at the food bank correctly translated: aider a la banque alimentaire / aider a la banque de nourriture
- **Answer: Le week-end prochain, je voudrais aider a la banque alimentaire.**

Question 7

- (a) **M1** identifies the beneficiary as the local food bank or bank of food
- (a) **A1** mentions that it was a fundraising collection for food donations or to help the local food bank
- **(a) Answer: To raise funds and collect food for the local food bank.**
- (b) **B1** names one valid activity: prepared food bags / sorted donations / ran a cake sale / did litter-picks
- (b) **B1** names a second valid activity different from the first
- **(b) Answer: They prepared food bags and sorted donations. (oe: ran a cake sale; did a litter-pick in the park.)**
- (c) **B1** gives the number as more than one hundred / more than 100 / 100+ boxes
- (c) **A1** renders as 'more than one hundred boxes of food' or 'over 100 boxes of food'
- **(c) Answer: They collected more than one hundred boxes of food.**
- (d) **M1** identifies the day as Saturday
- (d) **A1** identifies the place as the park near the school
- **(d) Answer: On Saturday, a group of students did a litter-pick in the park near the school.**

Question 8

- **B1** chooses A, which correctly translates as to help elderly people
- **Answer: A**

Question 9

- **B1** corrects to either *Il faut aider les refugies ce soir.* or *Nous devons aider les refugies ce soir.* removing the incorrect *que* + present construction
- **Answer: Il faut aider les refugies ce soir. (oe: Nous devons aider les refugies ce soir.)**

Question 10

- **M1** we should / we ought to correctly rendered for *nous devrions*
- **M1** organise a service / set up a service correctly rendered
- **A1** help elderly people with their shopping correctly rendered
- **Answer: We should organise a service to help elderly people do their shopping.**

Question 11

- **M1** every month correctly expressed: *tous les mois / une fois par mois*
- **M1** collect canned food correctly expressed: *je collecte des conserves / je recueille des boites de conserve* (preferred: *je collecte des conserves*)
- **A1** take it to the food bank correctly rendered: *et je les apporte a la banque alimentaire*
- **Answer: Tous les mois, je collecte des conserves et je les apporte a la banque alimentaire.**

Question 12

- **B1** states the event to be organised (e.g. a cake sale, a clothing collection, a sponsored walk)
- **B1** gives a time or date for the event (e.g. next Friday, next month, le samedi 12 juin)
- **B1** identifies at least one group of helpers (e.g. classmates, teachers, parents, local volunteers)
- **B1** identifies a second helper or role (e.g. people to bake, people to collect donations, someone to advertise)
- **B1** gives one reason why the event is important (e.g. helps the food bank, supports elderly people, protects the environment)
- **B1** gives a second reason why the event is important (different from the first)
- **B1** includes a simple call to action or invitation to join (e.g. Rejoignez-nous, Venez aider, Merci de participer)
- **B1** uses at least one modal expression correctly (*il faut, on doit, je devrais, je voudrais*)
- **B1** uses a relevant time phrase or frequency word (e.g. le weekend, chaque mois, bientôt)
- **B1** demonstrates basic sentence structure across several sentences (subject-verb-object and linking words)
- **A1** accuracy of spelling and basic grammar across the piece, some correct verb forms
- **A1** correct use of agreement and plural forms in key places (e.g. des boites, les eleves)
- **A1** correct use of at least one tense appropriate to the task (present, near future or conditional)
- **A1** appropriate linking words used with a few correct spellings (e.g. et, mais, parce que)
- **A1** overall intelligibility: the message is clear with only minor errors

Question 13

- **Level 1** (1-4): Simple responses with limited relevance to the task. Short sentences, narrow range of vocabulary, many basic errors, limited control of tenses and agreement.
- **Level 2** (5-8): Competent response that covers the task with some development. Uses a range of vocabulary and some different tenses. Errors occur but do not prevent communication. Opinions and reasons are present but not fully justified.
- **Level 3** (9-12): Good response addressing all bullet points with clear organisation. Good variety of vocabulary and tenses, generally accurate grammar and agreement. Opinions are justified with examples.
- **Level 4** (13-15): Excellent, detailed and sustained response. Wide range of vocabulary and structures, confident use of present, perfect, near future and conditional. Convincing, well-supported justification and few, if any, errors.
- **Indicative content:**
 - Example activity: organising a food collection, helping at a food bank, running a litter-pick, visiting an elderly person, helping at a charity shop
 - Community benefits: more people helped, less food waste, cleaner public spaces, stronger community links, support for vulnerable people
 - Personal benefits: develop skills (communication, teamwork), improve confidence, gain experience for future study or work, feel rewarded
 - Use of tenses: present to describe current views, perfect to describe past volunteering (j'ai aidé), near future to describe planned activity (je vais organiser), conditional to explain hypothetical benefits (je serais plus confiant)
 - Justification why schools should encourage volunteering: helps develop responsible citizens, links learning to real life, improves wellbeing and community cohesion, examples of school programmes that worked
 - Language range: connectives (parce que, donc, cependant), modal verbs (il faut, nous devrions), opinion language (à mon avis, je crois que), varied sentence openings