7.11 Anglo-Saxon and Norman England, 1066-88: The Norman Aristocracy and Bishop Odo: 1-hour Pack

EDEXCEL 1HI0 · about 60 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Write in full sentences for the 12-mark and 16-mark questions.

1 Explain why William I arrested Odo.

You may use the following in your answer:
- the reported plan to go to Italy
- the danger that Odo's wealth and power posed to the king

You must also use information of your own.

(Total for Question 1 is 12 marks)

© Revision Library | revisionlibrary.co.uk

2 Explain why Norman lords kept estates in both England and Normandy.

You may use the following in your answer:
- the wealth that cross-Channel estates brought
- the need for loyal family and allies on both sides

You must also use information of your own.

(Total for Question 2 is 12 marks)

© Revision Library | revisionlibrary.co.uk

3 Explain why Norman French was the language of the aristocracy rather than English.

You may use the following in your answer:
- the language of the Norman lords' own homeland
- the need for the elite to communicate with the king and each other

You must also use information of your own.

(Total for Question 3 is 12 marks)

© Revision Library | revisionlibrary.co.uk

4 Name the Norman bishopric from which Odo took his title from about 1049.

(Total for Question 4 is 1 mark)

---

5 'Monastic patronage was the main way in which Norman lords expressed their power and piety.' How far do you agree? Explain your answer.

You may use the following in your answer:
- the abbeys founded by lords such as Roger de Montgomery
- the prayers and gifts that monasteries offered

You must also use information of your own.

(Total for Question 5 is 16 marks)

© Revision Library | revisionlibrary.co.uk

Mark scheme · 7.11 Anglo-Saxon and Norman England, 1066-88: The Norman Aristocracy and Bishop Odo: 1-hour Pack

Question 1

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- chroniclers reported that Odo planned an expedition to Italy, which William saw as a threat
- Odo's wealth and power made him a rival to royal authority
- William may have seen Odo as a danger to royal control in England and Normandy
- the arrest showed that even close family could fall from favour
- historians debate how far the reasons given at the time were the real ones
- any other valid point supported by accurate detail should be credited

Question 2

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- estates on both sides gave lords income and status across the duchy and the kingdom
- family ties and marriage kept the lords' alliances strong
- lords who held lands in England and Normandy could serve the duke and the king
- cross-Channel estates spread the risk of losing power in one region
- the Conquest had given many Norman families English lands to add to their Norman estates
- any other valid point supported by accurate detail should be credited

Question 3

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- the Norman lords came from Normandy, where French was the language of the elite
- the aristocracy needed a shared language to rule and to communicate across the Channel
- the English nobility was largely removed, so English did not become the elite language
- the elite used Latin for records, and French for daily life
- English remained the language of most ordinary people
- any other valid point supported by accurate detail should be credited

Question 4

any one of: Bayeux; Bayeux, Normandy **B1**

Answer: Bayeux

Question 5

Level 1 Shows limited relevant knowledge of the topic and offers a simple, largely unsupported view of the statement. **1-4**

Level 2 Shows some relevant knowledge and identifies relevant factors, but the judgement is only partly supported. **5-8**

Level 3 Shows good relevant knowledge and explains a range of factors, reaching a supported judgement on how far the statement is accurate. **9-12**

Level 4 Shows precise, well-selected knowledge and explains a range of factors in a balanced way, reaching a fully supported and sustained judgement, with clear links between factors. **13-16**

Indicative content:

- lords founded and endowed abbeys, which showed their piety and wealth
- monasteries were used to bring in monks from Normandy and to tie the lord to the Church
- castles and hunting were also important ways of showing power and status
- service to the king and rewards of land were the main source of lords' power
- monastic patronage also gave lords a claim to be remembered and prayed for
- the Church's own reform and its discipline shaped how patronage worked
- any other valid point supported by accurate detail should be credited

© Revision Library | revisionlibrary.co.uk