7.12 Anglo-Saxon and Norman England, 1066-88: William I and the Succession: 1-hour Pack

EDEXCEL 1HI0 · about 60 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Write in full sentences for the 12-mark and 16-mark questions.

1 Explain why Robert rebelled against his father in Normandy in 1077.

You may use the following in your answer:
- the land and power that Robert felt he had been denied
- a quarrel reported by the chroniclers

You must also use information of your own.

(Total for Question 1 is 12 marks)

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2 Explain why Robert's revolt of 1077-80 failed to overthrow William.

You may use the following in your answer:
- the support Robert received from Philip I of France
- the strength of William's position in Normandy and England

You must also use information of your own.

(Total for Question 2 is 12 marks)

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3 Explain why William divided his lands between his sons as he did in 1087.

You may use the following in your answer:
- the choice between keeping the lands together and dividing them
- the position of Rufus and Robert in William's last years

You must also use information of your own.

(Total for Question 3 is 12 marks)

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4 'William I was the most successful ruler of Normandy and England in his time.' How far do you agree? Explain your answer.

You may use the following in your answer:
- his victories in Normandy and his conquest of England
- his arrangements for the succession in 1087

You must also use information of your own.

(Total for Question 4 is 16 marks)

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Mark scheme · 7.12 Anglo-Saxon and Norman England, 1066-88: William I and the Succession: 1-hour Pack

Question 1

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- Robert felt that he had been promised lands in Normandy and Maine but had received little
- the quarrel at L'Aigle, as reported, humiliated Robert and his followers
- Robert wanted power of his own and resented William's control
- Philip I of France gave Robert a reason to challenge William
- Robert's household and friends encouraged him to act against his father
- any other valid point supported by accurate detail should be credited

Question 2

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- William kept control of Normandy's castles and most of its lords
- Philip I's help was limited in scope, and even after Gerberoy Robert could not turn his success into control of Normandy
- Gerberoy showed that Robert could win a battle but not overthrow William, who kept his hold on Normandy and England
- Matilda's support for Robert was secret, so it did little to change the balance
- the reconciliation of 1080 ended the revolt and suited both father and son
- any other valid point supported by accurate detail should be credited

Question 3

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- William wanted to keep England, which he had conquered, under a strong ruler
- Robert had rebelled against his father, so William may have been reluctant to trust him with England
- Normandy had been Robert's expected inheritance, and it was the duchy William had held
- Rufus had been with his father in England and was seen as the loyal son
- historians debate how far William's choice was planned and how far it was forced by events
- any other valid point supported by accurate detail should be credited

Question 4

Level 1 Shows limited relevant knowledge of the topic and offers a simple, largely unsupported view of the statement. **1-4**

Level 2 Shows some relevant knowledge and identifies relevant factors, but the judgement is only partly supported. **5-8**

Level 3 Shows good relevant knowledge and explains a range of factors, reaching a supported judgement on how far the statement is accurate. **9-12**

Level 4 Shows precise, well-selected knowledge and explains a range of factors in a balanced way, reaching a fully supported and sustained judgement, with clear links between factors. **13-16**

Indicative content:

- William secured his position in Normandy after the rebellions of the 1040s and 1050s
- the conquest of England in 1066 and the rebellions that he defeated
- his government in England, including the Domesday survey and the sheriffs
- his arrangements for the succession divided his lands and created problems
- the revolts of Robert and of the English earls showed the limits of his success
- historians debate how to compare him with other rulers of his time
- any other valid point supported by accurate detail should be credited

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