7.12 Anglo-Saxon and Norman England, 1066-88: William I and the Succession: 2-hour Pack

EDEXCEL 1HI0 · about 120 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Write in full sentences for the 12-mark and 16-mark questions.

1 Explain why Philip I of France supported Robert against William.

You may use the following in your answer:
- the rivalry between France and Normandy
- the chance to weaken a strong neighbour

You must also use information of your own.

(Total for Question 1 is 12 marks)

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2 Explain why the rebellion of 1088 failed to put Robert on the English throne.

You may use the following in your answer:
- the English support that William Rufus won
- the absence of Robert from the fighting in England

You must also use information of your own.

(Total for Question 2 is 12 marks)

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3 Explain why Archbishop Lanfranc supported William Rufus as king in 1087.

You may use the following in your answer:
- Lanfranc's earlier relationship with Rufus
- William I's deathbed wishes

You must also use information of your own.

(Total for Question 3 is 12 marks)

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4 Explain why William and Robert made peace after Robert's revolt.

You may use the following in your answer:
- the strain of the war for William and his family
- the wish for peace in Normandy

You must also use information of your own.

(Total for Question 4 is 12 marks)

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5 'William's death in 1087 left the succession more secure than it had been in 1066.' How far do you agree? Explain your answer.

You may use the following in your answer:
- the deathbed division of his lands
- the coronation of William Rufus and the reaction of the English

You must also use information of your own.

(Total for Question 5 is 16 marks)

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6 'Robert's failure to take England in 1087-88 was mainly due to his own weakness.' How far do you agree? Explain your answer.

You may use the following in your answer:
- Robert's absence from England in 1088
- the support Rufus won from the English

You must also use information of your own.

(Total for Question 6 is 16 marks)

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7 'The main cause of conflict within William's family was the rivalry between his sons.' How far do you agree? Explain your answer.

You may use the following in your answer:
- the revolt of Robert in 1077-80
- the division of lands at William's death

You must also use information of your own.

(Total for Question 7 is 16 marks)

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8 'William's conquest of England mattered more to his reputation than his rule of Normandy.' How far do you agree? Explain your answer.

You may use the following in your answer:
- Hastings and the conquest of England
- the rebellions and battles in Normandy, such as Gerberoy

You must also use information of your own.

(Total for Question 8 is 16 marks)

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Mark scheme · 7.12 Anglo-Saxon and Norman England, 1066-88: William I and the Succession: 2-hour Pack

Question 1

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- France and Normandy were rivals, so Philip gained from weakening William
- Philip gave Robert support, which made him a more serious threat
- Philip hoped that a divided Normandy would be less dangerous to France
- Philip's support showed how far the revolt could go with outside help
- Philip's interest ended when the conflict cooled after 1080
- any other valid point supported by accurate detail should be credited

Question 2

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- the English, who were promised better government, supported Rufus against the rebels
- Robert was in Normandy and did not come to England in time to lead his supporters
- the rebels held castles such as Pevensey and Rochester, but could not hold them
- the rebels were divided, and some Norman barons did not join them
- Rufus's control of the royal treasury and castles gave him the advantage
- any other valid point supported by accurate detail should be credited

Question 3

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- Lanfranc was said to have been Rufus's tutor and to have knighted him, according to later writers
- William I's deathbed wish was that Rufus should have England
- Lanfranc believed in obeying the dead king's wishes and in order in the kingdom
- Rufus was in England and could be crowned quickly, before Robert could act
- Lanfranc feared the disorder that a disputed succession could bring
- Lanfranc's support gave Rufus the Church's backing
- any other valid point supported by accurate detail should be credited

Question 4

Level 1 Identifies one or two relevant reasons, with little or no supporting detail or explanation. **1-3**

Level 2 Identifies and begins to explain one or two relevant reasons, supported by some accurate detail. **4-6**

Level 3 Explains two or three relevant reasons, each supported by accurate and relevant detail. **7-9**

Level 4 Explains three or more relevant reasons in a well-developed, logically structured way, supported throughout by precise and accurate detail, showing how the reasons connect. **10-12**

Indicative content:

- the revolt had been costly and had damaged William's authority
- Matilda and others may have pressed for peace between father and son
- a reconciliation let the king deal with threats elsewhere
- Robert gained a return to favour, so the peace suited both sides
- the reconciliation was fragile, and conflicts broke out again later
- any other valid point supported by accurate detail should be credited

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Question 5

Level 1 Shows limited relevant knowledge of the topic and offers a simple, largely unsupported view of the statement. **1-4**

Level 2 Shows some relevant knowledge and identifies relevant factors, but the judgement is only partly supported. **5-8**

Level 3 Shows good relevant knowledge and explains a range of factors, reaching a supported judgement on how far the statement is accurate. **9-12**

Level 4 Shows precise, well-selected knowledge and explains a range of factors in a balanced way, reaching a fully supported and sustained judgement, with clear links between factors. **13-16**

Indicative content:

- William's sons gave the family two heirs, which could make the succession more secure
- Rufus was crowned in England by Lanfranc, which gave him a strong start
- the division of lands between Robert and Rufus created the risk of conflict
- the English did support Rufus in 1088, which helped secure his position
- in 1066 the succession had been disputed, but in 1087 the lands were given to named heirs
- the 1088 rebellion showed that the succession remained unstable
- any other valid point supported by accurate detail should be credited

Question 6

Level 1 Shows limited relevant knowledge of the topic and offers a simple, largely unsupported view of the statement. **1-4**

Level 2 Shows some relevant knowledge and identifies relevant factors, but the judgement is only partly supported. **5-8**

Level 3 Shows good relevant knowledge and explains a range of factors, reaching a supported judgement on how far the statement is accurate. **9-12**

Level 4 Shows precise, well-selected knowledge and explains a range of factors in a balanced way, reaching a fully supported and sustained judgement, with clear links between factors. **13-16**

Indicative content:

- Robert did not come to England in 1088, which weakened the rebels' leadership
- Robert's own weakness and lack of money limited what he could do
- Rufus won English support and the rebels were defeated at key sites
- the rebels' divisions and the loss of castles weakened their cause
- Philip I's help and the Norman barons' support were also limited
- historians debate how far Robert was held back by circumstances rather than by his own choices
- any other valid point supported by accurate detail should be credited

Question 7

Level 1 Shows limited relevant knowledge of the topic and offers a simple, largely unsupported view of the statement. **1-4**

Level 2 Shows some relevant knowledge and identifies relevant factors, but the judgement is only partly supported. **5-8**

Level 3 Shows good relevant knowledge and explains a range of factors, reaching a supported judgement on how far the statement is accurate. **9-12**

Level 4 Shows precise, well-selected knowledge and explains a range of factors in a balanced way, reaching a fully supported and sustained judgement, with clear links between factors. **13-16**

Indicative content:

- Robert's revolt of 1077-80 showed how far father and son could be divided
- the division of lands at William's death set Robert and Rufus against each other
- William's own choices, such as the allocation of lands and the favour shown to his sons, caused tension
- the marriage of William and Matilda and their support for their sons also played a role
- the outside support of Philip I of France made the conflict worse
- the rivalry between the sons was one cause among several
- any other valid point supported by accurate detail should be credited

Question 8

Level 1 Shows limited relevant knowledge of the topic and offers a simple, largely unsupported view of the statement. **1-4**

Level 2 Shows some relevant knowledge and identifies relevant factors, but the judgement is only partly supported. **5-8**

Level 3 Shows good relevant knowledge and explains a range of factors, reaching a supported judgement on how far the statement is accurate. **9-12**

Level 4 Shows precise, well-selected knowledge and explains a range of factors in a balanced way, reaching a fully supported and sustained judgement, with clear links between factors. **13-16**

Indicative content:

- the conquest of England in 1066 made William famous across Europe
- Normandy had been his base for decades, and his early victories there built his reputation
- the revolts in Normandy, including Robert's, tested William's rule at home
- the Domesday survey and English government gave William a lasting reputation as a ruler
- historians compare his reputations in different ways, so the answer depends on the criteria
- the family disputes in his last years affected how his rule was remembered
- any other valid point supported by accurate detail should be credited

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