3.5 The Prophets Adam and Ibrahim: Their Significance in Islamic Belief: Test Pack

AQA 8062 · about 15 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

1 Give two ways the Quran describes Ibrahim's own search to find the one true God, as taught in Islamic tradition.

(Total for Question 1 is 2 marks)

2 Give two ways the Quran describes what Adam was taught by Allah, using the account in Surah 2:31 as context.

(Total for Question 2 is 2 marks)

3 Give three reasons why Ibrahim is often used as a model of tawhid and submission in Islamic teaching.

(Total for Question 3 is 3 marks)

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4 Explain two contrasting Muslim views about what the story of Iblis's refusal to bow to Adam teaches about human nature. Refer to a source of wisdom and authority in your answer.

(Total for Question 4 is 5 marks)

5 Explain two ways Adam and Ibrahim provide different models for Muslims today.

(Total for Question 5 is 4 marks)

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Mark scheme · 3.5 The Prophets Adam and Ibrahim: Their Significance in Islamic Belief: Test Pack

Question 1

Ibrahim is described as considering the star, the moon and the sun in turn, but rejecting each as an object of worship because it set or disappeared, oe — **B1**

Ibrahim is described as concluding that only the Creator of the heavens and the earth deserves worship, turning away completely from idolatry, oe — **B1**

Answer: E.g. he considers the star, moon and sun and rejects each because it sets; he concludes only the Creator of the heavens and earth deserves worship.

Question 2

teaching 1: he was taught the names of things, oe — **B1**

teaching 2: he was given special knowledge to distinguish or describe creation, oe — **B1**

Answer: He was taught the names of things; he was given special knowledge to distinguish creation.

Question 3

reason 1: he refused to worship idols and insisted on worshipping one God, oe — **B1**

reason 2: his willingness to sacrifice his son showed submission to Allah's will, oe — **B1**

reason 3: he helped rebuild the Kaaba as a focal point for monotheistic worship, oe — **B1**

Answer: Any three: refusal of idolatry; willingness to sacrifice his son; rebuilding the Kaaba to promote monotheism.

Question 4

view 1: some Muslims emphasise that the story shows humans were given a place of honour above other creation, since even Iblis, made from fire, was commanded to bow before Adam, made from clay, oe — **B1**

development: this view draws on the Qur'an's account of Iblis's refusal (narrated in Surah 38 and also in Surah 7), in which Iblis explains his refusal by claiming he is better than Adam because of what each was created from, oe — **B1**

view 2: other Muslims emphasise instead that the story is primarily a warning about temptation, since it explains why Iblis became humanity's enemy and continues to try to lead people away from Allah, oe — **B1**

development: this view stresses ongoing vigilance against temptation in daily life, rather than focusing mainly on human dignity, oe — **B1**

reference to a source of wisdom and authority made accurately, e.g. Surah 38 or Surah 7, oe — **B1**

Answer: Contrast: the story read as showing human dignity, since even Iblis was commanded to bow, versus read mainly as a warning about ongoing temptation.

Question 5

point 1: Adam models human fallibility and repentance, showing how to seek Allah's forgiveness, oe — **B1**

development: this encourages humility and reliance on Allah's mercy in daily life, oe — **B1**

point 2: Ibrahim models firm commitment to tawhid and active rejection of idolatry, oe — **B1**

development: this encourages courage in upholding monotheism and readiness to act to promote Allah's worship, oe — **B1**

Answer: E.g. Adam as model of repentance and seeking forgiveness; Ibrahim as model of active commitment to tawhid and courageous action against idolatry.

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