9.4 Treatment of Criminals: Prison and Community Sentences: 10-minute Pack

AQA 8062 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

1 This question checks key vocabulary used when discussing the treatment of criminals.

(a) State what is meant by a custodial sentence. **(1)**

(b) State what is meant by a community sentence. **(1)**

(c) State what is meant by probation. **(1)**

(d) State what is meant by restorative justice. **(1)**

(e) State what is meant by rehabilitation. **(1)**

(Total for Question 1 is 5 marks)

2 Give three facts about how criminals are treated in the UK criminal justice system.

(Total for Question 2 is 3 marks)

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3 Explain two religious teachings about how criminals should be treated. Refer to a source of wisdom and authority in your answer.

(Total for Question 3 is 4 marks)

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Mark scheme · 9.4 Treatment of Criminals: Prison and Community Sentences: 10-minute Pack

Question 1

(a) a sentence that requires an offender to spend time in prison, oe **B1**

(a) Answer: A sentence that requires an offender to spend time in prison.

(b) a sentence served in the community rather than in prison, often including requirements such as unpaid work or supervision, oe **B1**

(b) Answer: A sentence served in the community rather than in prison, often including requirements such as unpaid work or supervision.

(c) the supervision of an offender in the community, by a probation officer, either instead of prison or after release from prison, oe **B1**

(c) Answer: The supervision of an offender in the community, by a probation officer, either instead of prison or after release from prison.

(d) a process that brings an offender and a victim together, often with a trained facilitator, so the offender can understand the harm caused and make amends, oe **B1**

(d) Answer: A process that brings an offender and a victim together, often with a trained facilitator, so the offender can understand the harm caused and make amends.

(e) helping an offender to change their behaviour, e.g. through education, therapy or training, so they do not reoffend, oe **B1**

(e) Answer: Helping an offender to change their behaviour, e.g. through education, therapy or training, so they do not reoffend.

Question 2

any one accurate fact, e.g. adult prisons in England and Wales are categorised A (highest security) to D (open prisons); community sentences can include unpaid work (Community Payback), a curfew with an electronic tag or a rehabilitation activity requirement; the Probation Service supervises offenders on community sentences and those released on licence; young offenders go to separate institutions; offenders may be fined or given a suspended sentence; prisoners can take education and training courses; restorative justice can bring offenders and victims together, oe **B1**

a second, different accurate fact, oe **B1**

a third, different accurate fact, oe **B1**

Answer: Any three: prisons are categorised A to D by security level; community sentences can include unpaid work, curfew/tagging or a rehabilitation activity requirement; the Probation Service supervises offenders in the community.

Question 3

point 1: a relevant, accurate religious teaching about how criminals should be treated, from any religion, e.g. many Christians believe caring for those in prison is a religious duty; forgiveness and reform matter more than revenge; Muslims believe in justice and also compassion to the captive, oe **B1**

development of point 1 with a source of wisdom and authority, e.g. 'I was in prison and you came to visit me' (Matthew 25:36); Jesus's teaching on forgiving 'seventy times seven' (Matthew 18:22), oe **B1**

point 2: a second, different teaching (same or another religion), e.g. many Muslims believe showing compassion to those in need, including prisoners, is a mark of true faith, oe **B1**

development of point 2, e.g. the Qur'an praises those who give food 'to the needy, the orphan, and the captive' (Qur'an 76:8), oe **B1**

Answer: Any two developed teachings from any religion, e.g. Jesus's teaching on visiting those in prison (Matthew 25:36); the Qur'an's teaching on caring for the captive (Qur'an 76:8).

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