10.6 Attitudes to Money and the Exploitation of the Poor: 10-minute Pack

AQA 8062 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

1 This question checks key vocabulary used when discussing attitudes to money.

(a) State what is meant by greed. **(1)**

(b) State what is meant by generosity. **(1)**

(c) State what is meant by riba. **(1)**

(d) State what is meant by exploitation, in the context of money. **(1)**

(e) State what is meant by stewardship, in relation to wealth. **(1)**

(Total for Question 1 is 5 marks)

2 Give three ways a person might be financially exploited.

(Total for Question 2 is 3 marks)

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3 Explain two religious teachings about money. Refer to a religion in your answer.

(Total for Question 3 is 4 marks)

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Mark scheme · 10.6 Attitudes to Money and the Exploitation of the Poor: 10-minute Pack

Question 1

(a) an excessive desire for more money or possessions than a person needs, oe **B1**

(a) Answer: An excessive desire for more money or possessions than a person needs.

(b) willingly giving money, time or possessions to help others, oe **B1**

(b) Answer: Willingly giving money, time or possessions to help others.

(c) the Arabic term for interest or usury, which is forbidden in Islamic teaching, oe **B1**

(c) Answer: The Arabic term for interest or usury, which is forbidden in Islamic teaching.

(d) taking unfair advantage of someone for financial benefit, e.g. paying unfairly low wages or charging excessively high interest, oe **B1**

(d) Answer: Taking unfair advantage of someone for financial benefit, e.g. paying unfairly low wages or charging excessively high interest.

(e) the belief that wealth is a gift or trust from God, to be used responsibly and generously rather than owned absolutely, oe **B1**

(e) Answer: The belief that wealth is a gift or trust from God, to be used responsibly and generously rather than owned absolutely.

Question 2

being paid unfairly low wages for their work, oe **B1**

being charged extremely high interest on a loan, oe **B1**

being made to work in unsafe or unfair conditions for low pay, oe **B1**

Answer: Any three: unfairly low wages; extremely high interest on a loan; unsafe or unfair working conditions for low pay.

Question 3

point 1: a relevant, accurate religious teaching about money from any religion, e.g. Christians are taught that it is the love of money, not money itself, that is spiritually dangerous; wealth should be used to help the poor; Muslims must give zakah, oe **B1**

development of point 1 with a source, e.g. 1 Timothy 6:10, 'For the love of money is a root of all kinds of evil', warns against excessive attachment to money rather than money itself, oe **B1**

point 2: a second, different teaching (same or another religion), e.g. Muslims are warned against hoarding and boasting about wealth; Christians are told not to store up treasures on earth, oe **B1**

development of point 2, e.g. Qur'an 104:1-3 criticises those who collect wealth and count it, thinking it will make them immortal; Matthew 6:19-21, oe **B1**

Answer: Any two developed teachings from one or more religions, e.g. Christian teaching that it is the love of money, not money itself, that is dangerous (1 Timothy 6:10); Muslim teaching warning against hoarding and boasting about wealth (Qur'an 104:1-3).

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