10.8 Racial Harmony and Martin Luther King as a Case Study in Religious Action: 10-minute Pack

AQA 8062 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

1 Which one of the following best expresses a Christian teaching used to support racial equality in the Theme F context?

- ☐ A. All people are made in the image of God, Genesis 1:27
- ☐ B. Only people of a single nation belong to the covenant people
- ☐ C. Race is shown to be the main factor in who will be saved
- ☐ D. The Bible teaches that nations must remain separate

(Total for Question 1 is 1 mark)

2 Identify the book and chapter verse in the Bible often cited to support the idea that all humans are made equal because they are created in God's image.

(Total for Question 2 is 1 mark)

3 Give two teachings used by religious traditions to support the equality of all races, as studied in Theme F on racial harmony.

(Total for Question 3 is 2 marks)

4 State two ways faith communities can teach children and young people about the equality of all races.

(Total for Question 4 is 2 marks)

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5 Give three activities a Christian denomination or organisation in the UK might run to promote racial harmony and interfaith solidarity.

(Total for Question 5 is 3 marks)

6 State two features of Martin Luther King's use of non-violent protest in the civil rights campaign that relate to his religious motivation.

(Total for Question 6 is 2 marks)

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Mark scheme · 10.8 Racial Harmony and Martin Luther King as a Case Study in Religious Action: 10-minute Pack

Question 1

correct option A selected **B1**

Answer: A

Question 2

Genesis 1:27 named **B1**

Answer: Genesis 1:27

Question 3

one correct teaching, oe, for example Genesis 1:27, that all humans are made in the image of God **B1**

a second correct teaching, oe, for example the Prophet's Farewell Sermon teaching that all people are equal regardless of race **B1**

Answer: Any two, for example Genesis 1:27 that humans are made in God's image; the Prophet's Farewell Sermon teaching equality of races.

Question 4

using inclusive religious education that highlights teachings about human dignity and equality, oe **B1**

providing mixed-group activities and role models from different ethnic backgrounds, oe **B1**

Answer: Inclusive religious education highlighting equality; mixed-group activities and diverse role models in youth programmes.

Question 5

running interfaith dialogue meetings or prayer breakfasts, oe **B1**

providing community projects that include people of different ethnic backgrounds, oe **B1**

educational programmes in schools promoting anti-racism from a faith perspective, oe **B1**

Answer: Any three: interfaith dialogue events; community projects that include diverse groups; educational anti-racism programmes in schools.

Question 6

feature 1: deliberate non-violence based on Christian teachings and the example of Jesus, oe **B1**

feature 2: use of prayer and sermons to encourage supporters and frame the struggle in moral and religious terms, oe **B1**

Answer: Non-violence inspired by Christian teaching; use of prayer and sermons to motivate supporters and give moral framing.

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