4.12 Compensatory Education Policies and Closing the Achievement Gap: 10-minute Pack

AQA 8192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Write full sentences for the questions worth 4 marks or more. Allow about 10 minutes for the whole pack.

1 State one stated aim of Education Action Zones when they were introduced to support underperforming schools in deprived areas.

(Total for Question 1 is 2 marks)

2 Explain one limitation of Sure Start centres in improving long term educational attainment for children from poor families.

(Total for Question 2 is 2 marks)

3 Compare two similarities between the Pupil Premium and Education Action Zones in how they aim to reduce class differences in school attainment.

(Total for Question 3 is 4 marks)

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Mark scheme · 4.12 Compensatory Education Policies and Closing the Achievement Gap: 10-minute Pack

Question 1

identifies a correct aim, e.g. to raise pupil attainment in disadvantaged neighbourhoods **B1**

brief development, e.g. by encouraging partnerships between schools, businesses and community organisations **B1**

Answer: An aim was to raise pupil attainment in disadvantaged neighbourhoods, for example by encouraging partnerships between schools, businesses and community organisations to bring extra resources and expertise.

Question 2

identifies a limitation, e.g. short term or variable quality of services across areas **B1**

development, e.g. inconsistent provision means some centres have little lasting effect on school attainment **B1**

Answer: One limitation is the short term or variable quality of Sure Start services across areas; inconsistent provision means some centres may have little lasting effect on children's later school attainment.

Question 3

identifies a similarity, e.g. both provide extra resources targeted at disadvantaged pupils or disadvantaged areas **B1**

explains the similarity, e.g. extra funding is intended to allow additional teaching or support that raises attainment **B1**

identifies a second linked point, e.g. both aim to reduce barriers to participation and engagement in learning **B1**

development, e.g. both rely on local implementation choices which affect their success **B1**

Answer: Both Pupil Premium and Education Action Zones provide extra resources targeted at disadvantage so schools can offer additional teaching or support to raise attainment, and both aim to reduce barriers to participation and engagement, with success depending on local implementation choices.

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