4.4 Ethnicity and Educational Achievement: 10-minute Pack

AQA 8192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Use sociological vocabulary and name sociologists where you can.

1 Which sociologist carried out classroom observation research finding that some teachers held lower expectations of Black pupils?

- ☐ A) Cecile Wright
- ☐ B) Sue Sharpe
- ☐ C) Ann Oakley
- ☐ D) Diane Reay

(Total for Question 1 is 1 mark)

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2 State one way government or school policy has tried to address ethnic inequality in educational achievement.

(Total for Question 2 is 2 marks)

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3 Sociologists usually measure 'achievement' using exam results, but this method has strengths and limitations.

(a) Explain one limitation of using exam results alone to compare achievement between ethnic groups. **(2)**

(b) Explain one strength of using exam results for this comparison. **(2)**

(Total for Question 3 is 4 marks)

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4 Sociologists use the term 'institutional racism' to explain some of the patterns discussed in this pack. Define institutional racism.

(Total for Question 4 is 2 marks)

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Mark scheme · 4.4 Ethnicity and Educational Achievement: 10-minute Pack

Question 1

A (Cecile Wright) **B1**

Answer: A

Question 2

identifies a genuine type of measure, e.g. monitoring and publishing exclusion and attainment data broken down by ethnicity, to track and address gaps **B1**

brief accurate development **B1**

Answer: Schools and government bodies monitor and publish exclusion and attainment data broken down by ethnicity, so that gaps can be tracked and addressed with targeted support.

Question 3

(a) identifies a limitation, e.g. exam results do not show why any gap exists, or how much wider factors such as EAL support already affected the results **B1**

(a) brief development **B1**

(a) Answer: Exam results alone cannot show why any achievement gap exists, or how far factors such as EAL support have already shaped the results, so they only show the outcome, not the cause.

(b) identifies a strength, e.g. exam results are collected consistently and objectively across all pupils, making comparison between groups straightforward **B1**

(b) brief development **B1**

(b) Answer: Exam results are collected consistently and objectively for every pupil, using the same marking criteria, making comparison between ethnic groups straightforward and standardised.

Question 4

discrimination against an ethnic group built into an organisation's normal procedures, attitudes or culture, rather than the actions of one prejudiced individual (oe) **B1**

development, e.g. the term was defined following the 1999 Macpherson Inquiry into the investigation of the murder of Stephen Lawrence **B1**

Answer: Discrimination built into an organisation's normal procedures or culture, rather than the actions of one prejudiced individual; the term was defined following the 1999 Macpherson Inquiry.

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