4.7 The Tripartite System and Selective Education: Test Pack

AQA 8192 · about 15 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Total time suggested: 15 minutes.

1 Which government Act introduced the tripartite system of secondary education in England and Wales after World War Two?

- ☐ A) The 1918 Education Act
- ☐ B) The 1944 Education Act
- ☐ C) The 1965 Comprehensive Schools Act
- ☐ D) The 1988 Education Reform Act

(Total for Question 1 is 1 mark)

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2 Explain one reason why proponents argued selection by the 11-plus did offer some fairness in education in the 1944 to 1965 period.

(Total for Question 2 is 3 marks)

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3 State one feature of technical schools in the tripartite system and give a brief reason why they were less common between 1944 and 1965.

(Total for Question 3 is 2 marks)

4 Describe two ways in which parental background could influence a child's chance of passing the 11-plus in the tripartite era, 1944 to 1965.

(Total for Question 4 is 4 marks)

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Mark scheme · 4.7 The Tripartite System and Selective Education: Test Pack

Question 1

B (The 1944 Education Act) **B1**

Answer: B

Question 2

identifies a proponent reason, e.g. it aimed to match schooling to ability so academically able working-class children could access a grammar education **B1**

development, e.g. proponents argued this allowed social mobility on merit for those who passed regardless of background **B1**

further development, e.g. selection was presented as efficient allocation of resources to suit different aptitudes **B1**

Answer: Proponents argued selection matched schooling to ability so academically able working-class children could access grammars, allowing social mobility on merit and efficiently allocating resources to different aptitudes.

Question 3

identifies a feature, e.g. technical schools focused on technical and vocational subjects **B1**

brief reason, e.g. they were less common due to limited funding, low numbers established and political or organisational difficulties in setting them up **B1**

Answer: Technical schools focused on technical and vocational subjects, but they were less common because relatively few were established, partly due to limited funding and organisational difficulties.

Question 4

first way identified, e.g. parents could afford private tuition or extra books **B1**

development of first way, e.g. tuition and resources improved familiarity with test formats and vocabulary **B1**

second way identified, e.g. cultural practices at home like reading, visits to museums or encouragement to pursue academic work **B1**

development of second way, e.g. these practices build the verbal and reasoning skills valued by the test **B1**

Answer: Parents who could afford private tuition or extra books helped children become familiar with test formats and vocabulary, and home cultural practices such as reading and encouragement to pursue academic work built verbal and reasoning skills valued by the 11-plus.

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