4.9 Marketisation, Parentocracy and School Choice: 10-minute Pack

AQA 8192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. For questions worth 3 marks or more write in full sentences. Spend about 10 minutes on this paper.

1 Identify one example of a marketisation-related school type or status that became more common after the 1988 reforms and later policies.

(Total for Question 1 is 2 marks)

2 Define the term 'silt-shift' as used by critics of marketisation in education.

(Total for Question 2 is 2 marks)

3 Explain two reasons why some parents may be unable to take full advantage of school choice.

(Total for Question 3 is 4 marks)

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Mark scheme · 4.9 Marketisation, Parentocracy and School Choice: 10-minute Pack

Question 1

identifies a correct example, e.g. grant-maintained schools or academy status as types linked to marketisation	**B1**
brief development, e.g. such statuses gave schools greater autonomy and increased competition	**B1**

Answer: An example is grant-maintained schools, and later academy status, which gave schools greater autonomy and increased competition.

Question 2

identifies silt-shift as the process where disadvantaged or lower-achieving pupils are concentrated in certain schools	**B1**
development, e.g. this happens when selective schools take the most advantaged pupils, leaving others 'silted' with harder-to-teach intakes	**B1**

Answer: Silt-shift is the process where disadvantaged or lower-achieving pupils become concentrated in certain schools because selective or successful schools take the most advantaged pupils, leaving others with more challenging intakes.

Question 3

identifies one reason, e.g. lack of economic resources such as money for transport or to move house	**B1**
development of first reason, e.g. this limits the practical ability to access popular schools outside the local area	**B1**
identifies second reason, e.g. lack of cultural or informational capital to interpret league tables, fill forms or use social networks	**B1**
development of second reason, e.g. parents with less education may not know which questions to ask or how to navigate admissions procedures	**B1**

Answer: Some parents cannot take full advantage of choice because they lack economic resources, like money for transport or to move house, limiting access to popular schools; they may also lack cultural or informational capital to interpret league tables, fill forms or use networks, making admissions harder to navigate.

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