3.11 Forced Marriage as a Contemporary Family Issue: 10-minute Pack

AQA 8192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Use sociological vocabulary and, where asked, full sentences. Spend about 10 minutes on this pack.

1 Item A: A local secondary school reports that a Year 11 pupil, Mira, is unusually anxious after term time. Her teacher knows Mira is due to travel for a family wedding and that her family have been talking about a suitable partner. The teacher suspects Mira may be under pressure to marry while abroad.

Using Item A and your own knowledge, explain two immediate steps the school should take to safeguard Mira.

(Total for Question 1 is 4 marks)

2 State one area explicitly out of scope for this pack, where related issues are covered elsewhere, and give a brief reason why forced marriage is treated separately.

(Total for Question 2 is 2 marks)

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3 Identify one specialist agency, other than the Forced Marriage Unit, that professionals might contact for help with a forced marriage case in the UK.

- ☐ A) Local authority adult or children's social care
- ☐ B) The Registrar of Marriages who issues marriage licences
- ☐ C) The Department for Transport
- ☐ D) The Valuation Office Agency

(Total for Question 3 is 1 mark)

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4 Define what sociologists mean by 'forced marriage' when studying family practices in the UK context.

(Total for Question 4 is 2 marks)

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Mark scheme · 3.11 Forced Marriage as a Contemporary Family Issue: 10-minute Pack

Question 1

identifies one appropriate immediate step, e.g. contact the designated safeguarding lead and arrange a confidential meeting with Mira **B1**

development, e.g. confidential meeting allows assessment of risk and discussion of support and next steps **B1**

identifies a second appropriate step, e.g. inform the Forced Marriage Unit and, if travel is imminent, consider measures to prevent travel such as liaising with police or applying for a Forced Marriage Protection Order **B1**

development, e.g. involving specialist agencies brings legal and consular expertise and can prevent the pupil being taken abroad or coerced **B1**

Answer: The school should contact the designated safeguarding lead and arrange a confidential meeting to assess risk and support Mira; it should also inform the Forced Marriage Unit and, if travel is imminent, liaise with police or seek a Forced Marriage Protection Order to prevent her being taken abroad or forced to marry.

Question 2

identifies an out of scope area, e.g. domestic violence and child abuse are covered in GSOC.FA6 **B1**

brief reason, e.g. forced marriage is treated separately because it has distinct legal definitions and safeguarding responses involving the Forced Marriage Unit and FMPOs **B1**

Answer: Domestic violence and child abuse are out of scope for this pack and are covered in GSOC.FA6; forced marriage is treated separately because it has a distinct legal definition and specific safeguarding and legal responses such as the Forced Marriage Unit and Forced Marriage Protection Orders.

Question 3

A (local authority adult or children's social care) **B1**

Answer: A

Question 4

identifies that forced marriage involves one or both partners not giving free and full consent **B1**

development, e.g. pressure, threats, violence or coercion from family or community means the marriage is not voluntary **B1**

Answer: Forced marriage involves one or both partners not giving free and full consent; pressure, threats, violence or coercion from family or community mean the marriage is not voluntary.

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