1.1 Culture, Norms, Values and Socialisation: 10-minute Pack

AQA 8192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Show your understanding by using sociological vocabulary and, where asked, your own examples.

1 Explain how interaction with other people helps a child develop a sense of self, referring to sociological ideas you have studied.

(Total for Question 1 is 6 marks)

2 For each item below, state whether it is an example of a norm or a value.

(a) Queuing quietly at a shop till. **(1)**

(b) Believing that honesty is important. **(1)**

(c) Shaking hands when greeting someone for the first time. **(1)**

(Total for Question 2 is 3 marks)

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Mark scheme · 1.1 Culture, Norms, Values and Socialisation: 10-minute Pack

Question 1

Level 3 A clear and accurate explanation that develops at least one sociological idea about the development of the self, with an appropriate example, using sociological terminology accurately.	**5-6**
Level 2 Some relevant explanation of how interaction shapes the self, with limited development or a partial example. Some sociological terminology used.	**3-4**
Level 1 A simple, undeveloped point about interaction and the self, with little or no sociological terminology.	**1-2**
Level 0 No relevant content.	**0**

Indicative content:

- George Herbert Mead, an interactionist sociologist, argued that a child develops a sense of self by 'taking the role of the other', imagining how they appear from another person's point of view.
- Mead described how children first take on the role of significant individuals (e.g. a parent) in play, and later develop an understanding of the 'generalised other', the shared expectations of society as a whole.
- Charles Cooley's idea of the 'looking-glass self' (1902) suggests people develop their self-image by imagining how others see and judge them, and then react to that imagined judgement.
- An appropriate example: a child who is repeatedly praised for sharing may come to see themselves as 'a kind person', because that is the image reflected back by others' reactions.
- A well-developed answer links the idea used (Mead's role-taking or Cooley's looking-glass self) explicitly to the process of socialisation studied elsewhere in this pack.

Question 2

(a) norm	**B1**
(a) Answer: Norm	
(b) value	**B1**
(b) Answer: Value	
(c) norm	**B1**
(c) Answer: Norm	

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