1.1 Culture, Norms, Values and Socialisation: Test Pack

AQA 8192 · about 15 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Show your understanding by using sociological vocabulary and, where asked, your own examples.

1 Which of these is the best example of INFORMAL social control?

- ☐ A) A police officer arresting a suspect
- ☐ B) A court fining someone for speeding
- ☐ C) A friend giving someone a disapproving look for arriving late
- ☐ D) A judge sentencing someone to prison

(Total for Question 1 is 1 mark)

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2 Explain one way religion can act as an agency of socialisation, giving an example.

(Total for Question 2 is 2 marks)

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3 Norms and values are both learned through socialisation, but they are not the same thing.

(a) Define the term 'norm', giving an example. **(2)**

(b) Define the term 'value', giving an example. **(2)**

(Total for Question 3 is 4 marks)

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4 Social control can be formal or informal.

(a) Explain what is meant by formal social control, giving an example. **(2)**

(b) Explain what is meant by informal social control, giving an example. **(2)**

(Total for Question 4 is 4 marks)

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Mark scheme · 1.1 Culture, Norms, Values and Socialisation: Test Pack

Question 1

C (a friend's disapproving look) **B1**

Answer: C

Question 2

identifies a way religion socialises, e.g. teaching moral values/rules for behaviour **B1**

a correct example, e.g. a religious upbringing teaching honesty, respect for elders, or specific behavioural rules **B1**

Answer: Religion can teach moral values and rules for behaviour, e.g. a religious upbringing teaching the importance of honesty.

Question 3

(a) a specific, expected rule of behaviour in a particular situation (oe) **B1**

(a) a correct example, e.g. queuing at a bus stop, shaking hands when meeting someone **B1**

(a) Answer: A specific expected rule of behaviour in a given situation, e.g. queuing quietly at a bus stop.

(b) a broad, general belief about what is right, wrong, good or important (oe) **B1**

(b) a correct example, e.g. valuing honesty, valuing education, valuing family **B1**

(b) Answer: A broad general belief about what is right, wrong or important, e.g. valuing honesty.

Question 4

(a) social control carried out by official agencies with recognised authority to punish rule-breaking (oe) **B1**

(a) a correct example, e.g. the police, courts, school detentions/exclusions **B1**

(a) Answer: Control by official agencies with recognised authority to punish rule-breaking, e.g. the police and courts.

(b) social control carried out through everyday relationships, without an official process (oe) **B1**

(b) a correct example, e.g. disapproval from friends or family, being gossiped about, being left out of a group **B1**

(b) Answer: Control through everyday relationships without an official process, e.g. disapproval or gossip from friends or family.

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