1.8 Values, Norms, Roles and Social Control: 10-minute Pack

AQA 8192 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions. Where a question refers to Item I, use both the Item and your own knowledge of values, norms and roles in your answer.

1 A single social status, such as 'teacher', usually comes with more than one role attached to it.

- ☐ A) Role set
- ☐ B) Role conflict
- ☐ C) Achieved status
- ☐ D) Value consensus

(Total for Question 1 is 1 mark)

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2 For each description below, state which concept covered in this pack it best matches.

(a) The several different roles attached to a single social status, such as a teacher's roles towards pupils, colleagues and parents. **(1)**

(b) A setting where a person's whole daily life is controlled by one authority, largely cut off from wider society. **(1)**

(c) Judging another culture's practices using the standards of one's own culture. **(1)**

(Total for Question 2 is 3 marks)

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3 Explain one difference between role conflict and role set.

(Total for Question 3 is 2 marks)

4 Explain one reason resocialisation in a total institution might be more powerful than ordinary secondary socialisation.

(Total for Question 4 is 2 marks)

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Mark scheme · 1.8 Values, Norms, Roles and Social Control: 10-minute Pack

Question 1

A (role set) **B1**

Answer: A

Question 2

(a) role set **B1**

(a) Answer: Role set

(b) total institution **B1**

(b) Answer: Total institution

(c) ethnocentrism **B1**

(c) Answer: Ethnocentrism

Question 3

identifies that role conflict involves tension between roles attached to different, separate statuses (e.g. parent and employee) **B1**

identifies that a role set involves several roles attached to a single status (e.g. a teacher's roles towards pupils, colleagues and parents), which can create tension within that one status **B1**

Answer: Role conflict is tension between roles attached to different, separate statuses, such as parent and employee; a role set is several roles attached to a single status, such as a teacher's roles towards pupils, colleagues and parents, which can create tension within that one status.

Question 4

identifies that a total institution controls almost every part of daily life at once (living, working, eating, sleeping), unlike ordinary secondary socialisation, which happens gradually across many separate settings **B1**

development, e.g. this concentrated, all-encompassing control can break down and rebuild identity more quickly and completely than the more gradual influence of school, media or peer groups **B1**

Answer: A total institution controls almost every part of daily life at once, unlike ordinary secondary socialisation, which happens gradually across many separate settings; this concentrated control can break down and rebuild identity more quickly and completely.

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