



ES.G13 The Imperative: Giving Commands and Instructions

Total Marks

AQA 8692 · Calculators not allowed · about 30 minutes

Name: _____ Date: ____ / ____ / ____

Approximately 30 minutes. Answer every question. Note: accents, the enye and inverted punctuation have been omitted in this pack for print compatibility; when you write your answers on an exam script you should include them correctly.

- 1** Recipe instructions: complete each gap with the correct affirmative tu command or the infinitive where indicated for this simple omelette recipe in a home kitchen context.
- (a) Primero, (romper, tu command) los huevos en un bol. (1)
- (b) Despues, (batir, tu command) los huevos con un tenedor. (1)
- (c) Ahora, (anadir, tu command) una pizca de sal y pimienta. (1)
- (d) Calienta la sarten y (poner, irregular tu command) un poco de aceite. (1)
- (e) Cuando el aceite este caliente, (verter, tu command) la mezcla en la sarten. (1)
- (f) Finalmente, (servir, tu command) la tortilla en un plato y disfruta. (1)

(Total for Question 1 is 6 marks)

2 Classroom instructions context: fill each gap with the correct negative tu command (use the present subjunctive form) for a teacher speaking to one pupil.

- (a) No (hablar) durante el examen, por favor. (1)
- (b) No (usar) el movil en clase ahora. (1)
- (c) No (salir) de la biblioteca hasta que termine la hora. (1)
- (d) No (hacer) ruido cuando otro alumno esta leyendo. (1)

(Total for Question 2 is 4 marks)

3 Change these affirmative tu commands from a friend into the correct negative tu commands for the same friend in a casual context.

- (a) Affirmative: 'Ven aqui' -> Negative tu: 'No _____ aqui'. (1)
- (b) Affirmative: 'Di la verdad' -> Negative tu: 'No _____ la verdad'. (1)
- (c) Affirmative: 'Haz la tarea' -> Negative tu: 'No _____ la tarea'. (1)
- (d) Affirmative: 'Pon la mesa' -> Negative tu: 'No _____ la mesa'. (1)

(Total for Question 3 is 4 marks)

4 Match each short instruction to the most likely context. Write the letter of the context next to each instruction for a public signs and notices context.

(a) 1. 'No aparques aqui' - contexts: A supermarket car park, B museum gallery, C hospital ward, D school playground. **(1)**

- ☐ A supermarket car park
- ☐ B museum gallery
- ☐ C hospital ward
- ☐ D school playground

(b) 2. 'Apague los moviles' - contexts: A childrens playground, B hospital ward, C cinema screening, D bus stop. **(1)**

- ☐ A childrens playground
- ☐ B hospital ward
- ☐ C cinema screening
- ☐ D bus stop

(c) 3. 'Lleve casco' - contexts: A construction site, B supermarket, C library, D childrens party. **(1)**

- ☐ A construction site
- ☐ B supermarket
- ☐ C library
- ☐ D childrens party

(d) 4. 'No toque las obras' - contexts: A art gallery, B petrol station, C sports hall, D train station. **(1)**

- ☐ A art gallery
- ☐ B petrol station
- ☐ C sports hall
- ☐ D train station

(Total for Question 4 is 4 marks)

- 5** Translate each short English instruction into Spanish using the correct command form for tu.
Context: giving directions to a friend on how to use a photocopier at school. Two marks each:
one for correct verb form, one for correct object or preposition.

(a) 1. 'Press the green button.' (2)

(b) 2. 'Put the paper in the tray.' (2)

(c) 3. 'Do not touch the glass.' (2)

(d) 4. 'Check the settings before you copy.' (2)

(Total for Question 5 is 8 marks)

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- 6** Reflexive verbs: choose the correct form to complete each command in a morning routine context for a friend. Use affirmative tu with attached pronoun or negative tu with pronoun before the verb as appropriate. One mark each.

(a) Affirmative: 'Wake up!' -> '_____' (infinitive levantarse). (1)

(b) Negative: 'Do not get dressed now' -> 'No _____ ahora' (infinitive vestirse). (1)

(Total for Question 6 is 2 marks)

7 Formal usted commands in a restaurant context: write the correct usted command for each English sentence. One mark each.

(a) 1. 'Please bring the menu.' (usted command) **(1)**

(b) 2. 'Do not take the plates yet.' (usted negative command) **(1)**

(Total for Question 7 is 2 marks)

Mark scheme · ES.G13 The Imperative: Giving Commands and Instructions

Question 1

- (a) **B1** rompe
- (a) **Answer: rompe**
- (b) **B1** bate
- (b) **Answer: bate**
- (c) **B1** anade
- (c) **Answer: anade**
- (d) **B1** pon
- (d) **Answer: pon**
- (e) **B1** vierte
- (e) **Answer: vierte**
- (f) **B1** sirve
- (f) **Answer: sirve**

Question 2

- (a) **B1** hables
- (a) **Answer: hables**
- (b) **B1** uses
- (b) **Answer: uses**
- (c) **B1** salgas
- (c) **Answer: salgas**
- (d) **B1** hagas
- (d) **Answer: hagas**

Question 3

- (a) **B1** vengas
- (a) **Answer: vengas**
- (b) **B1** digas
- (b) **Answer: digas**
- (c) **B1** hagas
- (c) **Answer: hagas**
- (d) **B1** pongas
- (d) **Answer: pongas**

Question 4

- (a) **B1** A - supermarket car park
- (a) **Answer: A**
- (b) **B1** C - cinema screening
- (b) **Answer: C**
- (c) **B1** A - construction site
- (c) **Answer: A**
- (d) **B1** A - art gallery
- (d) **Answer: A**

Question 5

- (a) **B1** pulsa el boton verde or aprieta el boton verde
- (a) **B1** correct word order and button colour
- (a) **Answer: pulsa el boton verde**
- (b) **B1** pon el papel en la bandeja
- (b) **B1** correct preposition and object
- (b) **Answer: pon el papel en la bandeja**
- (c) **B1** no toques el cristal
- (c) **B1** negative tu subjunctive form and object
- (c) **Answer: no toques el cristal**
- (d) **B1** comprueba los ajustes antes de copiar or revisa los ajustes antes de copiar
- (d) **B1** correct use of antes de + infinitive
- (d) **Answer: comprueba los ajustes antes de copiar**

Question 6

- (a) **B1** levantate
- (a) **Answer: levantate**
- (b) **B1** te vistas
- (b) **Answer: te vistas**

Question 7

- (a) **B1** traiga el menu
- (a) **Answer: traiga el menu**
- (b) **B1** no quite los platos
- (b) **Answer: no quite los platos**