HIGHER

1.17 An Introduction to the Present Subjunctive for GCSE Higher Tier: 10-minute Pack

AQA 8692 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

This higher-tier pack practices the present subjunctive for GCSE Spanish. Write full sentences when the question asks you to translate. This pack focuses only on the limited present-subjunctive uses taught at GCSE (formation, ojalá, cuando meaning a future action, and the irregulars sea/tenga/haga/vaya/pueda). It does not extend to wider subjunctive triggers such as doubt, emotion or purpose clauses.

1 Formation practice: give the first-person singular (yo) present subjunctive form of each regular Spanish verb below, in the context of 'es importante que...'.

(a) 1a) hablar -> Es importante que yo _____ con mis profesores. **(1)**

(b) 1b) comer -> Es importante que yo _____ verduras. **(1)**

(c) 1c) vivir -> Es importante que yo _____ en un barrio seguro. **(1)**

(d) 1d) estudiar -> Es importante que yo _____ antes del examen. **(1)**

(e) 1e) beber -> Es importante que yo no _____ tanto café. **(1)**

(Total for Question 1 is 5 marks)

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2 Choose subjunctive or indicative: for each sentence about future plans or habitual actions decide whether the verb in brackets should be in the present subjunctive or the present indicative. Put 'subjunctive' or 'indicative' and give the correct one-word verb form to complete the sentence. Remember the GCSE rule: cuando + a future action requires the subjunctive; when it refers to habitual or past events use the indicative.

(a) 3a) Cuando tenga tiempo, yo (hacer) _____ un curso de fotografía. **(1)**

(b) 3b) Cuando vamos al colegio, siempre (ver) _____ a muchos amigos. (habitual) **(1)**

(c) 3c) Te llamaré cuando (llegar) _____ a casa esta noche. **(1)**

(d) 3d) Cuando era niño, (ir) _____ al parque todos los sábados. (past habitual) **(1)**

(e) 3e) Cuando (terminar) _____ el trabajo, te avisaré. (future) **(1)**

(f) 3f) Siempre me siento feliz cuando (estar) _____ con mis amigos. (habitual) **(1)**

(Total for Question 2 is 6 marks)

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Mark scheme · 1.17 An Introduction to the Present Subjunctive for GCSE Higher Tier: 10-minute Pack

Question 1

(a) hable **B1**

(a) Answer: hable

(b) coma **B1**

(b) Answer: coma

(c) viva **B1**

(c) Answer: viva

(d) estudie **B1**

(d) Answer: estudie

(e) beba **B1**

(e) Answer: beba

Question 2

(a) subjunctive: haga **B1**

(a) Answer: subjunctive: haga

(b) indicative: vemos **B1**

(b) Answer: indicative: vemos

(c) subjunctive: llegue **B1**

(c) Answer: subjunctive: llegue

(d) indicative: iba **B1**

(d) Answer: indicative: iba

(e) subjunctive: termine **B1**

(e) Answer: subjunctive: termine

(f) indicative: estoy **B1**

(f) Answer: indicative: estoy

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