4.1 Theme 1.1: Identity and Relationships With Others - Listening Comprehension: 10-minute Pack

AQA 8692 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

There are 12 questions in this pack. Answer the comprehension questions in English unless a question asks for a Spanish word or phrase. Accents and the enye are printed correctly in this pack; write them correctly in any Spanish you write too. Spend about 10 minutes on this paper.

1 Transcript A: Short monologue about family pets at home. Context: Lucia describes pets and who looks after them at home. "Tengo dos peces y un perro. Los peces se llaman Nico y Luna y están en la cocina. Mi perro se llama Bruno. Normalmente mi hermano cuida a Bruno cuando vamos al colegio porque yo estoy ocupada. Los fines de semana mi madre le da de comer a los peces y yo limpio la pecera dos veces al mes."

(a) According to Transcript A, how many pets does Lucia have? Answer in English. **(1)**

(b) Who usually looks after Bruno during the school day? Answer in English. **(1)**

(c) How often does Lucia clean the fish tank? Answer in English. **(1)**

(Total for Question 1 is 3 marks)

2 Short vocabulary check: Which Spanish word from the transcripts means 'caring' or 'affectionate'? Choose one word answer in Spanish.

(Total for Question 2 is 1 mark)

3 Short inference: From Transcript C, give one English adjective that describes Kwame's father. Context: choose one word answer in English.

(Total for Question 3 is 1 mark)

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4 Short Spanish gap-fill from Transcript F: Complete the Spanish phrase Yusuf uses meaning 'to say sorry quickly'. Context: fill the blanks with one Spanish word from the transcript: 'pedir _____ rápido'.

(Total for Question 4 is 1 mark)

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5 Transcript E: Short dialogue matching exercise. Context: Four classmates introduce a family member in one sentence each. "A: Mi tía es simpática y siempre cocina para nosotros. B: Mi primo es muy alto y juega al fútbol. C: Mi abuela vive con nosotros y es muy cariñosa. D: Mi madre trabaja muchas horas y es un poco seria." Match each person (A-D) to the descriptions below in English.

(a) 1. Whose family member is affectionate and lives with them? **(1)**

(b) 2. Whose family member cooks for them? **(1)**

(c) 3. Whose family member plays football and is tall? **(1)**

(d) 4. Whose family member works long hours and is a bit serious? **(1)**

(Total for Question 5 is 4 marks)

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6 Grammar item: Choose the correct Spanish word to complete the sentence about relationships. Context: short gap-fill based on family verbs. "Cuando hay un problema, es bueno _____ con la familia." Options: A hablar, B comer, C dormir, D correr. Choose one letter.

- ☐ A hablar
- ☐ B comer
- ☐ C dormir
- ☐ D correr

(Total for Question 6 is 1 mark)

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7 Translate into English one short phrase from Transcript E. Context: Translate the Spanish phrase 'mi abuela es muy cariñosa'.

(Total for Question 7 is 1 mark)

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Mark scheme · 4.1 Theme 1.1: Identity and Relationships With Others - Listening Comprehension: 10-minute Pack

Question 1

(a) Three pets (two fish and one dog) **B1**

(a) Answer: Three pets (two fish and one dog).

(b) Her brother / my brother **B1**

(b) Answer: Her brother looks after Bruno during the school day.

(c) Twice a month / two times a month **B1**

(c) Answer: She cleans the fish tank twice a month.

Question 2

cariñosa or cariñoso - accept the answer without the enye/tilde as a spelling concession **B1**

Answer: cariñosa

Question 3

funny or amusing or 'fun' (because described as divertido) **B1**

Answer: Funny (or amusing).

Question 4

perdón **B1**

Answer: perdón

Question 5

(a) C **B1**

(a) Answer: C

(b) A **B1**

(b) Answer: A

(c) B **B1**

(c) Answer: B

(d) D **B1**

(d) Answer: D

Question 6

A - hablar **B1**

Answer: A hablar

Question 7

My grandmother is very affectionate / My grandmother is very loving **B1**

Answer: My grandmother is very affectionate / My grandmother is very loving.

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