



ES.R9 Theme 2.2: Poverty, Homelessness and Charity Work

Total Marks

AQA 8692 · Calculators not allowed · about 45 minutes

Name: _____ Date: ____ / ____ / ____

Answer every question. Note: accents, the enye (n with tilde) and inverted punctuation have been omitted from the printed Spanish for compatibility. When you write answers, include accents and the enye correctly where required.

- 1** Read the charity appeal below and fill each gap with one word from the box. Box: apoyar, urgente, refugio, comida, voluntarios, invierno, familia, salud.

(a) Gap 1 (1)

(b) Gap 2 (1)

(c) Gap 3 (1)

(d) Gap 4 (1)

(e) Gap 5 (1)

(f) Gap 6 (1)

(Total for Question 1 is 6 marks)

2 Based on the same charity appeal for 'Puerta Abierta', mark each statement True (T), False (F) or Not mentioned (NM).

(a) The appeal asks for financial donations as well as time. (1)

(b) The shelter only accepts new clothing, not used clothing. (1)

(c) The appeal says the shelter helps families as well as individuals. (1)

(d) Volunteers may accompany people to medical appointments. (1)

(Total for Question 2 is 4 marks)

3 According to the appeal 'Puerta Abierta', give TWO reasons why volunteers are needed. Answer in English and support each reason by referring to the text.

(Total for Question 3 is 2 marks)

- 4** Read the short newspaper-style report below and match each person to the opinion they express. Write the letter A-E next to the name. Report: 'La ciudad aumenta ayudas para las personas sin hogar' - El ayuntamiento ha abierto tres recursos nuevos. En una entrevista, varios jóvenes y representantes comentan.

Opinions:

A: 'Las medidas son buenas pero no suficientes. Hace falta educación en las escuelas.'

B: 'Los recursos son útiles, sobre todo para las noches de lluvia.'

C: 'La gestión municipal ha mejorado, y debemos apoyar las iniciativas locales.'

D: 'Es importante dar prioridad a programas de empleo para que la gente pueda pagar vivienda.'

E: 'Necesitamos más voluntariado juvenil para movilizar a la comunidad.'

(a) Sara, student who volunteers and wants more youth action (1)

(b) Carlos, community leader who praises municipal management (1)

(c) Ana, teacher who wants education in schools (1)

(d) Miguel, employment officer arguing for jobs and housing (1)

(Total for Question 4 is 4 marks)

-
- 5** Based on the same report, identify ONE statistic or concrete fact mentioned about the council action and give the exact wording from the report in English. (Answer in one short sentence.)

(Total for Question 5 is 2 marks)

6 Read the volunteer blog and complete the missing words from the box. Box: niños, escuchar, equipo, experiencias, proyecto, semanas.

(a) Gap 1 (1)

(b) Gap 2 (1)

(c) Gap 3 (1)

(d) Gap 4 (1)

(e) Gap 5 (1)

(Total for Question 6 is 5 marks)

7 For the volunteer blog above, mark each sentence True (T), False (F) or Not mentioned (NM).

(a) The blogger started volunteering three months ago. (1)

(b) The blogger helps children at the centre. (1)

(c) The blogger is paid for their work at the project. (1)

(d) The blogger learns from listening to adult stories. (1)

(Total for Question 7 is 4 marks)

- 8** According to the volunteer blog, give ONE reason why the blogger thinks volunteering is valuable. Answer in English and quote or refer to the blog support.

(Total for Question 8 is 2 marks)

- 9** List THREE practical ways that young people can help charities, based on the three texts in this pack. Give each way in one short phrase in English.

(Total for Question 9 is 3 marks)

- 10** Grammar: In the sentence from the report 'El ayuntamiento ha abierto tres recursos nuevos', identify the tense used (in English) and give its Spanish infinitive form and person/number used.

(Total for Question 10 is 2 marks)

- 11** Vocabulary: Choose the correct English equivalent of the Spanish word 'sin hogar'.

- ☐ A homeless
- ☐ B unemployed
- ☐ C hungry
- ☐ D injured

(Total for Question 11 is 1 mark)

- 12** Translate into English the Spanish sentence from the appeal: 'Pedimos donaciones de comida no perecedera y ropa limpia.'

(Total for Question 12 is 2 marks)

- 13** Give TWO differences between charitable organisations and government aid as implied across the texts. Give each difference in one short sentence in English.

(Total for Question 13 is 2 marks)

- 14** From the texts, decide True (T) or False (F): 'All three texts say that homeless people will be rehoused immediately.'

(Total for Question 14 is 1 mark)

Mark scheme · ES.R9 Theme 2.2: Poverty, Homelessness and Charity Work

Question 1

- (a) **B1** urgente
- (a) **Answer: urgente**
- (b) **B1** invierno
- (b) **Answer: invierno**
- (c) **B1** comida
- (c) **Answer: comida**
- (d) **B1** voluntarios
- (d) **Answer: voluntarios**
- (e) **B1** salud
- (e) **Answer: salud**
- (f) **B1** apoyar
- (f) **Answer: apoyar**

Question 2

- (a) **B1** T - the text mentions 'tiempo o dinero' explicitly
- (a) **Answer: T**
- (b) **B1** F - the text requests 'ropa limpia' but does not forbid used clothing
- (b) **Answer: F**
- (c) **B1** NM - the appeal mentions people without homes but does not explicitly mention families
- (c) **Answer: NM**
- (d) **B1** T - the text asks for volunteers to accompany people to medical appointments
- (d) **Answer: T**

Question 3

- **B1** Reason 1: volunteers needed to staff reception or welcome people, supported by 'atender la recepcion'
- **B1** Reason 2: volunteers needed to accompany people to medical appointments, supported by 'acompanar a las personas a citas medicas'

Question 4

- (a) **B1** E
- (a) **Answer: E**
- (b) **B1** C
- (b) **Answer: C**
- (c) **B1** A
- (c) **Answer: A**
- (d) **B1** D
- (d) **Answer: D**

Question 5

- **B1** Content: mentions 'three new resources' opened by the council or equivalent phrasing
- **B1** Accuracy: English wording states that the council opened three new resources

Question 6

- (a) **B1** semanas
- (a) **Answer: semanas**
- (b) **B1** equipo
- (b) **Answer: equipo**
- (c) **B1** niños
- (c) **Answer: niños**
- (d) **B1** escuchar
- (d) **Answer: escuchar**
- (e) **B1** experiencias
- (e) **Answer: experiencias**

Question 7

- (a) **B1** F - the blog says 'tres semanas' not three months
- (a) **Answer: F**
- (b) **B1** T - the blog says they read and play with children
- (b) **Answer: T**
- (c) **B1** NM - the blog does not say whether the work is paid or unpaid
- (c) **Answer: NM**
- (d) **B1** T - the blog notes listening to adults and learning experiences
- (d) **Answer: T**

Question 8

- **B1** Content: volunteers learn from listening to people's stories or gain experiences
- **B1** Accuracy: English answer references the blog, e.g. 'they learn many experiences by listening to adults' or similar

Question 9

- **B1** One credit: volunteering at reception or helping at a shelter
- **B1** Second credit: donating non-perishable food or clothing
- **B1** Third credit: organising local youth volunteering or awareness campaigns

Question 10

- **B1** Tense identified as present perfect
- **B1** Spanish infinitive 'abrir' and person/number 'third person singular' (ha)

Question 11

- **B1** A - homeless
- **Answer: A - homeless**

Question 12

- **B1** Content: 'We ask for donations of non-perishable food and clean clothing' or equivalent
- **B1** Accuracy: correct rendering of non-perishable and clean clothing
- **Answer: We ask for donations of non-perishable food and clean clothing.**

Question 13

- **B1** Difference 1: charities often organise volunteers and community projects while government provides official resources (one credit)
- **B1** Difference 2: charities ask for donations directly from the public, whereas government actions are described as opening or funding resources (one credit)

Question 14

- **B1** F - none of the texts promises immediate rehousing
- **Answer: F**