



ES.W.1.1 Theme 1.1: Me, my family and friends - Writing

AQA 8692 · Calculators not allowed · about 40 minutes

Total Marks

--

Name: _____ Date: ____ / ____ / ____

Question 1 is the Foundation tier task: write approximately 90 words in Spanish. Question 2 is the Higher tier task: write approximately 150 words in Spanish. Answer the question that matches your tier, or attempt both for practice. Write in full sentences and cover every bullet point.

- 1** Foundation tier. You are writing a message for a Spanish-speaking website about your family. Write approximately 90 words in Spanish. You must include the following points:

- una descripción de tu familia
- lo que te gusta hacer con tu familia
- una opinión sobre la vida familiar
- un aspecto de tu familia que te gustaría cambiar

(Total for Question 1 is 20 marks)

2 Higher tier. You are writing an article for your school website about family relationships. Write approximately 150 words in Spanish. You must include the following points:

- cómo es tu relación con tu familia
- cómo ha cambiado tu relación con tu familia con el paso del tiempo
- que planes tienes para pasar tiempo con tu familia en el futuro
- tu opinión sobre la importancia de la familia, con razones

(Total for Question 2 is 28 marks)

Mark scheme · ES.W.1.1 Theme 1.1: Me, my family and friends - Writing

Question 1

- **Content and communication (AO4, 10 marks)**

- **Level 3** (8-10): All four bullet points covered with relevant detail; message communicated clearly throughout; opinion is clearly expressed and justified.
- **Level 2** (4-7): Most bullet points covered, though development may be limited on one or two; message mostly communicated clearly; opinion given but justification may be brief or missing.
- **Level 1** (1-3): One or two bullet points covered in a basic way; message communicated with some clarity, though gaps in meaning may occur; little or no opinion offered.
- **Level 0** (0): No creditable content, or response entirely irrelevant to the task.

- **Range and accuracy of language (AO4, 10 marks)**

- **Level 3** (8-10): A good range of vocabulary and structures, including at least one opinion phrase and one connective beyond 'y'/'pero'; verbs mostly correctly formed and agree with their subject; errors do not hinder understanding.
- **Level 2** (4-7): Some variety of vocabulary and structures; verbs mostly recognisable though with some agreement or spelling errors; meaning is usually clear despite errors.
- **Level 1** (1-3): Limited, repetitive vocabulary and structures; frequent verb errors; meaning sometimes unclear.
- **Level 0** (0): Language too limited or inaccurate to communicate meaning.

- **Indicative content:**

- Family description: names, ages, relationships, e.g. 'Tengo dos hermanos' / 'Vivo con mi madre y mi padrastro'.
- Physical or personality description of one or more family members using ser/tener, e.g. 'Mi madre es muy trabajadora'.
- An activity done together, using present tense, e.g. 'Los domingos, cenamos todos juntos' or 'Jugamos a juegos de mesa'.
- An opinion on family activities using an opinion phrase, e.g. 'Me parece divertido' / 'Creo que es importante'.
- A general opinion on family life with a justifying clause introduced by 'porque'.
- An aspect they would like to change, using the conditional or 'me gustaría', e.g. 'Me gustaría pasar más tiempo con mi hermano'.
- A connective beyond 'y'/'pero', e.g. 'aunque', 'sin embargo', 'además', to link ideas within or across sentences.

Question 2

- **Content and communication (AO4, 16 marks)**

- **Level 4** (13-16): All four bullet points covered with well-developed detail and a clear personal voice; ideas are linked coherently; the response is fully relevant and communicates with precision.
- **Level 3** (9-12): All four bullet points covered, though development may be uneven; communication is clear with only occasional loss of precision.
- **Level 2** (5-8): Most bullet points covered but with limited development; communication is generally clear though some ideas may be underdeveloped or list-like.
- **Level 1** (1-4): One or two bullet points covered in a basic way; communication is patchy, with noticeable gaps in meaning.

- **Range and accuracy of language (AO4, 12 marks)**

- **Level 4** (10-12): A wide range of vocabulary and complex structures; a genuine spread of tenses (past, present and future/conditional) used accurately; minor errors only, never obscuring meaning.
- **Level 3** (7-9): A good range of vocabulary and some complex structures; at least two different time frames attempted with general accuracy; errors occasionally affect precision but not overall understanding.
- **Level 2** (4-6): Some variety of vocabulary; mostly simple structures with limited attempts at other time frames; verb errors are frequent but meaning usually recoverable.
- **Level 1** (1-3): Narrow, repetitive vocabulary confined mostly to the present tense; frequent errors that sometimes prevent understanding.

- **Indicative content:**

- Present-tense description of the current relationship, e.g. 'Tengo una relación muy estrecha con mi madre porque hablamos de todo'.
- Past-tense account of change over time using preterite or imperfect, e.g. 'Cuando era pequeño, discutía mucho con mi hermano, pero ahora nos llevamos mejor' or 'Nuestra relación ha mejorado mucho desde que empecé el instituto'.
- Future or conditional plans for spending time together, e.g. 'El próximo verano, viajaré con mis padres a Galicia' or 'Me gustaría organizar una cena familiar cada mes'.
- An opinion on the importance of family with a developed reason, e.g. 'Para mí, la familia es fundamental porque nos da apoyo incondicional en los momentos difíciles'.
- Use of a subordinate clause with 'porque', 'ya que' or 'aunque' to justify an opinion in depth.
- A concluding sentence that draws the points together, e.g. 'En resumen, aunque a veces hay conflictos, no cambiaría mi familia por nada'.
- Accurate use of at least one comparative or superlative when comparing past and present, e.g. 'Ahora nos entendemos mejor que antes'.