



ES.W1 Theme 1.1: Identity and relationships - Writing

AQA 8692 · Calculators not allowed · about 45 minutes

Total Marks

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Name: _____ Date: ____ / ____ / ____

Question 1 is the Foundation tier task: write approximately 90 words in Spanish. Question 2 is the Higher tier task: write approximately 150 words in Spanish. Answer the question that matches your tier, or attempt both for practice. Question 3 is a short structured writing task: answer each bullet point with a short response in Spanish. Question 4 asks you to translate five sentences into Spanish.

- 1** Foundation tier. You are writing a post for a Spanish-language forum for teenagers, introducing yourself and talking about friendship. Write approximately 90 words in Spanish. You must include the following points:
- cómo eres (personalidad y aspecto físico)
 - cómo es tu mejor amigo o amiga
 - una opinión sobre la importancia de la amistad
 - un aspecto de tu personalidad que te gustaría cambiar

(Total for Question 1 is 20 marks)

2 Higher tier. You are writing an article for your school website about your identity and your friendships. Write approximately 150 words in Spanish. You must include the following points:

- cómo describirías tu identidad (tus valores y tu personalidad)
- cómo ha cambiado tu relación con tus amigos con el paso del tiempo
- qué planes tienes para mantener el contacto con tus amigos en el futuro
- tu opinión sobre la influencia de las redes sociales en las amistades, con razones

(Total for Question 2 is 28 marks)

3 You have just started messaging a new Spanish pen pal for the first time. Answer each question below with a short response in Spanish (one or two sentences).

(a) ¿Cómo te llamas y cuántos años tienes? (2)

(b) ¿Cómo eres físicamente? (2)

(c) ¿Qué tipo de persona eres? (2)

(d) ¿Con quién vives? (2)

(Total for Question 3 is 8 marks)

4 Translate these sentences into Spanish.

(a) My name is Sofía and I am fifteen years old. (2)

(b) I am quite shy, but my friends are very kind to me. (3)

(c) Last year I made a new friend at school. (3)

(d) In the future, I would like to have a close relationship with my family. (3)

(e) I think that friendship is more important than money. (2)

(Total for Question 4 is 13 marks)

Mark scheme · ES.W1 Theme 1.1: Identity and relationships - Writing

Question 1

- **Content and communication (AO4, 10 marks)**

- **Level 3** (8-10): All four bullet points covered with relevant detail; the post communicates clearly throughout; the opinion on friendship is clearly expressed and justified.
- **Level 2** (4-7): Most bullet points covered, though development may be thin on one or two; the post is mostly clear; an opinion is given but the justification may be brief or missing.
- **Level 1** (1-3): One or two bullet points covered in a basic way; the post has some clarity but gaps in meaning may occur; little or no opinion is offered.
- **Level 0** (0): No creditable content, or the response is entirely irrelevant to the task.

- **Range and accuracy of language (AO4, 10 marks)**

- **Level 3** (8-10): A good range of vocabulary and structures, including at least one opinion phrase and one connective beyond 'y'/'pero'; verbs are mostly correctly formed and agree with their subject; errors do not hinder understanding.
- **Level 2** (4-7): Some variety of vocabulary and structures; verbs are mostly recognisable though with some agreement or spelling errors; meaning is usually clear despite errors.
- **Level 1** (1-3): Limited, repetitive vocabulary and structures; frequent verb errors; meaning is sometimes unclear.
- **Level 0** (0): Language too limited or inaccurate to communicate meaning.

- **Indicative content:**

- Self-description using ser and tener, e.g. 'Soy bastante extrovertido y muy trabajador' / 'Tengo el pelo rizado y los ojos marrones'.
- Description of the best friend using ser, e.g. 'Mi mejor amiga se llama Elena y es muy simpática y generosa'.
- An activity done together with friends in the present tense, e.g. 'Salimos juntos los fines de semana' or 'Nos mandamos mensajes todos los días'.
- An opinion on friendship using an opinion phrase, e.g. 'Para mí, la amistad es muy importante' / 'Pienso que la amistad es esencial'.
- A justifying clause introduced by 'porque', e.g. 'porque siempre puedo contar con mis amigos'.
- An aspect of personality they would like to change, using the conditional or 'me gustaría', e.g. 'Me gustaría ser menos tímido cuando conozco a gente nueva'.
- A connective beyond 'y'/'pero', e.g. 'aunque', 'sin embargo', 'además', to link ideas within or across sentences.

Question 2

- **Content and communication (AO4, 16 marks)**

- **Level 4** (13-16): All four bullet points covered with well-developed detail and a clear personal voice; ideas are linked coherently; the article is fully relevant and communicates with precision.
- **Level 3** (9-12): All four bullet points covered, though development may be uneven; communication is clear with only occasional loss of precision.
- **Level 2** (5-8): Most bullet points covered but with limited development; communication is generally clear though some ideas may be underdeveloped or list-like.
- **Level 1** (1-4): One or two bullet points covered in a basic way; communication is patchy, with noticeable gaps in meaning.

- **Range and accuracy of language (AO4, 12 marks)**

- **Level 4** (10-12): A wide range of vocabulary and complex structures; a genuine spread of tenses (past, present and future/conditional) used accurately; minor errors only, never obscuring meaning.
- **Level 3** (7-9): A good range of vocabulary and some complex structures; at least two different time frames attempted with general accuracy; errors occasionally affect precision but not overall understanding.
- **Level 2** (4-6): Some variety of vocabulary; mostly simple structures with limited attempts at other time frames; verb errors are frequent but meaning is usually recoverable.
- **Level 1** (1-3): Narrow, repetitive vocabulary confined mostly to the present tense; frequent errors that sometimes prevent understanding.

- **Indicative content:**

- Present-tense description of identity and values, e.g. 'Me considero una persona bastante abierta y curiosa, y creo que mis valores reflejan cómo me educaron mis padres'.
- Past-tense account of how friendships have changed, e.g. 'Cuando era más joven, tenía pocos amigos íntimos, pero desde que empecé el instituto he hecho muchas amistades nuevas'.
- Future or conditional plans for keeping in touch, e.g. 'El año que viene, seguiré en contacto con mis amigos por videollamada, y me encantaría reunirme con todos otra vez algún día'.
- An opinion on social media's influence on friendship with a developed reason, e.g. 'En mi opinión, las redes sociales tienen un impacto positivo y negativo en la amistad, porque nos permiten mantener el contacto, pero a veces sustituyen las conversaciones cara a cara'.
- Use of a subordinate clause with 'porque', 'ya que' or 'aunque' to justify an opinion in depth.
- A concluding sentence that draws the points together, e.g. 'En resumen, aunque las amistades cambian con el tiempo, siguen siendo una parte esencial de quién soy'.
- Accurate use of at least one comparative or superlative, e.g. 'Ahora valoro la calidad de mis amistades más que la cantidad'.

Question 3

- (a) **B1** Content: gives a plausible name and age
- (a) **B1** Accuracy: llamarse and tener correctly conjugated in the first person
- (a) **Answer: Me llamo Daniel y tengo dieciséis años.**
- (b) **B1** Content: gives at least one plausible physical detail
- (b) **B1** Accuracy: ser and/or tener correctly conjugated and any adjective agreeing with the speaker
- (b) **Answer: Soy bastante alto y tengo el pelo corto y castaño.**
- (c) **B1** Content: gives at least one plausible personality trait
- (c) **B1** Accuracy: ser correctly conjugated and adjective agreement, or gustar construction correctly formed
- (c) **Answer: Soy muy hablador y me gusta ayudar a los demás.**
- (d) **B1** Content: names at least one plausible family member or household member
- (d) **B1** Accuracy: vivir correctly conjugated in the first person with con + person(s)
- (d) **Answer: Vivo con mis padres y mi hermana pequeña.**

Question 4

- (a) **B1** 'Me llamo Sofía' for My name is Sofía
- (a) **B1** 'tengo quince años' for I am fifteen years old, tener + number + años
- **(a) Answer: Me llamo Sofía y tengo quince años.**
- (b) **B1** 'Soy bastante tímida' for I am quite shy (allow tímido for a male speaker)
- (b) **B1** 'pero mis amigos son muy amables' for but my friends are very kind
- (b) **B1** 'conmigo' for with/to me
- **(b) Answer: Soy bastante tímida, pero mis amigos son muy amables conmigo.**
- (c) **B1** 'El año pasado' for last year
- (c) **B1** 'hice un nuevo amigo' for I made a new friend, preterite of hacer (allow 'conocí a un nuevo amigo/una nueva amiga' using conocer)
- (c) **B1** 'en el instituto' for at school
- **(c) Answer: El año pasado, hice un nuevo amigo en el instituto.**
- (d) **B1** 'En el futuro' for in the future
- (d) **B1** 'me gustaría tener' for I would like to have, conditional of gustar + infinitive
- (d) **B1** 'una relación estrecha con mi familia' for a close relationship with my family (allow 'cercana' for estrecha)
- **(d) Answer: En el futuro, me gustaría tener una relación estrecha con mi familia.**
- (e) **B1** 'Creo que la amistad es más importante' for I think that friendship is more important
- (e) **B1** 'que el dinero' for than money
- **(e) Answer: Creo que la amistad es más importante que el dinero.**