6.10 Poverty and Homelessness (Writing): 30-minute Pack

AQA 8692 · about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer every question. For the two longer writing tasks you must write in full sentences. Note: accents, the enye and inverted punctuation are used correctly in the printed Spanish; write them correctly in your own answers too. Total time suggested: 30 minutes.

1 Structured writing: Explica las causas de la pobreza en tu región usando presente y pasado. Escribe 40-50 palabras. Da ejemplos concretos y una frase que muestre un cambio en el pasado.

(Total for Question 1 is 16 marks)

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2 Extended evaluation: Da tu opinión y justifícala sobre qué más debería hacerse para reducir la pobreza y la falta de vivienda en tu país. Escribe 90-150 palabras. Usa presente, pasado y futuro/condicional y conectores. Incluye propuestas concretas y evalúa ventajas y desventajas. This task is marked with content (10 marks) and language (6 marks).

(Total for Question 2 is 16 marks)

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3 Gap-fill: Complete the sentences about causes of homelessness with the missing word given in the box. Box: desempleo, salud, alquiler, apoyo. Four gaps, 1 mark each.

(a) Muchas personas perdieron su trabajo y hubo mucho _____. **(1)**

(b) La falta de atención de _____ puede empeorar la situación de quien no tiene hogar. **(1)**

(c) El aumento del _____ hace imposible que algunas familias paguen su vivienda. **(1)**

(d) Las personas necesitan más _____ práctico y emocional para recuperarse. **(1)**

(Total for Question 3 is 4 marks)

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Mark scheme · 6.10 Poverty and Homelessness (Writing): 30-minute Pack

Question 1

Content and communication (AO3, 10 marks)

Level 1 Gives basic reasons for poverty with limited development, may mention only one cause or give general statements. **1-3**

Level 2 Gives a few relevant causes with some detail and at least one past reference, but development is limited or uneven. **4-6**

Level 3 Covers several causes clearly, includes a past example showing change, and gives at least one concrete example. **7-8**

Level 4 Provides a clear, well-developed explanation of multiple causes, includes a specific past change and concrete examples that support the explanation. **9-10**

Range and accuracy of language (AO3, 6 marks)

Level 1 Basic vocabulary and limited range of structures; many errors that may obscure meaning. **1-2**

Level 2 Some variety of vocabulary and tenses, with errors that do not prevent communication; at least one past and one present tense attempted. **3-4**

Level 3 Good range of vocabulary and accurate use of present and past tenses; meanings are expressed clearly and errors are minor. **5-6**

Indicative content:

- Causes such as desempleo, sueldos bajos, falta de vivienda social, y recortes en servicios públicos.
- Use of present tense to describe current causes, e.g. 'La falta de trabajo afecta a muchas familias'.
- A past-tense example of change, e.g. 'Antes había más industrias, pero cerraron y la tasa de paro aumentó'.
- Concrete local example, e.g. 'En mi ciudad, la fábrica principal cerró en 2012 y muchas personas perdieron su empleo'.
- Linking words: porque, sin embargo, por eso, además to connect causes and effects.

Question 2

Content and communication (AO3, 10 marks)

Level 1 Basic ideas about possible measures with little development; limited evaluation and few or no concrete proposals. **1-3**

Level 2 Several relevant proposals with some development and a basic evaluation of advantages or disadvantages; some use of different time frames. **4-6**

Level 3 Detailed proposals and clear evaluation of positive and negative aspects; uses past, present and future/conditional to support argument. **7-8**

Level 4 Fully developed, balanced argument with specific proposals, clear evaluation and justified opinión; ideas are well organised and persuasive. **9-10**

Range and accuracy of language (AO3, 6 marks)

Level 1 Limited vocabulary and structures; frequent errors often impede communication. **1-2**

Level 2 Reasonable range of vocabulary and tenses with some errors; meaning is usually clear. **3-4**

Level 3 Wide range of vocabulary and accurate use of multiple tenses and connectives; errors are rare and do not hinder communication. **5-6**

Indicative content:

- Proposals such as aumentar la vivienda social, mejorar la formación laboral, subsidios temporales y programas de reinserción.
- Reference to past measures and their impact, e.g. 'Cuando el gobierno lanzó el programa X, muchas personas encontraron trabajo temporal'.
- Evaluation of advantages and disadvantages, e.g. 'La vivienda social puede ser costosa para el estado, pero ofrece seguridad a familias vulnerables'.
- Use of conditional/future to show proposals, e.g. 'Si el gobierno invirtiera más, habría menos personas sin casa' or 'Invertiríamos en formación profesional'.
- Justified personal opinión using connectives: 'En mi opinión, lo más efectivo sería...' with reasons because, ya que, aunque.

Question 3

(a) desempleo **B1**

(a) Answer: desempleo

(b) salud **B1**

(b) Answer: salud

(c) alquiler **B1**

(c) Answer: alquiler

(d) apoyo **B1**

(d) Answer: apoyo

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