



ES.W11 Education Post-16: Choices and Pathways

Total Marks

AQA 8692 · Calculators not allowed · about 60 minutes

Name: _____ Date: ____ / ____ / ____

Answers to translation and writing tasks must be written in full sentences. Accents, the enye and inverted punctuation have been omitted from the printed Spanish for compatibility; write them correctly in your answers. Spend about 60 minutes on the whole pack.

- 1** Vocabulary gap-fill on post-16 study options. Complete each sentence with the correct word from the box: bachillerato, aprendizaje, formacion profesional, universidad, modulo, grado.
Context: choices after GCSE.
- (a) Si quieres seguir en el colegio dos anos mas para preparar la universidad, puedes estudiar el _____. (1)
- (b) Un _____ combina trabajo y estudio, y es ideal si quieres empezar una profesion con experiencia. (1)
- (c) Si prefieres un curso tecnico en el college, puedes estudiar _____. (1)
- (d) Para estudiar Medicina u otras carreras necesitas ir a la _____ despues del bachillerato. (1)
- (e) Un curso de formacion puede estar organizado por _____ que se completan uno a uno. (1)
- (f) Despues de tres o cuatro anos en la universidad obtienes un _____. (1)

(Total for Question 1 is 6 marks)

2 Multiple choice: Choose the best English translation for each Spanish phrase about post-16 choices. Context: guidance leaflet for students deciding after GCSE.

(a) un curso de formacion profesional (1)

- ☐ A a-level course
- ☐ B a vocational training course
- ☐ C a university degree
- ☐ D a gap-year programme

(b) hacer un aprendizaje (1)

- ☐ A to do an apprenticeship
- ☐ B to study at sixth form
- ☐ C to apply for university
- ☐ D to enter the workforce permanently

(c) matricularse en la universidad (1)

- ☐ A to choose your A-levels
- ☐ B to join a college course
- ☐ C to enrol at university
- ☐ D to finish school early

(d) practicas en una empresa (1)

- ☐ A internships in a company
- ☐ B a study exchange
- ☐ C a GCSE exam
- ☐ D an online course

(e) una opcion practica (1)

- ☐ A a theoretical option
- ☐ B a practical option
- ☐ C a traditional choice
- ☐ D a challenging subject

(Total for Question 2 is 5 marks)

3 Odd one out. In each group of four words about post-16 choices, identify the odd one out and give a brief reason in English. Context: student discussion board.

(a) bachillerato, formacion profesional, universidad, grado (1)

(b) aprendizaje, modulo, examen, trabajo (1)

(c) practicas, lecciones, tutor, patron (1)

(d) curso tecnico, a-levels, grado, modulo (1)

(Total for Question 3 is 4 marks)

4 Grammar selection: choose the correct near-future or present-tense verb to complete each sentence about planned post-16 study. Context: a student writing plans for next year.

(a) El proximo ano yo (1) _____ estudiar medicina si saco buenas notas. Options: voy a, fui a, iba a (1)

(b) Mis padres creen que yo (2) _____ elegir un aprendizaje porque es practico. Options: voy a, debo, podre (1)

(c) Si quiero estudiar en la universidad, tengo que (3) _____ las pruebas de acceso. Options: pasar, pasare, pasaba (1)

(d) El curso tecnico (4) _____ cuatro modulos este semestre. Options: incluye, incluiria, incluyo (1)

(e) Despues del apprenticeship, yo (5) _____ empleo seguro si aprendo bien. Options: tendre, tengo, tenia (1)

(Total for Question 4 is 5 marks)

5 Translate this short Spanish passage into English. Passage context: a student writes about why they prefer vocational study after GCSEs. Passage: "Prefiero estudiar en un college porque me gustan los cursos practicos. Hice unas practicas este verano y aprendi mucho. Ademas quiero empezar a trabajar y ganar experiencia lo antes posible."

(a) Sentence 1: Prefiero estudiar en un college porque me gustan los cursos practicos. **(3)**

(b) Sentence 2: Hice unas practicas este verano y aprendi mucho. **(3)**

(c) Sentence 3: Ademas quiero empezar a trabajar y ganar experiencia lo antes posible. **(3)**

(Total for Question 5 is 9 marks)

6 Translate into Spanish five short English sentences about post-16 choices. Context: a careers advisor asks the student to write these sentences.

(a) 1. Next year I am going to study A-levels at sixth form. (2)

(b) 2. I would like to do an apprenticeship in engineering. (2)

(c) 3. I need good grades to apply for university. (2)

(d) 4. Vocational courses are more practical than many A-levels. (2)

(e) 5. I have already done two weeks of work experience. (2)

(Total for Question 6 is 10 marks)

7 Photo description. You see a photo of a college workshop where students are doing practical training with tools. Write four short bullet points in Spanish (20-30 words total) describing the photo and what the students are doing. Each bullet is worth 2 marks for communication (2 marks per bullet). Context: a speaking card photo task turned into writing.

(a) Bullet 1 (2)

(b) Bullet 2 (2)

(c) Bullet 3 (2)

(d) Bullet 4 (2)

(Total for Question 7 is 8 marks)

- 8** Structured writing: Menciona y describe tus planes post-16 usando el presente y el futuro cercano. 40-50 words in Spanish. You must include: (i) que vas a estudiar, (ii) donde, (iii) por que, (iv) al menos una frase con 'voy a'. Context: short school careers form.

(Total for Question 8 is 16 marks)

- 9** Extended writing: Compara el bachillerato y un aprendizaje y da tu opinion y justificala. Escribe 90-150 words en Spanish. Usa presente, futuro o condicional y conectores (por ejemplo porque, sin embargo, ademas). Context: an essay for a school magazine about post-16 routes.

(Total for Question 9 is 16 marks)

- 10** Match the study pathway to its correct short description. Context: prospectus quick-check.

- (a) 1. Sixth form (bachillerato) - C. Academic preparation for university degrees. (1)
- (b) 2. Apprenticeship - A. Work and study with an employer, earning a wage. (1)
- (c) 3. Vocational college - B. Technical college courses with practical skills and modules. (1)

(Total for Question 10 is 3 marks)

11 Single-word preposition test. Fill the gap with the correct preposition in Spanish for each short sentence about post-16 choices. Context: career interview form.

- (a) Voy a estudiar informatica ____ un college local. (en, a, con) (1)

(Total for Question 11 is 1 mark)

12 Tense gap: Choose the correct past tense form to complete each sentence about past work experience. Context: recalling summer placements.

- (a) El ano pasado yo (hacer) ____ practicas en una empresa y (aprender) ____ (2)
muchas cosas. Options: hice/aprendi, hacia/aprendia, he hecho/he aprendido

(Total for Question 12 is 2 marks)

13 Reading comprehension true/false. Read the short notice about an open day for apprenticeships at a local company and answer true or false in English. Notice: "Open day para aprendices: la empresa ofrece plazas de aprendizaje en carpinteria y mecanica. Habra charlas sobre salario y contrato. Es necesario inscribirse antes del 1 de noviembre." Context: local careers notice.

- (a) True or false: The company offers apprenticeships in carpentry and mechanics. (1)
- (b) True or false: There will be talks about salary and contract at the open day. (1)
- (c) True or false: You can turn up on the day without signing up beforehand. (1)

(Total for Question 13 is 3 marks)

Mark scheme · ES.W11 Education Post-16: Choices and Pathways

Question 1

- (a) **B1** bachillerato
- (a) **Answer: bachillerato**
- (b) **B1** aprendizaje
- (b) **Answer: aprendizaje**
- (c) **B1** formacion profesional
- (c) **Answer: formacion profesional**
- (d) **B1** universidad
- (d) **Answer: universidad**
- (e) **B1** modulo
- (e) **Answer: modulo**
- (f) **B1** grado
- (f) **Answer: grado**

Question 2

- (a) **B1** B - a vocational training course
- (a) **Answer: B - a vocational training course**
- (b) **B1** A - to do an apprenticeship
- (b) **Answer: A - to do an apprenticeship**
- (c) **B1** C - to enrol at university
- (c) **Answer: C - to enrol at university**
- (d) **B1** A - internships in a company
- (d) **Answer: A - internships in a company**
- (e) **B1** B - a practical option
- (e) **Answer: B - a practical option**

Question 3

- (a) **B1** universidad - the others are qualifications or courses, universidad is an institution
- (a) **Answer: universidad**
- (b) **B1** trabajo - the others relate to study structure or assessment; trabajo is paid employment
- (b) **Answer: trabajo**
- (c) **B1** patron - the others are roles or activities in education; patron (employer) is linked to apprenticeships specifically
- (c) **Answer: patron**
- (d) **B1** grado - the others are single courses or components at post-16 level, grado is a university degree
- (d) **Answer: grado**

Question 4

- (a) **B1** voy a
- (a) **Answer: voy a**
- (b) **B1** debo
- (b) **Answer: debo**
- (c) **B1** pasar
- (c) **Answer: pasar**
- (d) **B1** incluye
- (d) **Answer: incluye**
- (e) **B1** tendre
- (e) **Answer: tendre**

Question 5

- (a) **B1** I prefer to study at a college
- (a) **B1** because I like practical courses
- (a) **B1** sense and cohesion across the whole sentence
- **(a) Answer: I prefer to study at a college because I like practical courses.**
- (b) **B1** I did some work experience this summer
- (b) **B1** and I learned a lot
- (b) **B1** correct tense and meaning
- **(b) Answer: I did some work experience this summer and I learned a lot.**
- (c) **B1** Also I want to start working
- (c) **B1** and gain experience as soon as possible
- (c) **B1** overall sense
- **(c) Answer: Also I want to start working and gain experience as soon as possible.**

Question 6

- (a) **B1** Voy a estudiar a-levels en el bachillerato or Voy a estudiar a-levels en el sixth form
- (a) **B1** correct near-future verb and location
- **(a) Answer: Voy a estudiar a-levels en el bachillerato.**
- (b) **B1** Me gustaria hacer un aprendizaje en ingenieria
- (b) **B1** conditional 'me gustaria' and correct preposition
- **(b) Answer: Me gustaria hacer un aprendizaje en ingenieria.**
- (c) **B1** Necesito buenas notas para solicitar plaza en la universidad or para entrar en la universidad
- (c) **B1** correct infinitive purpose clause 'para...'
- **(c) Answer: Necesito buenas notas para solicitar plaza en la universidad.**
- (d) **B1** Los cursos vocacionales son mas practicos que muchos a-levels
- (d) **B1** correct comparative structure 'mas...que'
- **(d) Answer: Los cursos vocacionales son mas practicos que muchos a-levels.**
- (e) **B1** Ya he hecho dos semanas de practicas
- (e) **B1** use of present perfect 'he hecho' for past experience
- **(e) Answer: Ya he hecho dos semanas de practicas.**

Question 7

- (a) **B1** Content: a relevant detail about the setting or activity in the photo
- (a) **B1** Communication: Spanish phrase is understandable and matches the photo
- **(a) Answer: En el taller hay estudiantes trabajando con herramientas.**
- (b) **B1** Content: another relevant detail such as clothes, equipment or interaction
- (b) **B1** Communication: clear Spanish phrasing
- **(b) Answer: Llevan gafas de seguridad y parecen concentrados en su proyecto.**
- (c) **B1** Content: link to post-16 training or skills
- (c) **B1** Communication: Spanish understandable
- **(c) Answer: Aprenden habilidades practicas utiles para un trabajo tecnico.**
- (d) **B1** Content: a final relevant observation or inference from the image
- (d) **B1** Communication: Spanish clear and appropriate
- **(d) Answer: El ambiente es profesional y colaborativo, como en una empresa.**

Question 8

- **Content and communication (AO3, 10 marks)**

- **Level 3** (8-10): All four required points are covered clearly and relevantly; the response communicates well and develops reasons for the choice.
- **Level 2** (4-7): Most required points are present but development may be limited; meaning is generally clear though some details may be missing.
- **Level 1** (1-3): Only one or two bullet points are addressed in a basic way; communication is limited and may be partially unclear.

- **Range and accuracy of language (AO3, 6 marks)**

- **Level 3** (5-6): Good range of vocabulary and grammar for the task including present and near future; few errors that do not impede communication.
- **Level 2** (3-4): Some variety of vocabulary and tentatively accurate grammar; errors sometimes affect precision but not overall message.
- **Level 1** (1-2): Limited vocabulary and frequent grammatical errors that restrict communication.

- **Indicative content:**

- Clear statement of what you are going to study, for example 'Voy a estudiar formacion profesional en informatica'.
- Place where you will study, for example 'en un college local' or 'en el sixth form del instituto'.
- Reason for choice using porque, for example 'porque me interesa la tecnologia y es practico'.
- Use of present and near future, for example 'Ahora estudio tecnologias y voy a continuar con un curso tecnico'.
- Brief mention of career aim or practical outcome, for example 'asi puedo encontrar trabajo rapido'.

Question 9

- **Content and communication (AO3, 10 marks)**

- **Level 4** (8-10): A well-developed comparison showing clear understanding of both options; the candidate gives a justified personal opinion and links ideas coherently.
- **Level 3** (5-7): A clear comparison that covers both options with some development; an opinion is given but justification may be limited.
- **Level 2** (2-4): A basic comparison with limited coverage of one or both options; opinion may be weak or only stated.
- **Level 1** (1): Minimal relevant content, little or no comparison, opinion absent or unclear.

- **Range and accuracy of language (AO3, 6 marks)**

- **Level 4** (5-6): Wide range of vocabulary and structures, including present, future and conditional; accurate grammar and varied connectives; errors are minor.
- **Level 3** (3-4): Good range with some attempts at different tenses and connectives; some errors, but meaning is clear.
- **Level 2** (2): Limited range, mostly simple sentences and tenses; errors sometimes obscure meaning.
- **Level 1** (1): Very limited language and frequent errors prevent effective communication.

- **Indicative content:**

- Comparison of structure: bachillerato is more academic, apprenticeship is work-based and practical.
- Discussion of assessment and outcomes: academic exams and university route versus workplace assessment and immediate job prospects.
- Consideration of personal suitability: preference for study, need for income, desire for hands-on experience.
- Use of future or conditional to explain possible outcomes, e.g. 'Si hago un aprendizaje, tendre experiencia laboral; si estudio bachillerato, posiblemente ire a la universidad'.
- Connectives to contrast and justify, e.g. 'sin embargo', 'ademas', 'porque', and a clear concluding judgement with justification.

Question 10

- (a) **B1** Correct match: Sixth form = academic preparation for university degrees
- (a) **Answer: Sixth form = academic preparation for university degrees**
- (b) **B1** Correct match: Apprenticeship = work and study with an employer, earning a wage
- (b) **Answer: Apprenticeship = work and study with an employer, earning a wage**
- (c) **B1** Correct match: Vocational college = technical college courses with practical skills and modules
- (c) **Answer: Vocational college = technical college courses with practical skills and modules**

Question 11

- (a) **B1** en
- (a) **Answer: en**

Question 12

- (a) **M1** Select and write 'hice/aprendi' for simple completed past actions
- (a) **A1** Both verbs correctly conjugated in the preterite
- (a) **Answer: hice/aprendi**

Question 13

- (a) **B1** True
- (a) **Answer: True**
- (b) **B1** True
- (b) **Answer: True**
- (c) **B1** False
- (c) **Answer: False**