6.12 Theme 1.3: Jobs, Career Choices and Ambitions: 30-minute Pack

AQA 8692 · about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Accents, the enye and inverted punctuation are used correctly in the Spanish texts; write them correctly in your own answers too. Questions 1 and 2 require full sentences in Spanish. Allow the time guidance above.

1 Structured task. Describe a part-time job or work experience you did using the preterite tense. 40-50 words in Spanish. Include: where you worked, what you did, how long you worked there and one thing you learned. Use preterite for the actions. 'Describe' the experience.

(Total for Question 1 is 16 marks)

© Revision Library | revisionlibrary.co.uk

2 Extended task. Da tu opinión y justifícala. Write 90-150 words in Spanish discussing your future career plans and justifying your choice. Use present, future or conditional tenses and connectives. Include: what job you want, reasons for the choice, how your studies or experience will help, and one possible difficulty and how you would overcome it.

(Total for Question 2 is 16 marks)

© Revision Library | revisionlibrary.co.uk

3 Complete the sentences with the correct form of the verb in brackets. Topic: past part-time work and experiences.

(a) El verano pasado yo (trabajar) _____ en una tienda de ropa. **(1)**

(b) Mi compañera (ser) _____ muy simpática y aprendí mucho. **(1)**

(c) Todos los días nosotros (ordenar) _____ la tienda antes de abrir. **(1)**

(d) Una vez, yo (ayudar) _____ a un cliente con un problema difícil. **(1)**

(e) Al final de la semana, el jefe nos (dar) _____ una pequeña propina. **(1)**

(Total for Question 3 is 5 marks)

© Revision Library | revisionlibrary.co.uk

Mark scheme · 6.12 Theme 1.3: Jobs, Career Choices and Ambitions: 30-minute Pack

Question 1

Content and communication (AO4, 10 marks)

Level 3 All four bullet points covered with clear detail in the past tense; timing and place are explicit and the description reads as a coherent short paragraph.	**8-10**
Level 2 Most bullet points covered but some details are thin or partly unclear; past tense mostly used but with occasional lapses.	**4-7**
Level 1 Only one or two bullet points addressed; the response is short and may be list-like with limited past-tense use.	**1-3**
Level 0 No relevant content about a past job or the response is entirely in present tense with no past reference.	**0**

Range and accuracy of language (AO4, 6 marks)

Level 3 Good control of past-tense forms (preterite and/or imperfect where appropriate) and varied vocabulary; few errors do not hinder communication.	**5-6**
Level 2 Some correct past-tense forms and vocabulary; errors occur but meaning is mostly clear.	**3-4**
Level 1 Limited range and frequent verb errors that sometimes prevent clear meaning.	**1-2**
Level 0 Language is too inaccurate to communicate the past-tense account.	**0**

Indicative content:

- Place of work using a past tense phrase, e.g. 'Trabajé en una cafetería del centro'.
- Specific past actions in the preterite, e.g. 'Atendí a clientes, limpié mesas y serví bocadillos'.
- Duration in the past, e.g. 'Trabajé allí durante tres meses' or 'los fines de semana'.
- One learning point in the past, e.g. 'Aprendí a ser más puntual' or 'Aprendí a trabajar en equipo'.
- Linking words to sequence events such as 'después', 'luego', 'al final'.
- Use of the preterite for completed actions and the imperfect optionally to set background.

Question 2

Content and communication (AO4, 10 marks)

Level 4 All required bullet points are covered in depth with clear personal viewpoint and coherent justification; the response is well structured and relevant throughout.	**8-10**
Level 3 Most bullet points are covered with some development; ideas are generally coherent though one part may be underdeveloped.	**5-7**
Level 2 Some relevant content but limited development and occasional irrelevance; basic reasons given with little justification.	**2-4**
Level 1 Minimal relevant content; very brief statements with little or no development.	**1**
Level 0 No creditworthy content on career plans or justification.	**0**

Range and accuracy of language (AO4, 6 marks)

Level 4 Wide range of vocabulary and complex structures; several time frames and conditional language used accurately; errors are minor.	**5-6**
Level 3 Good variety of language with some complex structures attempted; two or more time frames used with some accuracy.	**3-4**
Level 2 Limited range and accuracy; mainly present tense with few attempts at future or conditional; frequent errors.	**1-2**
Level 0 Language too limited or inaccurate to convey meaning.	**0**

Indicative content:

- Statement of the desired job using future or conditional, e.g. 'Me gustaría ser médico' or 'Quiero ser ingeniero'.
- Reasons including personal interests and strengths, e.g. 'Me interesan las ciencias' or 'Soy bueno resolviendo problemas'.
- How studies or experience will help, e.g. 'Estudiando biología en el instituto y haciendo prácticas podré mejorar mis habilidades'.
- Possible difficulty such as cost, competition or time, and a solution, e.g. 'Si es difícil conseguir plaza, estudiaré más y participaré en voluntariado para mejorar mi CV'.
- Use of connectives to justify opinions, e.g. 'porque', 'ya que', 'además', 'aunque'.
- Reference to personal qualities and plans, using conditional or future to show intent, e.g. 'Si pudiera, estudiaría en el extranjero'.

Question 3

(a) trabajé or trabajaba	**B1**
(a) Answer: trabajé	
(b) fue or era	**B1**
(b) Answer: fue	
(c) ordenábamos	**B1**
(c) Answer: ordenábamos	
(d) ayudé	**B1**
(d) Answer: ayudé	
(e) dio or daba	**B1**
(e) Answer: dio	

© Revision Library | revisionlibrary.co.uk