



ES.W12 Theme 3.4: Jobs, Career Choices and Ambitions

AQA 8692 · Calculators not allowed · about 60 minutes

Total Marks

--

Name: _____ Date: ____ / ____ / ____

Accents, the enye and inverted punctuation have been omitted in the Spanish texts for print compatibility; write them correctly in your answers. Questions 10 and 11 require full sentences in Spanish. Allow the time guidance above.

- 1** Complete the sentences about jobs using the correct word from the box. Box: cobrar, horario, experiencia, contrato, jefe, sueldo.
- (a) Mi primo tiene mucha _____ en tiendas; trabajo allí los veranos. (1)
- (b) Trabajo medio tiempo y mi _____ termina a las nueve. (1)
- (c) Antes de empezar, firmamos un _____ de seis meses. (1)
- (d) Mi jefe es muy amable, me llevo bien con mi _____. (1)
- (e) Al final del mes, voy a ____ mi dinero por el trabajo. (1)
- (f) El _____ que recibo no es suficiente para ahorrar. (1)

(Total for Question 1 is 6 marks)

2 Choose the correct English meaning for each Spanish phrase about work. Select A, B, C or D.

(a) hacer practicas (1)

- ☐ A to run a business
- ☐ B to do work experience
- ☐ C to hire staff
- ☐ D to get a promotion

(b) solicitar un puesto (1)

- ☐ A to apply for a job
- ☐ B to accept a job
- ☐ C to quit a job
- ☐ D to train for a job

(c) responsable (1)

- ☐ A careful
- ☐ B irresponsible
- ☐ C responsible
- ☐ D excellent

(d) contrato temporal (1)

- ☐ A temporary contract
- ☐ B full time contract
- ☐ C unpaid job
- ☐ D permanent contract

(e) trabajo a tiempo parcial (1)

- ☐ A night shift job
- ☐ B full time job
- ☐ C part time job
- ☐ D managerial job

(Total for Question 2 is 5 marks)

3 In each group, one item does not belong with the others. Write the odd one out and give a brief reason in English. Topic: qualities and workplace items.

(a) puntual, amable, salario, trabajador (1)

(b) entrevista, solicitud, curriculum, descansos (1)

(c) camarero, medico, programador, descanso (1)

(d) responsable, honesto, aburrido, creativo (1)

(Total for Question 3 is 4 marks)

4 Complete the sentences with the correct form of the verb in brackets. Topic: past part-time work and experiences.

(a) El verano pasado yo (trabajar) _____ en una tienda de ropa. (1)

(b) Mi companera (ser) _____ muy simpatica y aprendi mucho. (1)

(c) Todos los dias nosotros (ordenar) _____ la tienda antes de abrir. (1)

(d) Una vez, yo (ayudar) _____ a un cliente con un problema dificil. (1)

(e) Al final de la semana, el jefe nos (dar) _____ una pequena propina. (1)

(Total for Question 4 is 5 marks)

5 Translate into English. Topic: a short paragraph about a student and their weekend job.
Translate each sense chunk separately.

- (a) Trabajo los sabados por la manana en una cafeteria. (1)
- (b) Sirvo cafes y a veces hago bocadillos para los clientes. (2)
- (c) Gano poco dinero, pero la experiencia es importante para mi futuro. (2)
- (d) El horario es corto, asi que todavia puedo estudiar por la tarde. (2)

(Total for Question 5 is 7 marks)

6 Complete the sentences using a suitable job-related word given in the list. List: curriculum, entrevistador, habilidad, practicas, salario.

- (a) Para conseguir empleo, envie mi _____ a la empresa. (1)
- (b) Tuve una entrevista con el _____ y conteste muchas preguntas. (1)
- (c) Aprendi una nueva _____ en mis practicas, programacion basica. (1)
- (d) Despues del instituto hice _____ en una oficina durante una semana. (1)
- (e) El _____ mensual no es suficiente para pagar todo. (1)

(Total for Question 6 is 5 marks)

7 Give the best one-word answer in Spanish. Topic: qualities employers want.

(a) Opposite of 'perezoso' (lazy). (1)

(b) Quality meaning 'able to work with others well'. (1)

(c) Word for 'punctual'. (1)

(d) Quality meaning 'honest'. (1)

(Total for Question 7 is 4 marks)

8 Translate into Spanish. Topic: short sentences about future career ideas. Translate each sentence separately.

(a) I would like to study medicine at university. (2)

(b) In the future I want to be an engineer. (2)

(c) Because I like solving problems. (2)

(d) I will study hard and I hope to get a scholarship. (3)

(Total for Question 8 is 9 marks)

9 Short photo task. Look at the photo of a person cleaning windows in a shop (photo not provided here). Escribe 4 breves frases en español, cada frase 20-30 palabras en total across the set: menciona la tarea, la hora del día, una cualidad necesaria y una opinión sobre si es fácil o difícil. Each bullet is worth 2 marks for communication.

(a) Bullet 1: Describe the task the person is doing. (2)

(b) Bullet 2: Say what time of day it appears to be. (2)

(c) Bullet 3: Mention one quality needed for this job. (2)

(d) Bullet 4: Give a brief opinion if the job looks easy or difficult and why. (2)

(Total for Question 9 is 8 marks)

- 10** Structured task. Describe a part-time job or work experience you did using the preterite tense. 40-50 words in Spanish. Include: where you worked, what you did, how long you worked there and one thing you learned. Use preterite for the actions. 'Describe' the experience.

(Total for Question 10 is 16 marks)

- 11** Extended task. Da tu opinion y justificala. Write 90-150 words in Spanish discussing your future career plans and justifying your choice. Use present, future or conditional tenses and connectives. Include: what job you want, reasons for the choice, how your studies or experience will help, and one possible difficulty and how you would overcome it.

(Total for Question 11 is 16 marks)

12 Match the job to the correct workplace. Write the letter of the workplace next to the job. Jobs: a) enfermero, b) cajero, c) arquitecto, d) camarero. Workplaces: 1 hospital, 2 restaurante, 3 banco, 4 oficina de arquitectura.

(a) a) enfermero - (1)

(b) b) cajero - (1)

(c) c) arquitecto - (1)

(d) d) camarero - (1)

(Total for Question 12 is 4 marks)

13 Short answer: Give the best Spanish phrase. Topic: reasons for career choice. Two items, 1 mark each.

(a) Reason meaning 'I like helping people'. (1)

(b) Reason meaning 'Because it pays well'. (1)

(Total for Question 13 is 2 marks)

Mark scheme · ES.W12 Theme 3.4: Jobs, Career Choices and Ambitions

Question 1

- (a) **B1** experiencia
- (a) **Answer: experiencia**
- (b) **B1** horario
- (b) **Answer: horario**
- (c) **B1** contrato
- (c) **Answer: contrato**
- (d) **B1** jefe
- (d) **Answer: jefe**
- (e) **B1** cobrar
- (e) **Answer: cobrar**
- (f) **B1** sueldo
- (f) **Answer: sueldo**

Question 2

- (a) **B1** B - to do work experience
- (a) **Answer: B - to do work experience**
- (b) **B1** A - to apply for a job
- (b) **Answer: A - to apply for a job**
- (c) **B1** C - responsible
- (c) **Answer: C - responsible**
- (d) **B1** A - temporary contract
- (d) **Answer: A - temporary contract**
- (e) **B1** C - part time job
- (e) **Answer: C - part time job**

Question 3

- (a) **B1** salario - the others are personal qualities; salario is pay
- (a) **Answer: salario - the others are personal qualities; salario is pay**
- (b) **B1** descansos - the others relate to application process; descansos are breaks
- (b) **Answer: descansos - the others relate to the application process; descansos are breaks**
- (c) **B1** descanso - the others are job titles; descanso is a rest
- (c) **Answer: descanso - the others are job titles; descanso is a rest**
- (d) **B1** aburrido - the others are positive job qualities; aburrido means bored
- (d) **Answer: aburrido - the others are positive qualities for work; aburrido means bored or dull**

Question 4

- (a) **B1** trabajo
- (a) **Answer: trabajo**
- (b) **B1** fue
- (b) **Answer: fue**
- (c) **B1** ordenabamos
- (c) **Answer: ordenabamos**
- (d) **B1** ayude
- (d) **Answer: ayude**
- (e) **B1** dio
- (e) **Answer: dio**

Question 5

- (a) **B1** I work on Saturday mornings in a cafe.
- **(a) Answer: I work on Saturday mornings in a cafe.**
- (b) **B1** I serve coffees
- (b) **B1** and sometimes I make sandwiches for customers
- **(b) Answer: I serve coffees and sometimes I make sandwiches for customers.**
- (c) **B1** I earn little money
- (c) **B1** but the experience is important for my future
- **(c) Answer: I earn little money, but the experience is important for my future.**
- (d) **B1** The hours are short
- (d) **B1** so I can still study in the afternoon
- **(d) Answer: The hours are short, so I can still study in the afternoon.**

Question 6

- (a) **B1** curriculum
- **(a) Answer: curriculum**
- (b) **B1** entrevistador
- **(b) Answer: entrevistador**
- (c) **B1** habilidad
- **(c) Answer: habilidad**
- (d) **B1** practicas
- **(d) Answer: practicas**
- (e) **B1** salario
- **(e) Answer: salario**

Question 7

- (a) **B1** trabajador
- **(a) Answer: trabajador**
- (b) **B1** comunicativo OR colaborador OR cooperativo
- **(b) Answer: comunicativo / colaborador / cooperativo**
- (c) **B1** puntual
- **(c) Answer: puntual**
- (d) **B1** honesto
- **(d) Answer: honesto**

Question 8

- (a) **B1** Me gustaria estudiar medicina en la universidad
- (a) **B1** accept equivalent uses of querria or quisiera
- **(a) Answer: Me gustaria estudiar medicina en la universidad.**
- (b) **B1** En el futuro quiero ser ingeniero
- (b) **B1** allow 'me gustaria ser' as equivalent
- **(b) Answer: En el futuro quiero ser ingeniero.**
- (c) **B1** Porque me gusta resolver problemas
- (c) **B1** allow 'ya que' or 'porque me interesa' equivalents
- **(c) Answer: Porque me gusta resolver problemas.**
- (d) **B1** Estudiare mucho
- (d) **B1** and 'espero conseguir una beca' or equivalent
- (d) **B1** correct use of future tense 'estudiar' or 'voy a estudiar' accepted
- **(d) Answer: Estudiare mucho y espero conseguir una beca.**

Question 9

- (a) **B1 Content**: identifies the task, e.g. limpiando ventanas
- (a) **B1 Communication**: Spanish phrase is clear and appropriate
- (b) **B1 Content**: gives a plausible time of day, e.g. por la mañana
- (b) **B1 Communication**: phrase clearly states the time of day
- (c) **B1 Content**: names a suitable quality in Spanish, e.g. trabajador, responsable
- (c) **B1 Communication**: quality word used correctly in context
- (d) **B1 Content**: expresses an opinion about difficulty and a short reason
- (d) **B1 Communication**: opinion is comprehensible in Spanish

Question 10

- **Content and communication (AO4, 10 marks)**
 - **Level 3** (8-10): All four bullet points covered with clear detail in the past tense; timing and place are explicit and the description reads as a coherent short paragraph.
 - **Level 2** (4-7): Most bullet points covered but some details are thin or partly unclear; past tense mostly used but with occasional lapses.
 - **Level 1** (1-3): Only one or two bullet points addressed; the response is short and may be list-like with limited past-tense use.
 - **Level 0** (0): No relevant content about a past job or the response is entirely in present tense with no past reference.
- **Range and accuracy of language (AO4, 6 marks)**
 - **Level 3** (5-6): Good control of past-tense forms (preterite and/or imperfect where appropriate) and varied vocabulary; few errors do not hinder communication.
 - **Level 2** (3-4): Some correct past-tense forms and vocabulary; errors occur but meaning is mostly clear.
 - **Level 1** (1-2): Limited range and frequent verb errors that sometimes prevent clear meaning.
 - **Level 0** (0): Language is too inaccurate to communicate the past-tense account.
- **Indicative content:**
 - Place of work using a past tense phrase, e.g. 'Trabaje en una cafetería del centro'.
 - Specific past actions in the preterite, e.g. 'Atendi a clientes, limpie mesas y servi bocadillos'.
 - Duration in the past, e.g. 'Trabaje allí durante tres meses' or 'los fines de semana'.
 - One learning point in the past, e.g. 'Aprendi a ser mas puntual' or 'Aprendi a trabajar en equipo'.
 - Linking words to sequence events such as 'despues', 'luego', 'al final'.
 - Use of the preterite for completed actions and the imperfect optionally to set background.

Question 11

- **Content and communication (AO4, 10 marks)**
 - **Level 4** (8-10): All required bullet points are covered in depth with clear personal viewpoint and coherent justification; the response is well structured and relevant throughout.
 - **Level 3** (5-7): Most bullet points are covered with some development; ideas are generally coherent though one part may be underdeveloped.
 - **Level 2** (2-4): Some relevant content but limited development and occasional irrelevance; basic reasons given with little justification.
 - **Level 1** (1): Minimal relevant content; very brief statements with little or no development.
 - **Level 0** (0): No creditworthy content on career plans or justification.
- **Range and accuracy of language (AO4, 6 marks)**
 - **Level 4** (5-6): Wide range of vocabulary and complex structures; several time frames and conditional language used accurately; errors are minor.
 - **Level 3** (3-4): Good variety of language with some complex structures attempted; two or more time frames used with some accuracy.
 - **Level 2** (1-2): Limited range and accuracy; mainly present tense with few attempts at future or conditional; frequent errors.
 - **Level 0** (0): Language too limited or inaccurate to convey meaning.
- **Indicative content:**
 - Statement of the desired job using future or conditional, e.g. 'Me gustaria ser medico' or 'Quiero ser ingeniero'.
 - Reasons including personal interests and strengths, e.g. 'Me interesan las ciencias' or 'Soy bueno resolviendo problemas'.
 - How studies or experience will help, e.g. 'Estudiando biologia en el instituto y haciendo practicas podre mejorar mis habilidades'.
 - Possible difficulty such as cost, competition or time, and a solution, e.g. 'Si es dificil conseguir plaza, estudiare mas y participare en voluntariado para mejorar mi CV'.
 - Use of connectives to justify opinions, e.g. 'porque', 'ya que', 'ademas', 'aunque'.
 - Reference to personal qualities and plans, using conditional or future to show intent, e.g. 'Si pudiera, estudiaria en el extranjero'.

Question 12

- (a) **B1** 1 hospital
- (a) **Answer: 1**
- (b) **B1** 3 banco
- (b) **Answer: 3**
- (c) **B1** 4 oficina de arquitectura
- (c) **Answer: 4**
- (d) **B1** 2 restaurante
- (d) **Answer: 2**

Question 13

- (a) **B1** Me gusta ayudar a la gente
- (a) **Answer: Me gusta ayudar a la gente**
- (b) **B1** Porque paga bien
- (b) **Answer: Porque paga bien**