



ES.W7 Technology and Social Media in Everyday Life (Writing)

Total Marks

AQA 8692 · Calculators not allowed · about 60 minutes

Name: _____ Date: ____ / ____ / ____

Answer all questions. Note that accents, the enye and inverted punctuation have been omitted from printed Spanish prompts for compatibility; write them correctly in your answers. Questions 11, 12 and 13 are writing tasks. Question 11: Escribe cuatro frases cortas describiendo la foto, aproximadamente 20-30 words total. Question 12: Describe y da tu opinion en presente y near future, aproximadamente 40-50 words. Question 13: Da tu opinion y justificala, compara beneficios y peligros de las redes sociales usando presente, pasado y futuro, aproximadamente 90-150 words. Spend about 40 minutes on the three writing tasks and the rest of the time on the shorter items.

- 1** Complete the sentence with the correct present-tense form of the verb in brackets. Context: talking about phone habits at school.

(a) Yo _____ (usar) mi movil para buscar informacion cada dia. (1)

(Total for Question 1 is 1 mark)

- 2** Choose the correct English meaning. Context: common tech vocabulary about photos.

(a) subir una foto (1)

- ☐ A to download a file
- ☐ B to upload a photo
- ☐ C to delete a message
- ☐ D to change settings

(Total for Question 2 is 1 mark)

- 3** Give the English equivalent. Context: a short phrase about online safety used by teenagers.

(a) proteger la privacidad (1)

(Total for Question 3 is 1 mark)

- 4** Fill the gap with the correct word from the box. Context: short sentence about a mobile phone.
Box: colegio, pantalla, aplicaciones, bateria.

(a) Mi _____ del movil dura todo el dia. (1)

(Total for Question 4 is 1 mark)

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- 5** Identify the odd word out in this group of four words about online activity. Explain in English briefly. Context: social media verbs and a school verb.

(a) publicar, seguir, comentar, estudiar (2)

(Total for Question 5 is 2 marks)

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- 6** Multiple choice: which tense is used? Context: the sentence 'Voy a enviar un correo electronico mas tarde.'

(a) What tense/mood is 'voy a enviar'? (1)

- ☐ A present progressive
- ☐ B near future
- ☐ C simple future
- ☐ D present perfect

(Total for Question 6 is 1 mark)

7 Short reading: a teen writes about their daily tech use. Read the Spanish text and answer the questions in English. Context: a paragraph about phone and social media habits.

- (a)** Q1: According to the text, when does Priya check messages? Answer in English. **(1)**
- (b)** Q2: What does Priya use online resources for in class? Answer in English. **(1)**
- (c)** Q3: How long does Priya sometimes spend with the screen without a break? Answer in English. **(1)**
- (d)** Q4: What does she try to do before sleeping? Answer in English. **(1)**
- (e)** Q5: Give one activity Priya does in the afternoon. Answer in English. **(1)**
- (f)** Q6: What is Priya's attitude to her phone use at night? Answer in English in one phrase. **(1)**

(Total for Question 7 is 6 marks)

8 Gap-fill: Read the short paragraph about study and social media and fill each gap with the correct word from the box. Context: using internet for school and free time. Box: tareas, perfiles, compartir, notificaciones, rapido.

(a) Gap 1: Uso el internet para hacer mis (1) _____ y enviar trabajos al profesor. (1)

(b) Gap 2: En mi telefono tengo varios (2) _____ de redes sociales. (1)

(c) Gap 3: Prefiero no (3) _____ fotos de mis amigos sin permiso. (1)

(d) Gap 4: Apago las (4) _____ cuando estudio para concentrarme. (1)

(e) Gap 5: Mi conexion en casa es muy (5) _____ y uso videos para repasar temas. (1)

(Total for Question 8 is 5 marks)

9 Multiple choice vocabulary. For each Spanish word or phrase about safety online, choose the correct English meaning.

(a) bloquear a alguien (1)

- ☐ A to block someone
- ☐ B to chat with someone
- ☐ C to follow someone
- ☐ D to like a post

(b) copia de seguridad (1)

- ☐ A backup copy
- ☐ B security code
- ☐ C password
- ☐ D privacy policy

(c) contraseña segura (1)

- ☐ A a public profile
- ☐ B a secure password
- ☐ C a single post
- ☐ D a private message

(d) perfil público (1)

- ☐ A public profile
- ☐ B hidden account
- ☐ C private message
- ☐ D follow request

(e) control parental (1)

- ☐ A parental control
- ☐ B social media trend
- ☐ C app update
- ☐ D friend suggestion

(Total for Question 9 is 5 marks)

10 Translate the short Spanish paragraph into English. Context: a student explains how they used technology for a past assignment and what they will do next. Translate into English.

- (a)** Translate: Hace dos semanas use varias aplicaciones para preparar una presentacion para clase. (2)
- (b)** Translate: Busque informacion en paginas educativas, hice un video con mi movil y lo subi a la plataforma del colegio. (3)
- (c)** Translate: El profesor dijo que fue muy util y me dio consejos para mejorar mi pronunciacion. (2)
- (d)** Translate: La proxima vez voy a practicar mas antes de grabar. (2)

(Total for Question 10 is 9 marks)

11 Photo task. Escribe cuatro frases cortas describiendo la foto. Menciona: who is in the photo, what device they are using, what they are doing online, and one emotion or opinion. Foundation-style, approximately 20-30 words total. Context: a photo shows a teenager using a laptop in their bedroom.

(a) Bullet 1: Identify who is in the photo (two words or short phrase). (2)

(b) Bullet 2: State which device they are using (short phrase). (2)

(c) Bullet 3: Say what they are doing online (short phrase). (2)

(d) Bullet 4: Give one emotion or a short opinion about the scene (one short phrase). (2)

(Total for Question 11 is 8 marks)

- 12** Structured writing: Describe your daily use of technology at school and at home, say what you do after class today using near future, say one advantage of technology and one worry, and give a short suggestion to stay safe online. Use present and near future. Approximately 40-50 words.

(Total for Question 12 is 16 marks)

- 13** Extended writing: Escribe un texto de 90-150 words sobre las redes sociales. Da tu opinion y justificala. Compara los beneficios y los peligros, menciona una experiencia pasada en la que la tecnologia te ayudo o te causo un problema, y explica que haras en el futuro para usar las redes sociales de forma responsable. Use present, past and future tenses and link ideas with connectives.

(Total for Question 13 is 16 marks)

Mark scheme · ES.W7 Technology and Social Media in Everyday Life (Writing)

Question 1

- (a) **B1** uso
- (a) **Answer: uso**

Question 2

- (a) **B1** B - to upload a photo
- (a) **Answer: B - to upload a photo**

Question 3

- (a) **B1** to protect privacy
- (a) **Answer: to protect privacy**

Question 4

- (a) **B1** bateria
- (a) **Answer: bateria**

Question 5

- (a) **B1** estudiar - identifies the odd word
- (a) **B1** brief explanation in English that estudiar is not a social media action while the others are
- (a) **Answer: estudiar, because publicar, seguir and comentar are social media actions while estudiar relates to schoolwork.**

Question 6

- (a) **B1** B - near future
- (a) **Answer: B - near future**

Question 7

- (a) **B1** in the morning
- (a) **Answer: In the morning.**
- (b) **B1** to study / for studying
- (b) **Answer: To study / for studying.**
- (c) **B1** three hours
- (c) **Answer: Three hours.**
- (d) **B1** to switch off the phone / turn off the phone
- (d) **Answer: She tries to switch off the phone before sleeping.**
- (e) **B1** uploads photos or chats with friends
- (e) **Answer: She uploads photos to a social network or chats with her friends.**
- (f) **B1** she tries to limit it / she tries to turn it off
- (f) **Answer: She tries to limit it by turning the phone off before sleeping.**

Question 8

- (a) **B1** tareas
- **(a) Answer: tareas**
- (b) **B1** perfiles
- **(b) Answer: perfiles**
- (c) **B1** compartir
- **(c) Answer: compartir**
- (d) **B1** notificaciones
- **(d) Answer: notificaciones**
- (e) **B1** rapido
- **(e) Answer: rapido**

Question 9

- (a) **B1** A - to block someone
- **(a) Answer: A - to block someone**
- (b) **B1** A - backup copy
- **(b) Answer: A - backup copy**
- (c) **B1** B - a secure password
- **(c) Answer: B - a secure password**
- (d) **B1** A - public profile
- **(d) Answer: A - public profile**
- (e) **B1** A - parental control
- **(e) Answer: A - parental control**

Question 10

- (a) **B1** Two weeks ago I used several apps to prepare a presentation for class
- (a) **B1** correct past time phrase and 'used' as past tense
- **(a) Answer: Two weeks ago I used several apps to prepare a presentation for class.**
- (b) **B1** I searched for information on educational sites
- (b) **B1** I made a video with my phone
- (b) **B1** and I uploaded it to the school platform
- **(b) Answer: I searched for information on educational sites, I made a video with my phone and I uploaded it to the school platform.**
- (c) **B1** The teacher said that it was very useful
- (c) **B1** and gave me advice to improve my pronunciation
- **(c) Answer: The teacher said that it was very useful and gave me advice to improve my pronunciation.**
- (d) **B1** Next time I am going to practise more before recording
- (d) **B1** near future construction correctly rendered
- **(d) Answer: Next time I am going to practise more before recording.**

Question 11

- (a) **B1** identifies a plausible person, e.g. 'un chico' or 'una chica'
- (a) **B1** makes it clear in English or Spanish which person is shown, eg 'un estudiante' or 'mi amiga' (credit plausible alternatives)
- **(a) Answer: Example: 'Una chica' or 'Un chico'.**
- (b) **B1** names the device correctly, e.g. 'un portatil', 'el ordenador', 'mi laptop'
- (b) **B1** makes clear the device is being used in the photo
- **(b) Answer: Example: 'Usa un portatil' or 'En el ordenador'.**
- (c) **B1** gives an online action, e.g. 'esta chateando', 'esta viendo videos', 'esta estudiando online'
- (c) **B1** the action fits with the device named
- **(c) Answer: Example: 'Esta chateando con amigos' or 'Esta mirando videos'.**
- (d) **B1** expresses an emotion or opinion, e.g. 'esta feliz', 'me parece interesante', 'esta concentrado'
- (d) **B1** the emotion or opinion relates to what is happening in the photo
- **(d) Answer: Example: 'Esta feliz porque habla con amigos' or 'Parece concentrado'.**

Question 12

- **Content and communication (AO4, 10 marks)**
 - **Level 3** (8-10): All four bullet points are addressed with relevant detail and there is clear communication about present and near future actions.
 - **Level 2** (4-7): Most bullet points are addressed but some development is limited; meaning is generally clear.
 - **Level 1** (1-3): One or two bullet points are answered in a basic way; communication may be partially unclear.
 - **Level 0** (0): No creditable content or irrelevant response.
- **Range and accuracy of language (AO4, 6 marks)**
 - **Level 3** (5-6): Use of present and near future is generally accurate; vocabulary relevant to technology is used and basic connectives link ideas; errors do not hinder communication.
 - **Level 2** (3-4): Some correct use of present and near future; vocabulary range is adequate though simple; errors sometimes affect clarity.
 - **Level 1** (1-2): Limited language with frequent errors; simple phrases only, present tense may dominate and near future attempt may be inaccurate.
 - **Level 0** (0): Language too limited to convey meaning.
- **Indicative content:**
 - Present-tense sentences about daily use at school and at home, e.g. 'En el colegio uso el ordenador para buscar informacion y en casa hago tareas en mi tableta'.
 - A near future clause about after class, e.g. 'Esta tarde voy a repasar apuntes y voy a enviar un email al profesor'.
 - One advantage of technology, e.g. 'es util porque facilita el acceso a informacion y recursos'.
 - One worry or disadvantage, e.g. 'a veces paso demasiado tiempo en la pantalla y me distraigo'.
 - A short safety suggestion, e.g. 'para estar seguro, bloqueo a desconocidos y no comparto contraseñas'.
 - Use of a simple connective such as 'pero' or 'porque' to link opinion and reason.

Question 13

- **Content and communication (AO4, 10 marks)**

- **Level 4** (8-10): A clear and well-developed response that discusses benefits and dangers, includes a past example and future plans, and uses a range of connectives to link ideas.
- **Level 3** (5-7): A mostly developed response covering benefits and dangers and including some past or future reference; ideas are linked but development may be uneven.
- **Level 2** (2-4): Limited response addressing only some of the required points with little development; connections between ideas may be weak.
- **Level 1** (1): Very limited content; only one simple point about social media is made.
- **Level 0** (0): No creditable content or totally irrelevant.

- **Range and accuracy of language (AO4, 6 marks)**

- **Level 4** (5-6): A wide range of vocabulary and structures; present, past and future tenses used accurately; complex sentences and connectives used effectively; minor errors only.
- **Level 3** (3-4): Good range of vocabulary and some complex structures; at least two time frames attempted with some accuracy; errors sometimes affect precision but not overall meaning.
- **Level 2** (1-2): Limited range and mainly simple structures; attempts at other time frames may be confused; meaning sometimes unclear due to errors.
- **Level 0** (0): Language too limited to communicate the required content.

- **Indicative content:**

- A clear opinion about social media with justification, e.g. 'Creo que las redes sociales son utiles porque permiten comunicarse rapidamente y acceder a informacion'.
- Comparison of benefits and dangers, e.g. 'por un lado... por otro lado...' or 'aunque... tambien...'.
- A past example showing technology helped or caused a problem, e.g. 'El ano pasado una red social me ayudo a encontrar informacion para un proyecto, pero tambien perdi tiempo en mensajes'.
- Future plans for responsible use, e.g. 'En el futuro voy a limitar mi tiempo de pantalla, comprobar fuentes y configurar la privacidad'.
- Use of present, preterite or imperfect for the past example, and near future or simple future for future plans.
- Connectives and qualifiers such as porque, aunque, sin embargo, ademas, por eso to link and justify ideas.