6.9 Customs and Festivals in Spanish-Speaking Countries: 30-minute Pack

AQA 8692 · about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Accents, the enye and inverted punctuation are used correctly in the printed Spanish prompts; write them correctly in your own answers too. Questions 1 and 2 must be full paragraphs in Spanish. Spend about 30 minutes on the whole pack.

1 Structured writing task, 40-50 words. Describe how a specific festival in a Spanish-speaking country is celebrated in your chosen town or region. You must include present and past tenses and mention at least one food or decoration. Use about 40-50 words in Spanish.

(Total for Question 1 is 16 marks)

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2 Extended writing task, 90-150 words. Compara una celebración del Reino Unido que conoces con una celebración de un país de habla española. Da tu opinión y justifica por qué prefieres una u otra. Usa presente, pretérito y futuro, conecta ideas y incluye frases de opinión. Write about 90-150 words in Spanish.

(Total for Question 2 is 16 marks)

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3 Photo caption task. Look at a photo showing a street parade with people in costume, music, and decorated floats. Escribe cuatro frases cortas en español que describan la escena. Menciona: los trajes, la música, la gente y un elemento decorativo. Each bullet is worth 2 marks for communication.

(a) Frase 1: Describe the costumes you see (los trajes). **(2)**

(b) Frase 2: Describe the music (la música). **(2)**

(c) Frase 3: Describe the people (la gente). **(2)**

(d) Frase 4: Mention one decorative element you see (un elemento decorativo). **(2)**

(Total for Question 3 is 8 marks)

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Mark scheme · 6.9 Customs and Festivals in Spanish-Speaking Countries: 30-minute Pack

Question 1

Content and communication (AO4, 10 marks)

Level 3 The candidate describes how the festival is celebrated with relevant detail, uses both present and past tenses correctly in most sentences, and mentions a food or decoration.	**8-10**
Level 2 Description covers the festival but with limited development; present and past tenses are attempted though with errors; a food or decoration may be mentioned briefly.	**4-7**
Level 1 Only a basic description is given, little or no use of multiple time frames, and minimal reference to food or decoration.	**1-3**
Level 0 No creditable content or irrelevant material.	**0**

Range and accuracy of language (AO4, 6 marks)

Level 3 Language is accurate and varied for the task; verbs in present and past are generally correct; vocabulary appropriate to festivals is used accurately.	**5-6**
Level 2 Some variety of vocabulary and structures; several verb forms are correct though there are noticeable errors.	**3-4**
Level 1 Limited vocabulary and frequent errors that sometimes obscure meaning.	**1-2**
Level 0 Language too limited or inaccurate to convey basic meaning.	**0**

Indicative content:

- Specific present-tense statements about what happens each year, for example 'En mi pueblo se celebra... cada año'.
- A past-tense reference to something that happened last year or in the past, for example 'El año pasado hubo una procesión o comimos pan de muerto'.
- Mention of a typical food or decoration, for example 'comimos turrón', 'decoramos altares con flores' or 'hay carrozas decoradas'.
- Reference to who participates, for example 'las familias, los jóvenes, las bandas'.
- Use of simple connectives such as 'y', 'pero', 'porque' to link ideas.

Question 2

Content and communication (AO4, 10 marks)

Level 4 All bullet points are fully addressed with developed comparison, clear opinión and justification. Ideas are well organised and relevant examples are given from both celebrations.	**8-10**
Level 3 Comparison covers both celebrations with relevant detail; opinión is stated and a reason is given, though development may be uneven.	**5-7**
Level 2 Some comparison is attempted but with limited development; opinión may be simple and justification brief.	**2-4**
Level 1 Very basic comparison or one-sided description with minimal relevance.	**1**
Level 0 No creditable content.	**0**

Range and accuracy of language (AO4, 6 marks)

Level 4 A wide range of vocabulary and verb tenses including present, preterite and future used accurately; connectives and opinión phrases are used effectively.	**5-6**
Level 3 Some variety of tense and vocabulary; present and past are generally correct and future attempted; errors do not prevent communication.	**3-4**
Level 2 Limited range of language; frequent tense errors; meaning sometimes unclear.	**1-2**
Level 0 Language limited or inaccurate to the point of preventing communication.	**0**

Indicative content:

- Comparison of two celebrations naming key features of each, for example family meals, processions, music, costumes, or altars.
- Use of the preterite to describe what happened at a recent celebration, for example 'El año pasado fui a...'.
- Use of the present to describe habitual features, for example 'En el Reino Unido celebramos...'.
- Use of the future to indicate plans or preferences, for example 'El año que viene iré a...'.
- Clear personal opinión with justification using porque or ya que, for example 'Prefiero X porque...'.
- Use of connectives to compare and contrast, for example 'sin embargo', 'aunque', 'mientras que', 'por otro lado'.

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Question 3

(a) Content: mentions costumes or clothing evident in the photo **B1**

(a) Communicative clarity: a grammatically recognisable Spanish phrase that identifies costumes **B1**

(a) Answer: Hay personas con trajes coloridos y máscaras tradicionales.

(b) Content: refers to music being played or heard **B1**

(b) Communicative clarity: a recognisable Spanish phrase about music **B1**

(b) Answer: Se oye música en vivo con tambores y trompetas.

(c) Content: mentions people watching or participating **B1**

(c) Communicative clarity: phrase communicates who the people are or what they do **B1**

(c) Answer: La gente celebra en la calle y muchas familias participan juntas.

(d) Content: names a visible decorative element such as flores, globos, pancartas, carrozas **B1**

(d) Communicative clarity: phrase makes clear reference to the decorative item **B1**

(d) Answer: Hay carrozas decoradas con flores y luces.

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