16.2 Naming Words Common Nouns: 10-minute Pack

about 10 minutes

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

Zara's Busy Morning

Source written for Revision Library (original, copyright-free). A short original story for Year 1 naming words practice.

Zara woke up early on Saturday morning. She put on her yellow coat and her red boots. Zara and her brother Sam walked to the market with their mum. A small cat sat on the wall near the gate. At the market, a friendly stallholder called Mr Owusu sold apples, bread and cheese. Zara picked a shiny apple and a warm loaf of bread. Sam wanted to see the hens in the farmer's pen. The hens clucked loudly by the fence. Zara put the apple and the bread into her basket. Then the family walked home to their cosy house for lunch.

1 Practice question (not marked). A naming word (noun) names a person, an animal, a place or a thing. Tick the naming word in this sentence.

Zara opened the door.

- ☐ A) opened
- ☐ B) door
- ☐ C) the

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2 Each sentence below has one naming word that does not make sense. Circle the naming word that is wrong, then write a better naming word above it.

(a) I poured milk into my shoe. **(1)**

(b) The teacher wrote on the sandwich with white chalk. **(1)**

3 Write one sentence of your own that uses a naming word for a person, a naming word for a place and a naming word for a thing. Underline each of your three naming words. Remember a capital letter at the start and a full stop at the end.

(2)

4 Circle the two naming words (nouns) in this sentence.

The cat sat by the gate.

(2)

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5 Look at the word bank below. Sort each word into the correct column of the table: People, Animals, Places or Things.

Word bank: teacher | duck | park | hat

People	Animals	Places	Things

(4)

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6 Write a sensible naming word of your own to complete each sentence.

(a) I keep my books in a school ___. **(1)**

(b) On the farm we saw a fluffy ___. **(1)**

(c) We waited at the ___ for the bus. **(1)**

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Mark scheme · 16.2 Naming Words Common Nouns: 10-minute Pack

Question 1

Practice question - not marked. Teacher may read the sentence aloud and check pupils understand that a naming word names a person, an animal, a place or a thing.	-

Answer: **B**

Question 2

(a) circles 'shoe' as the naming word that does not make sense AND writes a sensible replacement naming word, e.g. cup, mug, glass (oe, both needed for the mark)	**B1**

(a) Answer: **shoe -> e.g. cup**

(b) circles 'sandwich' as the naming word that does not make sense AND writes a sensible replacement naming word, e.g. board, whiteboard (oe, both needed for the mark)	**B1**

(b) Answer: **sandwich -> e.g. board**

Question 3

sentence makes sense and includes a clearly underlined naming word for a person, a naming word for a place and a naming word for a thing (oe)	**B1**
sentence starts with a capital letter and ends with a full stop (cao)	**B1**

Answer: **The teacher walked to the classroom with a book.**

Question 4

circles 'cat' (cao)	**B1**
circles 'gate' (cao)	**B1**

Answer: **cat, gate**

Question 5

teacher listed correctly under People (cao)	**B1**
duck listed correctly under Animals (cao)	**B1**
park listed correctly under Places (cao)	**B1**
hat listed correctly under Things (cao)	**B1**

Answer: **People: teacher. Animals: duck. Places: park. Things: hat.**

Question 6

(a) writes a sensible naming word for something that holds books (oe), e.g. bag, box, cupboard	**B1**

(a) Answer: **e.g. bag**

(b) writes a sensible naming word for a fluffy farm animal (oe), e.g. lamb, sheep	**B1**

(b) Answer: **e.g. lamb**

(c) writes a sensible naming word for a place where you wait for a bus (oe), e.g. stop, station	**B1**

(c) Answer: **e.g. stop**

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