16.3 Doing Words Action Verbs: 30-minute Pack

about 30 minutes

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

Sports Day at Elm Class

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It was Sports Day at Elm Class. The sun shone and the sky was blue.

Leo ran to the start line. Mia jumped over the small hurdles. Tom hopped on one foot across the grass.

'Ready, steady, go!' shouted Miss Ahmed.

The children raced to the finish line. Leo won the race and everyone clapped.

Later, Mia skipped with her friends and Tom drank some cold water. It was a fun day for the whole class.

1 Tick the doing word (verb) in this instruction.

Kick the ball.

- ☐ A) the
- ☐ B) ball
- ☐ C) Kick

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2 Tick the doing word (verb) in this sentence.

Mia jumped over the hurdle.

- ☐ A) Mia
- ☐ B) jumped
- ☐ C) hurdle

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3 Underline the doing word (verb) in each sentence.

(a) Tom hops across the grass. **(1)**

(b) The children raced to the line. **(1)**

(c) Everyone clapped loudly. **(1)**

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4 Practice question (not marked). A doing word (verb) is a word for an action - something you can do. Tick the doing word in this sentence.

Leo runs fast.

- ☐ A) Leo
- ☐ B) runs
- ☐ C) fast

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5 Write two sentences of your own about someone playing outside.

(a) Write one sentence using a doing word that ends in -ing, to show something is happening now. **(1)**

(b) Write one sentence using a doing word that ends in -ed, to show something already happened. **(1)**

6 Choose three different doing words from the box. Write one sentence of your own about Sports Day using each word.

Word bank: hopped | clapped | drank | shouted | skipped

(3)

7 Choose one doing word from the box. Write a sentence of your own about an animal using that word. Underline the doing word in your sentence.

Word bank: swims | flies | crawls | slithers

(2)

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8 Read each pair of sentences. Finish the second sentence with the same doing word, but ending in -ed, to tell us what happened yesterday.

(a) Now: Mum is painting the wall. **(1)**
Yesterday: Mum ___ the wall.

(b) Now: The boys are cooking tea. **(1)**
Yesterday: The boys ___ tea.

(c) Now: Zac is asking a question. **(1)**
Yesterday: Zac ___ a question.

9 Tick the sentence that tells us the action has already happened.

- ☐ A) Sam painted the fence.
- ☐ B) Sam is painting the fence.
- ☐ C) Sam is helping to paint the fence.

10 Tick the word that names a person who sings.

- ☐ A) singing
- ☐ B) sings
- ☐ C) singer

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11 Put the words in the right order to make a sentence. Start with a capital letter and end with a full stop.

(a) swims fish the **(1)**

(b) sleeps baby the **(1)**

12 This sentence has two doing words (verbs). Circle both of them.

Ella opened the box and smiled.

(2)

13 Tick the word that is NOT a doing word (verb).

- ☐ A) sing
- ☐ B) draw
- ☐ C) table

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14 Choose the correct doing word (verb) from the word bank to finish each sentence. Use each word once.

Word bank: barks | bakes | paints

(a) The dog ___ at the postman. **(1)**

(b) Mum ___ bread in the oven. **(1)**

(c) Ravi ___ a picture of a house. **(1)**

15 Tick the doing word (verb) that finishes the sentence.

Birds ___ high in the sky.

- ☐ A) blue
- ☐ B) fly
- ☐ C) tree

16 Add -s to the doing word in brackets to finish each sentence. No other letters change.

(a) Mum (cook) ___ the tea. **(1)**

(b) The baby (sleep) ___ in the cot. **(1)**

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17 Read the text 'Sports Day at Elm Class'. Write the doing word (verb) from the text that tells us what each person or group did.

(a) Tom did this on one foot across the grass. **(1)**

(b) This is what Miss Ahmed did with the words 'Ready, steady, go!' **(1)**

(c) Everyone did this when Leo won the race. **(1)**

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18 Each sentence has the wrong doing word. Circle the mistake and write the correct doing word.

(a) Yesterday, Mia look at the map. **(1)**

(b) Yesterday, Tom call his friend. **(1)**

(c) Yesterday, we watch the race. **(1)**

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Mark scheme · 16.3 Doing Words Action Verbs: 30-minute Pack

Question 1

C ticked only (cao) — B1

Answer: **C (Kick)**

Question 2

B ticked only (cao) — B1

Answer: **B (jumped)**

Question 3

(a) underlines 'hops' cao — B1

(a) Answer: **hops**

(b) underlines 'raced' cao — B1

(b) Answer: **raced**

(c) underlines 'clapped' cao — B1

(c) Answer: **clapped**

Question 4

Practice question - not marked. Teacher may explain that a doing word tells us the action someone or something does. — -

Answer: **B (runs)**

Question 5

(a) sentence makes sense and correctly uses a doing word ending in -ing (oe), e.g. running, skipping, jumping — B1

(a) Answer: **e.g. Sam is running across the field.**

(b) sentence makes sense and correctly uses a doing word ending in -ed (oe), e.g. kicked, played, jumped — B1

(b) Answer: **e.g. Sam kicked the ball.**

Question 6

first sentence makes sense, is about Sports Day and correctly uses one doing word from the box (oe) — B1

second sentence makes sense, is about Sports Day and correctly uses a different doing word from the box (oe) — B1

third sentence makes sense, is about Sports Day and correctly uses a different doing word from the box (oe) — B1

Answer: **e.g. Tom hopped over the line. Everyone clapped for Leo. Mia drank some water after the race.**

Question 7

sentence makes sense and correctly uses one doing word from the box about an animal (oe) — B1

the doing word used is underlined (cao) — B1

Answer: **e.g. The duck swims across the pond.**

Question 8

(a) writes 'painted' cao — B1

(a) Answer: **painted**

(b) writes 'cooked' cao — B1

(b) Answer: **cooked**

(c) writes 'asked' cao — B1

(c) Answer: **asked**

Question 9

A ticked only (cao) — B1

Answer: **A (Sam painted the fence.)**

Question 10

C ticked only (cao) — B1

Answer: **C (singer)**

Question 11

(a) writes 'The fish swims.' with a capital T and a full stop (cao) — B1

(a) Answer: **The fish swims.**

(b) writes 'The baby sleeps.' with a capital T and a full stop (cao) — B1

(b) Answer: **The baby sleeps.**

Question 12

circles 'opened' (cao) — B1

circles 'smiled' (cao) — B1

Answer: **opened and smiled**

Question 13

C ticked only (cao) — B1

Answer: **C (table)**

Question 14

(a) writes 'barks' cao — B1

(a) Answer: **barks**

(b) writes 'bakes' cao — B1

(b) Answer: **bakes**

(c) writes 'paints' cao — B1

(c) Answer: **paints**

Question 15

B ticked only (cao) — B1

Answer: **B (fly)**

Question 16

(a) writes 'cooks' cao — B1

(a) Answer: **cooks**

(b) writes 'sleeps' cao — B1

(b) Answer: **sleeps**

Question 17

(a) writes 'hopped' cao — B1

(a) Answer: **hopped**

(b) writes 'shouted' cao — B1

(b) Answer: **shouted**

(c) writes 'clapped' cao — B1

(c) Answer: **clapped**

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Question 18

(a) circles 'look' and writes 'looked' cao (both needed for the mark) **B1**

(a) Answer: **look -> looked**

(b) circles 'call' and writes 'called' cao (both needed for the mark) **B1**

(b) Answer: **call -> called**

(c) circles 'watch' and writes 'watched' cao (both needed for the mark) **B1**

(c) Answer: **watch -> watched**

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