# 9.1 Grammar and Punctuation (KS2): 10-minute Pack

STA KS2.E-G1 · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

**Answer ALL questions.**

## A Day at Whitby

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The coach left school at half past eight and the children could hardly sit still. Jamal had never seen the sea before, and he pressed his face against the window as the fields turned to cliffs. When the coach finally stopped, Miss Okafor clapped her hands and called everyone into a line. 'Stay close to your partner,' she said, 'and don't wander off towards the harbour.' The wind was sharp, the gulls were noisy, and the smell of chips drifted up from the promenade. Later that afternoon, the class explored the abbey ruins, climbing the famous steps that Bram Stoker had once climbed too. Priya counted the steps under her breath; she reached one hundred and ninety-nine before Aisha shouted that they had arrived at last. Nobody wanted to get back on the coach when it was time to leave.

**1** Tick the common noun in each sentence.

**(a)** The tall giraffe stretched its neck. **(1)**

- ☐ A) tall
- ☐ B) giraffe
- ☐ C) stretched

**(b)** Nurses work hard every day. **(1)**

- ☐ A) Nurses
- ☐ B) hard
- ☐ C) work

**(c)** The old bridge collapsed suddenly. **(1)**

- ☐ A) old
- ☐ B) bridge
- ☐ C) suddenly


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**(d)** Children laughed loudly at the show. **(1)**

- ☐ A) Children
- ☐ B) loudly
- ☐ C) laughed

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**2** Circle all the adjectives in the sentence below.

The tired, hungry children walked slowly along the muddy path.

**(3)**

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**3** Underline the verb in each sentence.

**(a)** The cat slept on the warm windowsill. **(1)**

**(b)** Yesterday, the children built a sandcastle on the beach. **(1)**

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**4** Tick the two sentences that are commands (imperative sentences).

- ☐ A) Close the door quietly.
- ☐ B) Is it raining outside?
- ☐ C) Put your books away, please.
- ☐ D) The sky looks grey today.


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**5** Join the two sentences below into one sentence using a semicolon.

The tide was coming in. The children hurried back to the coach.

**(2)**

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**6** Insert a colon in the correct place in each sentence.

**(a)** Priya packed everything she needed for the trip a coat, a camera and a notebook. **(1)**

**(b)** There was only one thing Jamal wanted to do climb to the top of the abbey steps. **(1)**


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# Mark scheme · 9.1 Grammar and Punctuation (KS2): 10-minute Pack

## Question 1

(a) B ticked (giraffe) cao **B1**

(a) Answer: **B) giraffe**

(b) A ticked (Nurses) cao **B1**

(b) Answer: **A) Nurses**

(c) B ticked (bridge) cao **B1**

(c) Answer: **B) bridge**

(d) A ticked (Children) cao **B1**

(d) Answer: **A) Children**

## Question 2

tired circled **B1**

hungry circled **B1**

muddy circled **B1**

Answer: **tired, hungry, muddy**

## Question 3

(a) slept underlined cao **B1**

(a) Answer: **slept**

(b) built underlined cao **B1**

(b) Answer: **built**

## Question 4

A ticked (Close the door quietly.) cao **B1**

C ticked (Put your books away, please.) cao **B1**

Answer: **A and C**

## Question 5

semicolon inserted in place of the full stop between the two clauses cao **B1**

no capital letter after the semicolon and no conjunction added, so the two independent clauses are joined directly cao **B1**

Answer: **The tide was coming in; the children hurried back to the coach.**

## Question 6

(a) colon inserted after trip, before the list cao **B1**

(a) Answer: **Priya packed everything she needed for the trip: a coat, a camera and a notebook.**

(b) colon inserted after do, before the explanation cao **B1**

(b) Answer: **There was only one thing Jamal wanted to do: climb to the top of the abbey steps.**


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