9.2 Sentence Types and Word Classes: 10-minute Pack

STA-KS2-EGPS · about 10 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

The Storm at Blackthorn Bay

Source written for Revision Library (original, copyright-free). A short original narrative extract created for grammar, punctuation and word class practice at KS2.

On Saturday morning, thick grey clouds rolled quietly across the sky above Blackthorn Bay. Maya zipped up her yellow raincoat and grabbed her battered notebook. "Hurry up, we will miss the tide!" shouted her brother Callum from the garden gate.

Although the wind had grown stronger, Maya still wanted to search the rockpools for crabs. She climbed carefully over the slippery boulders because she did not want to fall. Suddenly, a huge wave crashed against the harbour wall and sprayed the two children with icy water. Callum laughed loudly and shook the water from his curly hair.

"Can you see anything unusual near that rock?" asked Maya, pointing towards a shallow pool. Callum peered closely and discovered a small, tangled piece of rope tied to an old brass key. What could it possibly unlock? They quickly hurried home, clutching their strange discovery, while the storm rumbled ominously overhead.

1 Look at the sentences below. Tick one box to show whether each sentence is a statement, question, command or exclamation.

(a) The postman delivered a parcel this morning. **(1)**

- ☐ statement
- ☐ question
- ☐ command
- ☐ exclamation

(b) Please tidy your bedroom before dinner. **(1)**

- ☐ statement
- ☐ question
- ☐ command
- ☐ exclamation

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(c) Have you finished your homework yet? **(1)**

- [ ] statement
- [ ] question
- [ ] command
- [ ] exclamation

(d) What a spectacular firework display that was! **(1)**

- [ ] statement
- [ ] question
- [ ] command
- [ ] exclamation

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2 Combine the two sentences below into one complex sentence, starting with the subordinating conjunction 'Although'.

(a) The wind was strong. Maya wanted to search the rockpools. Write your combined complex sentence. **(1)**

(b) Identify the main clause in your sentence. **(1)**

(c) Identify the subordinate clause in your sentence. **(1)**

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3 Write two sentences of your own about a school sports day.

(a) Write one compound sentence, using a coordinating conjunction. **(1)**

(b) Write one complex sentence, using a subordinating conjunction. **(1)**

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4 A fronted adverbial is a word or phrase that starts a sentence and is followed by a comma.

Look at this sentence: 'Without warning, the fire alarm rang through the school.'

(a) Identify the fronted adverbial in this sentence. **(1)**

(b) Explain the punctuation rule that applies to a fronted adverbial like this. **(1)**

5 Sort each conjunction below into the correct group: coordinating or subordinating.

(a) and **(1)**

- ☐ coordinating
- ☐ subordinating

(b) although **(1)**

- ☐ coordinating
- ☐ subordinating

(c) but **(1)**

- ☐ coordinating
- ☐ subordinating

(d) because **(1)**

- ☐ coordinating
- ☐ subordinating

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Mark scheme · 9.2 Sentence Types and Word Classes: 10-minute Pack

Question 1

(a) 'statement' cao — **B1**

(a) Answer: **statement**

(b) 'command' cao — **B1**

(b) Answer: **command**

(c) 'question' cao — **B1**

(c) Answer: **question**

(d) 'exclamation' cao — **B1**

(d) Answer: **exclamation**

Question 2

(a) 'Although the wind was strong, Maya wanted to search the rockpools.' oe, comma after the fronted subordinate clause required — **B1**

(a) Answer: **Although the wind was strong, Maya wanted to search the rockpools.**

(b) 'Maya wanted to search the rockpools' cao — **B1**

(b) Answer: **Maya wanted to search the rockpools**

(c) 'Although the wind was strong' cao — **B1**

(c) Answer: **Although the wind was strong**

Question 3

(a) two main clauses correctly joined with a coordinating conjunction, sentence makes sense oe — **B1**

(a) Answer: **Example: The sun was blazing, so the teachers set up a water station.**

(b) a main clause and a subordinate clause correctly joined using a subordinating conjunction, with a comma if the subordinate clause is fronted, sentence makes sense oe — **B1**

(b) Answer: **Example: Although her legs ached, Zara sprinted to the finish line.**

Question 4

(a) 'Without warning' cao — **B1**

(a) Answer: **Without warning**

(b) explains that a comma is used to separate the fronted adverbial from the main clause that follows oe — **B1**

(b) Answer: **A comma is placed after the fronted adverbial to separate it from the main clause that follows.**

Question 5

(a) 'coordinating' cao — **B1**

(a) Answer: **coordinating**

(b) 'subordinating' cao — **B1**

(b) Answer: **subordinating**

(c) 'coordinating' cao — **B1**

(c) Answer: **coordinating**

(d) 'subordinating' cao — **B1**

(d) Answer: **subordinating**

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