9.2 Sentence Types and Word Classes: 30-minute Pack

STA-KS2-EGPS · about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

The Storm at Blackthorn Bay

Source written for Revision Library (original, copyright-free). A short original narrative extract created for grammar, punctuation and word class practice at KS2.

On Saturday morning, thick grey clouds rolled quietly across the sky above Blackthorn Bay. Maya zipped up her yellow raincoat and grabbed her battered notebook. "Hurry up, we will miss the tide!" shouted her brother Callum from the garden gate.

Although the wind had grown stronger, Maya still wanted to search the rockpools for crabs. She climbed carefully over the slippery boulders because she did not want to fall. Suddenly, a huge wave crashed against the harbour wall and sprayed the two children with icy water. Callum laughed loudly and shook the water from his curly hair.

"Can you see anything unusual near that rock?" asked Maya, pointing towards a shallow pool. Callum peered closely and discovered a small, tangled piece of rope tied to an old brass key. What could it possibly unlock? They quickly hurried home, clutching their strange discovery, while the storm rumbled ominously overhead.

1 Find and copy one adjective from the passage that describes each noun below.

(a) the clouds **(1)**

(b) her raincoat **(1)**

(c) the boulders **(1)**

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2 Each word below is taken from a sentence about a school trip. Tick the correct word class for each one.

(a) 'gently' (placed the vase gently on the shelf) **(1)**

- ☐ noun
- ☐ verb
- ☐ adjective
- ☐ adverb

(b) 'wooden' (a wooden bench in the park) **(1)**

- ☐ noun
- ☐ adjective
- ☐ verb
- ☐ adverb

(c) 'beneath' (the cat hid beneath the table) **(1)**

- ☐ noun
- ☐ preposition
- ☐ verb
- ☐ adverb

(d) 'those' (those shoes belong to Sam) **(1)**

- ☐ determiner
- ☐ pronoun
- ☐ adjective
- ☐ noun

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3 Circle the first verb in each sentence below (taken from the passage).

(a) Maya zipped up her yellow raincoat and grabbed her battered notebook. **(1)**

- ☐ Maya
- ☐ zipped
- ☐ yellow
- ☐ raincoat

(b) Callum laughed loudly and shook the water from his curly hair. **(1)**

- ☐ Callum
- ☐ loudly
- ☐ laughed
- ☐ curly

(c) She climbed carefully over the slippery boulders because she did not want to fall. **(1)**

- ☐ She
- ☐ climbed
- ☐ carefully
- ☐ slippery

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4 Each word below is taken from the passage. Tick the correct word class for each one.

(a) 'quietly' (rolled quietly across the sky) **(1)**

- ☐ noun
- ☐ verb
- ☐ adjective
- ☐ adverb

(b) 'old' (an old brass key) **(1)**

- ☐ noun
- ☐ adjective
- ☐ verb
- ☐ adverb

(c) 'she' (because she did not want to fall) **(1)**

- ☐ noun
- ☐ pronoun
- ☐ adjective
- ☐ verb

(d) 'and' (raincoat and grabbed) **(1)**

- ☐ preposition
- ☐ conjunction
- ☐ determiner
- ☐ adverb

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5 Find and copy two different pronouns from the passage (do not use 'she').

(a) First pronoun **(1)**

(b) Second pronoun (different from your first answer) **(1)**

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6 In the passage, the storm 'rumbled ominously overhead'.

(a) Explain how the adverb 'ominously' adds to the reader's understanding of the mood at this point in the passage. **(2)**

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7 A fronted adverbial is a word or phrase that starts a sentence and is followed by a comma.

(a) Find and copy one fronted adverbial used at the start of a sentence in the passage. **(1)**

(b) Explain the punctuation rule that applies to a fronted adverbial like this. **(1)**

8 Combine the two sentences below into one complex sentence, starting with the subordinating conjunction 'When'.

(a) The fire alarm sounded. Every pupil walked calmly to the playground. Write your combined complex sentence. **(1)**

(b) Identify the main clause in your sentence. **(1)**

(c) Identify the subordinate clause in your sentence. **(1)**

9 Rewrite the statement below as a question.

(a) The children found a key near the rockpools. **(1)**

10 Add the correct punctuation mark (. or ? or !) at the end of each sentence.

(a) What a terrifying wave that was___ **(1)**

(b) Did Callum find anything in the rockpool___ **(1)**

(c) Maya wrote everything down in her notebook___ **(1)**

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11 Look at this sentence from the passage: 'Hurry up, we will miss the tide!'

(a) Identify the modal verb in this sentence. **(1)**

(b) Tick whether this modal verb shows certainty or possibility. **(1)**

- ☐ certainty
- ☐ possibility

12 Find and copy three different adverbs of manner used in the passage.

(a) First adverb of manner **(1)**

(b) Second adverb of manner (different from your first answer) **(1)**

(c) Third adverb of manner (different from your first two answers) **(1)**

13 Find and copy the two determiners in this sentence from the passage: 'Callum peered closely and discovered a small, tangled piece of rope tied to an old brass key.'

(a) First determiner **(1)**

(b) Second determiner **(1)**

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14 Circle the preposition in each sentence below (taken from the passage).

(a) Suddenly, a huge wave crashed against the harbour wall and sprayed the two children with icy water. **(1)**

- ☐ crashed
- ☐ against
- ☐ wave
- ☐ harbour

(b) Callum peered closely and discovered a small, tangled piece of rope tied to an old brass key. **(1)**

- ☐ discovered
- ☐ piece
- ☐ tied
- ☐ to

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15 Tick whether each sentence below (taken from the passage) is simple, compound or complex.

(a) On Saturday morning, thick grey clouds rolled quietly across the sky above Blackthorn Bay. **(1)**

- ☐ simple
- ☐ compound
- ☐ complex

(b) Although the wind had grown stronger, Maya still wanted to search the rockpools for crabs. **(1)**

- ☐ simple
- ☐ compound
- ☐ complex

(c) What could it possibly unlock? **(1)**

- ☐ simple
- ☐ compound
- ☐ complex

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16 Look at this sentence from the passage: 'She climbed carefully over the slippery boulders because she did not want to fall.'

(a) Underline the subordinate clause. **(1)**

(b) Give the subordinating conjunction that begins this clause. **(1)**

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Mark scheme · 9.2 Sentence Types and Word Classes: 30-minute Pack

Question 1

(a) 'thick' or 'grey' oe, any one adjective describing the clouds — **B1**

(a) Answer: **thick (or grey)**

(b) 'yellow' cao — **B1**

(b) Answer: **yellow**

(c) 'slippery' cao — **B1**

(c) Answer: **slippery**

Question 2

(a) 'adverb' cao — **B1**

(a) Answer: **adverb**

(b) 'adjective' cao — **B1**

(b) Answer: **adjective**

(c) 'preposition' cao — **B1**

(c) Answer: **preposition**

(d) 'determiner' cao — **B1**

(d) Answer: **determiner**

Question 3

(a) 'zipped' cao — **B1**

(a) Answer: **zipped**

(b) 'laughed' cao — **B1**

(b) Answer: **laughed**

(c) 'climbed' cao — **B1**

(c) Answer: **climbed**

Question 4

(a) 'adverb' cao — **B1**

(a) Answer: **adverb**

(b) 'adjective' cao — **B1**

(b) Answer: **adjective**

(c) 'pronoun' cao — **B1**

(c) Answer: **pronoun**

(d) 'conjunction' cao — **B1**

(d) Answer: **conjunction**

Question 5

(a) any one of: they, you, it, we, anything, what oe — **B1**

(a) Answer: **they (accept you, it, we, anything, what)**

(b) any different one of: they, you, it, we, anything, what oe — **B1**

(b) Answer: **we (accept they, you, it, anything, what)**

Question 6

(a) identifies that 'ominously' suggests something threatening or dangerous — **B1**

(a) links this to the effect on the reader, e.g. creating a tense, uneasy or anxious mood oe — **B1**

(a) Answer: **'Ominously' suggests the storm sounds threatening or dangerous, which builds a tense and uneasy mood for the reader as the children hurry home.**

Question 7

(a) 'On Saturday morning' or 'Suddenly' oe — **B1**

(a) Answer: **On Saturday morning (accept Suddenly)**

(b) explains that a comma is used to separate the fronted adverbial from the main clause that follows oe — **B1**

(b) Answer: **A comma is placed after the fronted adverbial to separate it from the main clause that follows.**

Question 8

(a) 'When the fire alarm sounded, every pupil walked calmly to the playground.' oe, comma after the fronted subordinate clause required — **B1**

(a) Answer: **When the fire alarm sounded, every pupil walked calmly to the playground.**

(b) 'every pupil walked calmly to the playground' cao — **B1**

(b) Answer: **every pupil walked calmly to the playground**

(c) 'When the fire alarm sounded' cao — **B1**

(c) Answer: **When the fire alarm sounded**

Question 9

(a) grammatically correct question with a question mark, e.g. 'Did the children find a key near the rockpools?' oe — **B1**

(a) Answer: **Did the children find a key near the rockpools?**

Question 10

(a) '!' cao — **B1**

(a) Answer: **!**

(b) '?' cao — **B1**

(b) Answer: **?**

(c) '.' cao — **B1**

(c) Answer: **.**

Question 11

(a) 'will' cao — **B1**

(a) Answer: **will**

(b) 'certainty' cao — **B1**

(b) Answer: **certainty**

Question 12

(a) any one of: quietly, carefully, loudly, closely, quickly, ominously oe — **B1**

(a) Answer: **quietly (accept carefully, loudly, closely, quickly, ominously)**

(b) any different one of: quietly, carefully, loudly, closely, quickly, ominously oe — **B1**

(b) Answer: **carefully (accept any other from the list not already used)**

(c) any different one of: quietly, carefully, loudly, closely, quickly, ominously oe — **B1**

(c) Answer: **loudly (accept any other from the list not already used)**

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Question 13

(a) 'a' cao **B1**

(a) Answer: **a**

(b) 'an' cao **B1**

(b) Answer: **an**

Question 14

(a) 'against' cao **B1**

(a) Answer: **against**

(b) 'to' cao (accept 'of' as an alternative valid preposition in this sentence) **B1**

(b) Answer: **to**

Question 15

(a) 'simple' cao **B1**

(a) Answer: **simple**

(b) 'complex' cao **B1**

(b) Answer: **complex**

(c) 'simple' cao **B1**

(c) Answer: **simple**

Question 16

(a) 'because she did not want to fall' cao **B1**

(a) Answer: **because she did not want to fall**

(b) 'because' cao **B1**

(b) Answer: **because**

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