9.2 Sentence Types and Word Classes: Test Pack

STA-KS2-EGPS · about 15 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

The Storm at Blackthorn Bay

Source written for Revision Library (original, copyright-free). A short original narrative extract created for grammar, punctuation and word class practice at KS2.

On Saturday morning, thick grey clouds rolled quietly across the sky above Blackthorn Bay. Maya zipped up her yellow raincoat and grabbed her battered notebook. "Hurry up, we will miss the tide!" shouted her brother Callum from the garden gate.

Although the wind had grown stronger, Maya still wanted to search the rockpools for crabs. She climbed carefully over the slippery boulders because she did not want to fall. Suddenly, a huge wave crashed against the harbour wall and sprayed the two children with icy water. Callum laughed loudly and shook the water from his curly hair.

"Can you see anything unusual near that rock?" asked Maya, pointing towards a shallow pool. Callum peered closely and discovered a small, tangled piece of rope tied to an old brass key. What could it possibly unlock? They quickly hurried home, clutching their strange discovery, while the storm rumbled ominously overhead.

1 Look at the sentences below. Tick one box to show whether each sentence is a statement, question, command or exclamation.

(a) The dog buried its bone in the garden. **(1)**

- ☐ statement
- ☐ question
- ☐ command
- ☐ exclamation

(b) Please close the door quietly. **(1)**

- ☐ statement
- ☐ question
- ☐ command
- ☐ exclamation

© Revision Library | revisionlibrary.co.uk

(c) Why did you not tell me sooner? **(1)**

- [ ] statement
- [ ] question
- [ ] command
- [ ] exclamation

(d) What an enormous cake you have made! **(1)**

- [ ] statement
- [ ] question
- [ ] command
- [ ] exclamation

---

2 Write one complex sentence of your own about a stormy day at the coast.

(a) Use the subordinating conjunction 'when' in your sentence. **(1)**

(b) Punctuate your sentence correctly (comma required only if the subordinate clause is placed first). **(1)**

---

3 In the sentence below, the wind 'howled fiercely around the chimney'.

(a) Explain how the adverb 'fiercely' adds to the reader's understanding of the weather being described. **(2)**

---

4 Join the two simple sentences below into one compound sentence using a coordinating conjunction.

(a) The storm rumbled overhead. The children hurried home. **(1)**

(b) Write the full compound sentence, correctly punctuated. **(1)**

© Revision Library | revisionlibrary.co.uk

5 Circle one determiner at the start of each sentence below.

(a) This bicycle belongs to my sister. **(1)**

- ☐ This
- ☐ bicycle
- ☐ belongs
- ☐ sister

(b) Some children brought umbrellas today. **(1)**

- ☐ Some
- ☐ children
- ☐ brought
- ☐ umbrellas

(c) Every pupil received a certificate. **(1)**

- ☐ Every
- ☐ pupil
- ☐ received
- ☐ certificate

© Revision Library | revisionlibrary.co.uk

6 Sort each word below into the correct word class: noun, verb, adjective or adverb.

(a) brightly **(1)**

(b) envelope **(1)**

(c) whispered **(1)**

(d) ancient **(1)**

7 Add the correct punctuation mark (. or ? or !) at the end of each sentence.

(a) What an incredible goal that was___ **(1)**

(b) Has the post arrived yet___ **(1)**

(c) The museum opens at nine o'clock___ **(1)**

© Revision Library | revisionlibrary.co.uk

Mark scheme · 9.2 Sentence Types and Word Classes: Test Pack

Question 1

(a) 'statement' cao **B1**

(a) Answer: **statement**

(b) 'command' cao **B1**

(b) Answer: **command**

(c) 'question' cao **B1**

(c) Answer: **question**

(d) 'exclamation' cao **B1**

(d) Answer: **exclamation**

Question 2

(a) one main clause and one subordinate clause correctly joined using 'when', sentence makes sense oe **B1**

(a) Answer: **Example: The waves grew rougher when the wind began to howl across the bay.**

(b) correct end punctuation and, if the subordinate clause is fronted, a comma after it oe **B1**

(b) Answer: **Example: When the wind began to howl across the bay, the waves grew rougher.**

Question 3

(a) identifies that 'fiercely' suggests strong, violent or aggressive force **B1**

(a) links this to the effect on the reader, e.g. creating a sense of danger or unease oe **B1**

(a) Answer: **'Fiercely' suggests the wind was strong and violent, which creates a sense of danger and unease for the reader.**

Question 4

(a) appropriate coordinating conjunction chosen, e.g. 'so' or 'and' oe **B1**

(a) Answer: **so (accept and)**

(b) 'The storm rumbled overhead, so the children hurried home.' oe, comma before conjunction accepted or not required depending on conjunction chosen **B1**

(b) Answer: **The storm rumbled overhead, so the children hurried home.**

Question 5

(a) 'This' cao **B1**

(a) Answer: **This**

(b) 'Some' cao **B1**

(b) Answer: **Some**

(c) 'Every' cao **B1**

(c) Answer: **Every**

Question 6

(a) 'adverb' cao **B1**

(a) Answer: **adverb**

(b) 'noun' cao **B1**

(b) Answer: **noun**

(c) 'verb' cao **B1**

(c) Answer: **verb**

(d) 'adjective' cao **B1**

(d) Answer: **adjective**

Question 7

(a) '!' cao **B1**

(a) Answer: **!**

(b) '?' cao **B1**

(b) Answer: **?**

(c) '.' cao **B1**

(c) Answer: **.**

© Revision Library | revisionlibrary.co.uk