10.3 Subject and Object: 30-minute Pack

about 30 minutes

Total Marks

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

The Otter Watch

Source written for Revision Library (original, copyright-free). Written specifically for this grammar worksheet pack; not derived from or based on any published work, past paper or copyrighted text.

Ben had waited all term for the trip to Elmridge Nature Reserve. The coach dropped the class beside a narrow gravel path, and a warm breeze drifted across the marsh. Mr Dovey, the reserve warden, led the group towards a low wooden hide beside the river. Inside the hide, everyone crouched down and stayed silent. The reeds swayed gently in the breeze. Suddenly, a sleek brown shape slipped into the water. The excited young otter caught a wriggling fish and dragged it onto a flat stone. Priya lifted her binoculars and studied the otter's whiskers. The heron speared a silver fish with a single, sudden strike. Jamal and Aisha counted four ducklings paddling behind their mother. Nobody wanted to leave when Mr Dovey finally called time.

1 The object of a sentence is the person or thing that receives the action of the verb. Tick the object in each sentence below.

(a) The warden opened the gate. **(1)**

- ☐ A) warden
- ☐ B) opened
- ☐ C) gate

(b) Priya packed her binoculars. **(1)**

- ☐ A) Priya
- ☐ B) packed
- ☐ C) binoculars

(c) The otter caught a silver fish. **(1)**

- ☐ A) otter
- ☐ B) caught
- ☐ C) fish

© Revision Library | revisionlibrary.co.uk

(d) Jamal spotted a heron. **(1)**

- [ ] A) Jamal
- [ ] B) spotted
- [ ] C) heron

---

2 Look again at the passage 'The Otter Watch' at the top of this pack. Find and write down: (i) one sentence where the subject is a single word, (ii) one sentence where the subject is an expanded noun phrase (more than one word), and (iii) one sentence that does not have an object.

(3)

---

3 In the passage, the writer writes 'The heron speared a silver fish with a single, sudden strike.' Explain the effect of placing 'The heron' in the subject position at the start of the sentence.

(2)

---

4 Rewrite each sentence below so that the object becomes the new subject and the subject becomes the new object. Keep the same verb.

(a) The otter startled the fisherman. **(2)**

(b) The keeper locked the shed. **(2)**

© Revision Library | revisionlibrary.co.uk

5 In each sentence below, underline the subject once and the object twice.

(a) The warden fed the otters. **(2)**

(b) Priya photographed the herons. **(2)**

(c) A fox startled the ducks. **(2)**

(d) The curious young otter sniffed the muddy footprint. **(2)**

6 In each sentence below, decide whether the phrase named is acting as the subject or the object. Circle your answer.

(a) The wind bent the reeds. **(1)**
Is 'the reeds' the subject or the object of this sentence?

- ☐ subject
- ☐ object

(b) The reeds rustled in the breeze. **(1)**
Is 'The reeds' the subject or the object of this sentence?

- ☐ subject
- ☐ object

(c) The guide and the class watched the otters. **(1)**
Is 'The guide and the class' the subject or the object of this sentence?

- ☐ subject
- ☐ object

© Revision Library | revisionlibrary.co.uk

7 Read the three sentences below.

(i) The heron caught the fish.
(ii) The fish escaped the net.
(iii) The net trapped the crab.

Sort the phrases from the word bank into the correct column of the table, according to whether each one is a subject or an object in its own sentence.

Word bank: The heron | the fish | The fish | the net | The net | the crab

Subject	Object

(6)

---

8 Combine each pair of short sentences below into one sentence with a compound subject or a compound object, using 'and'.

(a) The warden watched the water. The guide watched the water. **(2)**

(b) Priya spotted the heron. Priya spotted the otter. **(2)**

© Revision Library | revisionlibrary.co.uk

9 Complete each sentence below by choosing a suitable object from the box. Use each phrase once.

Word bank: the ticket | a map | the binoculars

(a) Priya bought ___ for the nature reserve. **(1)**

(b) Jamal studied ___ before the walk. **(1)**

(c) The warden lent Aisha ___. **(1)**

10 Circle the correct pronoun to complete each sentence below.

(a) ___ watched the otters from the hide. **(1)**

- ☐ I
- ☐ me

(b) The warden showed ___ the otter holt. **(1)**

- ☐ we
- ☐ us

(c) Tom and ___ counted the herons. **(1)**

- ☐ I
- ☐ me

(d) The guide thanked ___ for listening so quietly. **(1)**

- ☐ they
- ☐ them

© Revision Library | revisionlibrary.co.uk

Mark scheme · 10.3 Subject and Object: 30-minute Pack

Question 1

(a) C ticked (gate) cao **B1**

(a) Answer: **C) gate**

(b) C ticked (binoculars) cao **B1**

(b) Answer: **C) binoculars**

(c) C ticked (fish) cao **B1**

(c) Answer: **C) fish**

(d) C ticked (heron) cao **B1**

(d) Answer: **C) heron**

Question 2

correct single-word-subject sentence identified, e.g. 'Ben had waited all term for the trip to Elmridge Nature Reserve.' (subject: Ben) **B1**

correct expanded-noun-phrase-subject sentence identified, e.g. 'The excited young otter caught a wriggling fish and dragged it onto a flat stone.' (subject: The excited young otter) **B1**

correct sentence with no object identified, e.g. 'The reeds swayed gently in the breeze.' **B1**

Answer: **Example: (i) Ben had waited all term for the trip to Elmridge Nature Reserve. (ii) The excited young otter caught a wriggling fish and dragged it onto a flat stone. (iii) The reeds swayed gently in the breeze.**

Question 3

identifies that starting with The heron immediately makes the heron's action the focus of the sentence **B1**

identifies an effect on the reader, e.g. emphasises the suddenness or skill of the heron's attack, or draws the reader's attention straight to the predator (oe) **B1**

Answer: **It puts the heron in control of the action from the very start of the sentence, emphasising the speed and precision of its strike before the reader learns what it caught.**

Question 4

(a) the fisherman correctly moved to the subject position cao **B1**

(a) the otter correctly moved to the object position, forming a grammatically correct sentence cao **B1**

(a) Answer: **The fisherman startled the otter.**

(b) the shed correctly moved to the subject position cao **B1**

(b) the keeper correctly moved to the object position, forming a grammatically correct sentence cao **B1**

(b) Answer: **The shed locked the keeper.**

Question 5

(a) The warden underlined once as the subject cao **B1**

(a) the otters underlined twice as the object cao **B1**

(a) Answer: **Subject: The warden; Object: the otters**

(b) Priya underlined once as the subject cao **B1**

(b) the herons underlined twice as the object cao **B1**

(b) Answer: **Subject: Priya; Object: the herons**

(c) A fox underlined once as the subject cao **B1**

(c) the ducks underlined twice as the object cao **B1**

(c) Answer: **Subject: A fox; Object: the ducks**

(d) The curious young otter underlined once as the subject cao **B1**

(d) the muddy footprint underlined twice as the object cao **B1**

(d) Answer: **Subject: The curious young otter; Object: the muddy footprint**

Question 6

(a) object circled cao **B1**

(a) Answer: **object**

(b) subject circled cao **B1**

(b) Answer: **subject**

(c) subject circled cao **B1**

(c) Answer: **subject**

Question 7

The heron sorted under Subject cao **B1**

The fish sorted under Subject cao **B1**

The net sorted under Subject cao **B1**

the fish sorted under Object cao **B1**

the net sorted under Object cao **B1**

the crab sorted under Object cao **B1**

Answer: **Subject: The heron, The fish, The net. Object: the fish, the net, the crab.**

Question 8

(a) The warden and the guide correctly combined as a compound subject cao **B1**

(a) watched the water kept as the shared verb and object, forming one grammatically correct sentence cao **B1**

(a) Answer: **The warden and the guide watched the water.**

(b) the heron and the otter correctly combined as a compound object cao **B1**

(b) Priya spotted kept as the shared subject and verb, forming one grammatically correct sentence cao **B1**

(b) Answer: **Priya spotted the heron and the otter.**

© Revision Library | revisionlibrary.co.uk

Question 9

(a) the ticket cao (also accept the binoculars if part c uses the ticket) **B1**

(a) Answer: **the ticket**

(b) a map cao **B1**

(b) Answer: **a map**

(c) the binoculars cao (also accept the ticket if part a uses the binoculars) **B1**

(c) Answer: **the binoculars**

Question 10

(a) I circled cao **B1**

(a) Answer: **I**

(b) us circled cao **B1**

(b) Answer: **us**

(c) I circled cao **B1**

(c) Answer: **I**

(d) them circled cao **B1**

(d) Answer: **them**

© Revision Library | revisionlibrary.co.uk