8.7 Negative Forms and Question Forms: 30-minute Pack

about 30 minutes

Name: _____ Date: ____ / ____ / _____

Answer ALL questions.

1 Each sentence below contains a negative form. Identify the auxiliary or modal verb that has been made negative in each one.

(a) The bus hasn't arrived yet. **(1)**

(b) We can't hear the announcement. **(1)**

(c) I wasn't listening properly. **(1)**

2 Which is the correct negative contraction of 'should not'?

- [ ] A) shouldn't
- [ ] B) should'nt
- [ ] C) shou'ldnt
- [ ] D) shoudln't

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3 Turn each statement into a question using the wh- word given.

(a) The rehearsal starts at half past three. (When) **(1)**

(b) Mrs Adeyemi is leading the trip. (Who) **(1)**

(c) The students left their bags in the changing room. (Where) **(1)**

(d) The match was cancelled because of the weather. (Why) **(1)**

4 Each sentence below contains a double negative, which is not accepted in Standard English. Rewrite each one correctly.

(a) I didn't see nobody in the corridor. **(2)**

(b) We haven't got no spare pens. **(2)**

5 Write your own negative sentence for each situation below. Use a different auxiliary or modal verb (e.g. isn't, hasn't, mustn't, haven't) in each answer.

(a) Something that is not allowed in the school library. **(1)**

(b) A rule about mobile phones in class. **(1)**

(c) Something you have never tried before. **(1)**

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6 Which sentence uses a question tag correctly?

- [ ] A) You are in Year 7, aren't it?
- [ ] B) You are in Year 7, aren't you?
- [ ] C) You are in Year 7, isn't it?
- [ ] D) You are in Year 7, don't you?

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7 Which sentence contains a double negative, which is not accepted in Standard English?

- [ ] A) I haven't got any homework tonight.
- [ ] B) I haven't got no homework tonight.
- [ ] C) I have not got much homework tonight.
- [ ] D) I've got hardly any homework tonight.

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8 Rewrite each sentence in the negative form using the correct form of do, does or did plus not. Use the full form (do not / does not / did not), not a contraction.

(a) The train arrives at nine o'clock. **(1)**

(b) The twins walk to school together. **(1)**

(c) Marcus finished the race first. **(1)**

(d) Our teacher marks the books on Fridays. **(1)**

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9 Rewrite each sentence as a negative using the modal verb shown in brackets, so that the meaning still makes sense.

(a) Visitors can park in the staff car park. (can't) **(1)**

(b) Students may bring energy drinks into school. (mustn't) **(1)**

(c) The trip will go ahead if it rains. (won't) **(1)**

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10 Rewrite this direct question as a polite, indirect question starting with the words given: 'Where is the school office?' Begin: 'Could you tell me ...'

(2)

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11 Write a short interview transcript (approximately 60-90 words) between a reporter and a sports team captain after a big match. Your writing must include: one negative sentence formed with do/does/did plus not (or its contraction), one yes/no question, one wh-question and one question tag. Underline each of these four required features in your answer.

(10)

12 Compare these two lines from a conversation: 'Did you enjoy the trip?' and 'You enjoyed the trip.' Explain one effect of using a question rather than a statement here.

(2)

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Mark scheme · 8.7 Negative Forms and Question Forms: 30-minute Pack

Question 1

(a) has **B1**

(a) Answer: **has**

(b) can **B1**

(b) Answer: **can**

(c) was **B1**

(c) Answer: **was**

Question 2

A) shouldn't **B1**

Answer: **A**

Question 3

(a) When does the rehearsal start?, cao **B1**

(a) Answer: **When does the rehearsal start?**

(b) Who is leading the trip?, cao **B1**

(b) Answer: **Who is leading the trip?**

(c) Where did the students leave their bags?, cao **B1**

(c) Answer: **Where did the students leave their bags?**

(d) Why was the match cancelled?, cao **B1**

(d) Answer: **Why was the match cancelled?**

Question 4

(a) identifies that 'didn't' and 'nobody' are both negative, creating a double negative **B1**

(a) correct rewrite: I didn't see anybody in the corridor., cao (also accept removing the first negative: I saw nobody in the corridor.) **B1**

(a) Answer: **I didn't see anybody in the corridor.**

(b) identifies that 'haven't' and 'no' are both negative, creating a double negative **B1**

(b) correct rewrite: We haven't got any spare pens., cao (also accept removing the first negative: We have got no spare pens. / We have no spare pens.) **B1**

(b) Answer: **We haven't got any spare pens.**

Question 5

(a) a grammatically correct negative sentence relevant to the situation, using an appropriate auxiliary or modal verb plus not, oe **B1**

(a) Answer: **Sample answer (indicative, not the only acceptable response): 'You aren't allowed to eat food in the school library.'**

(b) a grammatically correct negative sentence relevant to the situation, using an appropriate auxiliary or modal verb plus not, oe **B1**

(b) Answer: **Sample answer (indicative, not the only acceptable response): 'Mobile phones mustn't be switched on during lessons.'**

(c) a grammatically correct negative sentence relevant to the situation, using an appropriate auxiliary or modal verb plus not, oe **B1**

(c) Answer: **Sample answer (indicative, not the only acceptable response): 'I haven't ever tried scuba diving.'**

Question 6

B) You are in Year 7, aren't you? **B1**

Answer: **B**

Question 7

B) I haven't got no homework tonight. **B1**

Answer: **B**

Question 8

(a) The train does not arrive at nine o'clock., cao **B1**

(a) Answer: **The train does not arrive at nine o'clock.**

(b) The twins do not walk to school together., cao **B1**

(b) Answer: **The twins do not walk to school together.**

(c) Marcus did not finish the race first., cao **B1**

(c) Answer: **Marcus did not finish the race first.**

(d) Our teacher does not mark the books on Fridays., cao **B1**

(d) Answer: **Our teacher does not mark the books on Fridays.**

Question 9

(a) Visitors can't park in the staff car park., cao **B1**

(a) Answer: **Visitors can't park in the staff car park.**

(b) Students mustn't bring energy drinks into school., cao **B1**

(b) Answer: **Students mustn't bring energy drinks into school.**

(c) The trip won't go ahead if it rains., cao **B1**

(c) Answer: **The trip won't go ahead if it rains.**

Question 10

correctly changes to statement word order in the embedded clause ('where the school office is') **B1**

full sentence is grammatically complete and appropriately punctuated, cao **B1**

Answer: **Could you tell me where the school office is?**

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Question 11

AO5: Content and organisation (AO5)

Level 1 Simple responses with little sense of an authentic interview exchange or organisation.	**1-2**
Level 2 Some engaging, relevant content; an attempt at a convincing interview voice; ideas mostly clearly sequenced.	**3-4**
Level 3 Clear, engaging and convincing interview exchange with well-judged reporter and captain voices; well organised with a genuine sense of the occasion.	**5-6**

AO6: Technical accuracy (range of negative and question forms) (AO6)

Level 1 Limited accuracy; the four required features (negative form, yes/no question, wh- question, question tag) are mostly missing or used incorrectly.	**1**
Level 2 Most of the four required features are present and mostly accurate, with occasional errors.	**2-3**
Level 3 All four required features are present, clearly marked and used accurately and effectively, alongside a controlled range of other sentence forms.	**4**

Indicative content:

- Transcript uses a clear reporter/captain (or similar) format, consistently maintained
- A negative sentence is formed using do/does/did plus not or its contraction
- A yes/no question is correctly formed using subject-auxiliary inversion
- A wh- question is correctly formed with the appropriate word order
- A question tag correctly matches the auxiliary or modal verb and subject of its statement
- Sense of atmosphere and genuine reaction appropriate to a post-match interview

Question 12

identifies an effect, e.g. a question invites a genuine response and shows the speaker does not already know the answer	**B1**
develops the effect with reference to the two versions, e.g. the yes/no question hands control of the answer to the listener, making the exchange feel like real conversation, whereas the statement assumes what the answer will be and can sound more presumptuous (oe)	**B1**

Answer: **Using a question invites the listener to respond and shows the speaker is genuinely uncertain of the answer, creating a natural conversational exchange; the statement version instead assumes the answer, which can sound more abrupt or presumptuous.**

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